



LOSTWITHIEL PRIMARY SCHOOL REVIEW OF PUPIL PREMIUM EXPENDITURE

Academic Year 2017-2018

Planned Expenditure 1 – QUALITY OF TEACHING FOR ALL

DESIRED OUTCOME	ACTION TAKEN	IMPACT	LESSONS LEARNED (MODIFICATIONS REQUIRED)	COST																		
Higher rates of rapid progress across the school for disadvantaged children.	Investment in mastery Maths No Problem and staff training in mastery approach. Staff training in maths subject knowledge and completion of Foundation level. Mastery teaching and PLT 'HABLE' programme.	<table border="1"> <thead> <tr> <th>2018 Working AT</th> <th>R</th> <th>W</th> <th>M</th> </tr> </thead> <tbody> <tr> <td>PP</td> <td>70%</td> <td>60%</td> <td>70%</td> </tr> <tr> <td>Non PP</td> <td>85%</td> <td>83%</td> <td>87%</td> </tr> <tr> <td>Gap</td> <td>-15%</td> <td>-23%</td> <td>-17%</td> </tr> </tbody> </table>	2018 Working AT	R	W	M	PP	70%	60%	70%	Non PP	85%	83%	87%	Gap	-15%	-23%	-17%	PP writing needs to be a focus for 2018-2019 working at and above. JN to learn from KEEP sessions and develop programme in house for next year. PP working above Maths needs to be focus for 2018-2019. KF to identify and run maths club for PP children focussing on vocabulary and mastery.	Maths no problem resources and textbooks purchased through curriculum spend £6000. Staff training and targeted teaching ongoing throughout the year- funded through CPD spend and general staffing allocation.		
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	Continued investment in RWI – Language and Literacy programme and update of RWI phonics materials. Continued investment in Accelerated Reader.	<p>Phonics check results 2018 – 94% PASS. 100% PP.</p> <p>Look at use of AR for PP children, especially girls and Y4 – JN to monitor teaching and provision half termly. Table showing: Percentage of Children making >9 Months AR progress from September 2017 to July 2018.</p> <table border="1"> <thead> <tr> <th>YR Group</th> <th>Cohort</th> <th>PP</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>82 %</td> <td>100%</td> </tr> <tr> <td>3</td> <td>100%</td> <td>100%</td> </tr> <tr> <td>4</td> <td>37%</td> <td>60%</td> </tr> <tr> <td>5</td> <td>92%</td> <td>100%</td> </tr> <tr> <td>6</td> <td>68%</td> <td>25%</td> </tr> </tbody> </table>	YR Group	Cohort	PP	2	82 %	100%	3	100%	100%	4	37%	60%	5	92%	100%	6	68%	25%	JN to implement strategy and monitor impact of PP writing KS2. Continued support from RWI trainer with Language and Literacy development days.	£2742.30 – Literacy spend £235.15 – RWI phonics Staff training and targeted teaching ongoing throughout the year- funded through CPD spend and general staffing allocation.
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	Curriculum resources audited by staff	Resources have been audited and lists made to enhance teaching of wider curriculum. This will further impact teaching and learning 2018-19.	Resources need to be up to date, clean and age appropriate. Resources must stimulate and promote discussions supporting curriculum of high expectations.	Staff released to complete audit by BBC television workshop 25/6/18 £600																				
Planned Expenditure 2 – TARGETED SUPPORT																								
DESIRED OUTCOME	ACTION TAKEN	IMPACT	LESSONS LEARNED (MODIFICATIONS REQUIRED)	COST																				
Higher rates of rapid progress across the school for disadvantaged children.	Daily rapid response intervention at point of need and priority marking for disadvantaged learners. Daily Fresh Start intervention for pupils in Year 4.	<table border="1"> <thead> <tr> <th></th> <th>Reading</th> </tr> </thead> <tbody> <tr> <td>All</td> <td>82%</td> </tr> <tr> <td>All KS2</td> <td>86%</td> </tr> <tr> <td>All KS1</td> <td>80%</td> </tr> <tr> <td>Y6</td> <td>86%</td> </tr> <tr> <td>Y5</td> <td>93%</td> </tr> <tr> <td>Y4</td> <td>67%</td> </tr> <tr> <td>Y3</td> <td>93%</td> </tr> <tr> <td>Y2</td> <td>83%</td> </tr> <tr> <td>Y1</td> <td>76%</td> </tr> </tbody> </table> <p>Working at expected in Reading.</p>		Reading	All	82%	All KS2	86%	All KS1	80%	Y6	86%	Y5	93%	Y4	67%	Y3	93%	Y2	83%	Y1	76%	Year 4 needs to remain a focus with daily intervention for disadvantaged learners. Fresh start to continue and writers block monitored by SLT and Literacy lead. Target PP writing – JN. Priority marking to continue.	Daily fresh start intervention TA support £2069. KEEP workshop 'writers block' £1100 Supply costs £252.42
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Development of resilience and mental health.	THRIVE implementation PP trips to develop team building and resilience	THRIVE reports provided good resource for teaching staff.	Team teach training required for two members of staff.	THRIVE £1595 Team Teach £1000 including cover costs																				
More stable family backgrounds.	PP key worker – role development	Disadvantage attendance improved. Improved attendance of Y1 child meant Phonic check passed.	Phone calls and requesting medical evidence made strong impact.	SEND/PP key worker £7813																				
Planned Expenditure 3 – OTHER APPROACHES																								
DESIRED OUTCOME	ACTION TAKEN	IMPACT	LESSONS LEARNED (MODIFICATIONS REQUIRED)	COST																				
Higher rates of rapid progress across the school for disadvantaged	Extra-curricular activities, trips and wraparound care provided for children	All PP children had access to Forest school/PE kit/music lessons, subsidised residential and educational day trips. Wraparound care paid for by school for	Ensuring vocabulary and experiences are enriched. KW sent on PLA Oracy Course to help support staff	£1543 – Educational day trips £2082.05 – Residential trips £295 – Wraparound care																				

children. High aspirations and improved self-belief for learners. Higher attendance rates for disadvantaged learners.	and families.	disadvantaged to help support families and offer further curriculum enrichment.	delivering dialogic teaching techniques.	£303.38 – Music lessons £350 Oracy Project PLA 4 days supply £800
	Walking bus to help improve attendance.	September-November up take good then very limited throughout rest of year.	Not sustainable – little impact.	£2069 staffing cost
	Attendance clinics for disadvantaged families. Support from EWO.	PP key worker built up good relationships with families. EWO support offered good external challenge and support.	Continue clinics.	EWO SLA £600
Ofsted directed Pupil Premium review	Review the efficacy of current PP strategy and provision.	Key recommendations will form bases of PP plan for 2018-2019.	External review helped to further raise the profile of PP in school with all stakeholders.	£600
TOTAL SPEND				£32,049.30