



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: 2016/17	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> School sustained a wide range of activities for all groups of pupils in key stage 2. Running club, football club and netball club Children participated in netball and football local schools league. New football kit and netball kit purchased. Children took part in dance workshop/performance at Eden Balance bikes purchased for EYFS Outdoor activities trip to Bude for year 5 children. School achieved success at local swimming competition 	<ul style="list-style-type: none"> To explore PE schemes to help deliver curriculum PE lessons to meet the needs of all pupils. To increase opportunities for KS1 Growth mindset and emotional resilience in children is a whole school priority and one in which PE has an important role to play in developing this. Increase competition participation Provide wider opportunities which will appeal to less active children Consult with children

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	85 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	85 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	85 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £ 17,370		Date Updated: March 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>To use Rising Stars Champions PE plans from Years 1-6 and timetable 2 PE lessons weekly whenever possible. This will ensure progressive teaching across the school, regular PE for all pupils and clear guidance for teachers.</p> <p>To develop use of balance bikes for Early Years to develop key skills and daily activity.</p> <p>New lunchtime equipment to be purchased and used effectively to encourage physical activity.</p>	<p>Arrange staff meeting time to introduce plans - and then review/discuss (summer 18). Offer further support as required. Lesson observations in Spring/Summer.</p> <p>Balance bike training for all of staff and children in EYFS.</p> <p>Consult with school council and children regarding lunchtime equipment to purchase. Ensure that equipment is used correctly-with use of play leaders.</p> <p>Sports apprentice to deliver additional sporting sessions on rotational class basis and at play and lunch time- training year 6 pupils to be play leaders</p>	£6,500	<p>Staff are feeling more confident to deliver PE lessons and children are enjoying PE. End of lesson and unit assessments making it easier to track progress across the school.</p> <p>Increased use and enjoyment of balance bike equipment. Providing more opportunities for physical activity throughout the day.</p> <p>Children are active at lunchtimes and enjoy a range of activities.</p>	<p>37%</p> <p>Year 6 children to train year 5 children to continue to be play leaders</p> <p>School council to audit and take care of resources.</p> <p>Teachers will use plans next academic year</p>	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To use PE and sport as an opportunity to develop resilience and a growth mindset.</p> <p>To ensure that cross-curricular links are made between PE and maths/literacy, including active maths, use of PE data in other subjects and celebrating PE achievements in assemblies.</p> <p>To develop leadership opportunities through PE. This ensures that older pupils experience a different aspect of PE and have opportunities to pass on skills and knowledge to younger children.</p>	<p>Whole school growth mindset topic Autumn 17. Build in self-evaluation during PE lessons. Children to consider how they have achieved a task or overcome difficulties/fears. Link to class dojo rewards.</p> <p>To encourage use of 'Maths of the day'. Monitor and review in staff meetings.</p> <p>Leadership events during the summer term where UKS2 children plan and lead a sports afternoon for year 2/3 children.</p> <p>GAT children from UKS2 to attend sports coaching sessions.</p>	£2,670	<p>Staff notice an improved resilience and positive mindset across the school. Link to whole school improvement plan.</p> <p>Teachers planning.</p> <p>Pupils planning and photographic evidence from leadership event. Discussion with pupils after the event about their learning and next steps.</p>	<p>16%</p> <p>Implementing an assessment system for PE skills for peer/self and teacher assessment</p> <p>Further training for staff</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Provide teachers with comprehensive and progressive lesson plans and assessment tools to teach curriculum PE.</p> <p>PE CPD for all staff. Ensure all staff have training appropriate to their needs and know how /where to seek ongoing support if needed.</p> <p>To offer staff meetings and ongoing support for new schemes of work.</p>	<p>Purchase Rising Stars Champions PE plans.</p> <p>Staff release time to observe PE lessons- attend sessions for specific skills/sports. Access online CPD.</p>	£1,700	<p>Teachers feel confident delivering PE and having additional support. Pupils receive high quality PE lessons across the school. Further evidence through lesson observations.</p>	<p>10%</p> <p>Monitoring and assessment of quality of teaching</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Multi-skills clubs and tag rugby for KS1 pupils. These skills underpin sporting activities and enable our younger children to acquire these skills.</p> <p>Football club to become available to year 3 and 4 pupils.</p> <p>To continue to offer funfit. This is an early intervention for children who have co-ordination difficulties</p>	<p>Plymouth argyle to run afterschool clubs.</p> <p>Sports coach to deliver additional afterschool club for 3 and 4 football.</p> <p>TA to continue to be employed to carry out the sessions.</p>	£5,500	<p>More KS1 children attend extra-curriculum sports clubs.</p> <p>More LKS2 pupils attend extra curriculum sports clubs.</p> <p>Children who find physical skills difficult are identified early and given focused support. They will hopefully, enjoy the activities and</p>	<p>37%</p> <p>Training full time members of staff in coaching and providing a wider range of regular clubs</p>

<p>or limited experience of physical activity outside of school.</p> <p>To offer wider range of activities to KS2 pupils including dance, tag rugby, athletics, basketball and residential camps at subsidized rates</p> <p>Take up opportunities to attend sports events/festivals organized through MCSN.</p>	<p>Purchase any additional equipment needed.</p> <p>Dance workshops for the whole school and afterschool dance club for KS2 pupils to be run by 4FS dance company.</p> <p>Splatt circus workshop to deliver workshops across the school.</p> <p>Sports apprentice to deliver additional sporting sessions on rotational class basis- to include basket ball, scootering and skating.</p> <p>Less engaged children to attend sports festival.</p>		<p>gain confidence.</p> <p>More KS2 children attending clubs who don't enjoy netball/football or rugby.</p> <p>Pupils have sense of achievement taking part in dance workshops and develop interest in activities that promote lifelong participation.</p>	
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<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Percentage of total allocation:</p> <p style="text-align: center;">%</p>
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To join Mid Cornwall sports Network to gain access to regular competitions and school games events.</p> <p>To continue to be part of St Austell and district football and netball league.</p> <p>These offer regular, high quality competition for our pupils and foster</p>	<p>Ensure that as many pupils as possible have opportunities to attend competitions (including pupil premium). Use League fixtures, speed swimming training and athletic competitions to extend gifted and talented pupils, enabling them to fulfil their potential.</p> <p>GAT to attend sports coaching</p>	<p>£1000</p>	<p>Higher numbers of children taking part in extra curricular clubs and competition. Pupil surveys during summer term. Children more likely to persevere and search to overcome obstacles in their learning. Friendships formed and strengthened through sporting activities. Pupils want to continue participating in sport beyond</p>	<p>Sports apprentice roles advertised for next academic year</p> <p>Continue to be part of mid Cornwall league and St Austell</p> <p>Develop inter school sports</p>

<p>values such as resilience, dealing with victory and defeat, tactical awareness, teamwork and motivation.</p> <p>To participate in local swimming centre school gala.</p>	<p>opportunities.</p> <p>Sports apprentice to organise and run transport and trips</p>		<p>Lostwithiel and out of school</p>	<p>within our own trust schools</p>
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