



Lostwithiel School
Bodmin Hill
Lostwithiel
Cornwall
PL22 0AJ

www.lostwithiel.cornwall.sch.uk
Telephone: 01208 872339

**PRIDE,
PASSION,
PARTNERSHIP,
PERSEVERANCE,
PARTICIPATION.**

9th April 2020

Dear Parents and Carers,

We recognise that we are in a national emergency and our role as schools has changed. First and foremost, the vital role of schools is to safeguard our young people; support our community; ease pressures on the NHS and offer consistency and security for all our pupils. It is from this premise, and using DFE and Union guidance that we have written the CELT Guidelines of Distance Learning that you will receive today through eschools.

I compiled some FAQ's for your guidance below.

Why do we need to set work following a timetable?

Parental feedback from before Easter was that some families were feeling overwhelmed with so much work coming at one time. We understand that all families will have different circumstances and be juggling work, home schooling and family commitments. We need to lessen any stress and anxieties for our community as much as we can.

How did the suggest hours of pupil working each day come about?

Families were asking for advice on timings / how to structure home learning. Having thought about how much independent time is in expected in each lesson (after teacher input, group work, discussion, etc.) these timings are most appropriate and are in line with other schools' suggestions within our trust and nationally.

Will I have to teach new concepts or new learning at home?

No. The guidelines from the DFE and unions are very clear here. We all understand the varying experiences our young people will have of Distance Learning at home and trying to teach new content from afar will only widen gaps when we return to school. Learning should be a consolidation of prior knowledge, and deepening and practising content already taught. We know that this will mean your topics and curriculum for next year may not follow your overviews exactly, and this will be adapted as appropriate (*The exception to this may be in Topic learning, when teachers can set research and fact finding activities to new topics*)

How do teaching staff communicate with pupils and give feedback?

Teachers should only communicate with pupils through the learning platform used by their setting (teams/eschools). This will be used to give feedback to learning set. Teachers will not engage in conversations on these platforms but will keep comments concise and appropriate to the task set. These platforms will be checked regularly by the safeguarding team. Class dojo can be used to communicate with parents when appropriate.

