

# My Forest School Awards



Track my progress  
in outdoor  
learning  
LEVELS 1-4

NAME:

CLASS:

YEAR:

## 'A classroom without walls'

### What are the 5 P's?

The 5 P's are; Perseverance, Pride, Partnership, Passion, Participation and they form the bases of our whole school behaviour policy.

### How you progress through the levels and earn your Forest School badges

Your teacher will be using the '5 P's Forest School progression' to plan their Forest School sessions from. At the end of a Forest School session you may feel that you have completed part of the level you are working on. Discuss this with your teacher and ask them to sign this part of your book. In order to earn a badge and complete a level you must have each part signed by your teacher.

Badges will be presented in Assembly at the end of each half term.

### How many levels are there?

There are currently seven levels within the Forest School awards system.

## LEVEL ONE

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### **PESERVERANCE**

Demonstrate concentration and involvement.

Make a simple woodland craft.

### **PRIDE**

Show care in actions.

Join in with FS clear up or maintenance.

Complete a litter pick around school.

### **PARTNERSHIP**

Initiate an activity with a peer.

Give help and support to someone during a FS session.

Work as a team to build a simple shelter.

### **PASSION**

Be confident to find the materials and resources you need.

Tell a friend about what you have learnt today.

### **PARTICIPATION**

Explain our Forest School rules and the reasons behind them.

Show some knowledge about a plant, animal or particular wildlife.



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## LEVEL TWO

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### **PESERVERANCE**

Demonstrate persistence - not giving up even if it means starting again!

Discuss your solutions for challenges with your peers.

Construct a den.

### **PRIDE**

Respect your FS area, look after and put away tools and equipment.

Explain how to look after tools.

### **PARTNERSHIP**

Take part in at least three team-building activities that you have not tried before.

### **PASSION**

On at least three separate occasions, be part of a team, where you work together to achieve a goal.

### **PARTICIPATION**

Explain fire safety. Learn what the dangers of campfires are and what precautions should be taken.

## LEVEL THREE

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### **PESERVERANCE**

Record the weather conditions every day for two weeks. Use equipment like a rain gauge or an outdoor thermometer.

### **PRIDE**

Show how to select, use and care for forestry equipment, and know the safety issues involved.

Name three different tools and why they might be used.

### **PARTNERSHIP**

Explain what teamwork is? Give an example of when you have worked successfully in a team.

When was it hard and why?

Prepare the soil and successfully transplant a young tree.

### **PASSION**

Take part in at least three problem solving activities. How did you feel when it was hard?

### **PARTICIPATION**

Explain what action should be taken if someone was to get burnt. Investigate and identify different cloud types. How are they formed?

## LEVEL FOUR

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### **PESERVERANCE**

Light a fire safely and keep it burning long enough to toast a marshmallow.

### **PRIDE**

Wash up after a meal, making sure everything is clean and dry and packed away.

Investigate the wildlife and plants found in the local area.

### **PARTNERSHIP**

Show that you can work with a partnership to make a bow and arrow or similar woodland craft.

### **PASSION**

Dress appropriately for Forest School to maintain a comfy temperature and positive well-being.

### **PARTICIPATION**

Investigate a recent natural disaster. Explain what the people needed to survive. Rank the items in order of priority and explain your order.

## LEVEL ONE

SIGNED:

## LEVEL TWO

SIGNED:

## LEVEL THREE

SIGNED:

## LEVEL FOUR

SIGNED:

SIGNED BY FOREST SCHOOL LEADER:

DATE:

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