

## Lostwithiel: Overview of Statutory Attainment 2018 (July 2018)

2018 KS2 Progress scores are +1.3 for reading, +1.3 for writing, and +0.4 for maths.

### KS2: % achieving the Expected standard or above

	Reading (KS2 test)	Writing (KS2 TA)	Maths (KS2 test)	Combined RWM	GPS (KS2 test)
School 2016	75%	85%	65%	65%	70%
School 2017	79%	70%	64%	58%	70%
<b>National 2018</b>	<b>75%</b>	<b>78%</b>	<b>76%</b>	<b>64%</b>	<b>78%</b>
<b>School 2018</b>	<b>86%</b>	<b>82%</b>	<b>91%</b>	<b>77%</b>	<b>86%</b>
<b>School 3 year average</b>	<b>80%</b>	<b>77%</b>	<b>72%</b>	<b>65%</b>	<b>75%</b>
<b>National 3 year average</b>	<b>71%</b>	<b>76%</b>	<b>74%</b>	<b>59%</b>	<b>76%</b>

2018 school KS2 results at the Expected standard are above 2018 national results in all subjects, and are above the KS2 floor standard attainment measure (65% for combined reading, writing and maths).

School KS2 results at the Expected standard on a three-year average are above national three-year average results in reading, in writing and in combined reading, writing and maths; but are 2% below national average results in maths, and 1% below national average results in Grammar, Punctuation and Spelling (GPS).

### KS2: % achieving the Higher standard (All children)

	Reading (KS2 test)	Writing (KS2 TA)	Maths (KS2 test)	Combined RWM	GPS (KS2 test)
School 2016	25%	10%	15%	5%	10%
School 2017	33%	15%	12%	6%	18%
<b>National 2018</b>	<b>28%</b>	<b>20%</b>	<b>24%</b>	<b>10%</b>	<b>34%</b>
<b>School 2018</b>	<b>32%</b>	<b>32%</b>	<b>18%</b>	<b>18%</b>	<b>18%</b>
<b>School 3 year average</b>	<b>31%</b>	<b>19%</b>	<b>15%</b>	<b>9%</b>	<b>16%</b>
<b>National 3 year average</b>	<b>24%</b>	<b>18%</b>	<b>21%</b>	<b>8%</b>	<b>29%</b>

KS2 test results at the Higher standard are above 2018 national results in reading, in writing and in combined reading, writing and maths; but are below national results in maths and in GPS.

KS2 results at the Higher standard on a three-year average are above national three-year average results in reading, in writing and in combined reading, writing and maths; but are below national average results in maths (-6%) and in GPS (-13%).

**KS1: % achieving the Expected standard or above**

	Reading	Writing	Maths
School 2016	60%	40%	72%
School 2017	94%	83%	89%
<b>National 2017</b>	<b>76%</b>	<b>68%</b>	<b>75%</b>
<b>School 2018</b>	<b>83%</b>	<b>78%</b>	<b>83%</b>

2018 school KS1 results at the Expected standard are above 2017 national results for all three subjects.

**KS1: % achieving Greater depth (the Higher standard)**

	Reading	Writing	Maths
School 2016	20%	8%	12%
School 2017	28%	22%	33%
<b>National 2017</b>	<b>25%</b>	<b>16%</b>	<b>21%</b>
<b>School 2018</b>	<b>33%</b>	<b>22%</b>	<b>22%</b>

2018 school KS1 results at Greater depth are above 2017 national results for all three subjects.

**Y1 and Y2 Phonics: % meeting the required standard**

	Y1 Phonics			Y2 Cumulative		
	All	Boys	Girls	All	Boys	Girls
School 2016	100%	100%	100%	92%	93%	91%
School 2017	88%	100%	83%	100%	100%	100%
<b>National 2017</b>	<b>81%</b>	<b>78%</b>	<b>85%</b>	<b>92%</b>	<b>90%</b>	<b>94%</b>
<b>School 2018</b>	<b>94%</b>	<b>89%</b>	<b>100%</b>	<b>94%</b>	<b>100%</b>	<b>92%</b>

School Phonics results in 2018 are above 2017 national results for Y1 and for Y2, except for Y2 girls (2% below national).

**EYFSP: % achieving at least Expected (2018 school outcomes and 2017 national results shown for All children, Boys and Girls)**

	<b>GLD</b>	<b>Communication and language</b>			<b>Physical development</b>		<b>Personal, social and emotional development</b>			<b>Literacy</b>		<b>Mathematics</b>		<b>Understanding the world</b>			<b>Expressive arts and design</b>	
	<b>Good Level of Development</b>	<b>Listening &amp; Attention</b>	<b>Understanding</b>	<b>Speaking</b>	<b>Moving &amp; Handling</b>	<b>Health and Self-Care</b>	<b>Self Confidence &amp; Self-Awareness</b>	<b>Managing Feelings &amp; Behaviours</b>	<b>Making Relationships</b>	<b>Reading</b>	<b>Writing</b>	<b>Numbers</b>	<b>Shape, Space &amp; Measures</b>	<b>People &amp; Communities</b>	<b>The World</b>	<b>Technology</b>	<b>Exploring &amp; Using Media &amp; Materials</b>	<b>Being Imaginative</b>
<b>All</b>																		
<b>National</b>	<b>71%</b>	<b>86%</b>	<b>86%</b>	<b>85%</b>	<b>90%</b>	<b>91%</b>	<b>89%</b>	<b>88%</b>	<b>90%</b>	<b>77%</b>	<b>73%</b>	<b>79%</b>	<b>82%</b>	<b>86%</b>	<b>86%</b>	<b>93%</b>	<b>89%</b>	<b>88%</b>
School	<b>77%</b>	<b>77%</b>	<b>77%</b>	<b>82%</b>	<b>82%</b>	<b>82%</b>	<b>77%</b>	<b>77%</b>	<b>77%</b>	<b>82%</b>	<b>82%</b>	<b>82%</b>	<b>82%</b>	<b>82%</b>	<b>82%</b>	<b>82%</b>	<b>82%</b>	<b>82%</b>
<b>Boys</b>																		
<b>National</b>	<b>64%</b>	<b>82%</b>	<b>82%</b>	<b>81%</b>	<b>85%</b>	<b>88%</b>	<b>86%</b>	<b>83%</b>	<b>86%</b>	<b>72%</b>	<b>67%</b>	<b>76%</b>	<b>78%</b>	<b>82%</b>	<b>82%</b>	<b>91%</b>	<b>84%</b>	<b>84%</b>
School	<b>64%</b>	<b>64%</b>	<b>64%</b>	<b>73%</b>	<b>73%</b>	<b>73%</b>	<b>64%</b>	<b>64%</b>	<b>64%</b>	<b>73%</b>	<b>73%</b>	<b>73%</b>	<b>73%</b>	<b>73%</b>	<b>73%</b>	<b>73%</b>	<b>73%</b>	<b>73%</b>
<b>Girls</b>																		
<b>National</b>	<b>78%</b>	<b>91%</b>	<b>90%</b>	<b>90%</b>	<b>94%</b>	<b>95%</b>	<b>93%</b>	<b>93%</b>	<b>94%</b>	<b>82%</b>	<b>80%</b>	<b>83%</b>	<b>85%</b>	<b>90%</b>	<b>89%</b>	<b>94%</b>	<b>94%</b>	<b>93%</b>
School	<b>91%</b>	<b>91%</b>	<b>91%</b>	<b>91%</b>	<b>91%</b>	<b>91%</b>	<b>91%</b>	<b>91%</b>	<b>91%</b>	<b>91%</b>	<b>91%</b>	<b>91%</b>	<b>91%</b>	<b>91%</b>	<b>91%</b>	<b>91%</b>	<b>91%</b>	<b>91%</b>

School results in 2018 on the GLD measure are above 2017 national results for All Children and Girls, and are equal to 2017 national results for Boys.