

Arbury Primary School – Whole School Curriculum Mapping – 2017/18

Subject	Term	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Topic Focus / English	Autumn 1	<p>Out and About (1 of 6)</p> <p>Where do I Live? (6 weeks)</p> <ul style="list-style-type: none"> - E-Safety - Places around the school - Homes and Houses – Materials for roofing - Designing and building playground equipment <p><u>English</u></p> <p>Non Fiction - Labels, Lists and Signs (2)</p> <p>Narrative - Stories in Familiar Settings (3)</p> <p>Poetry – Poems with pattern and rhyme (1)</p>	<p>Recycling (5 weeks)</p> <ul style="list-style-type: none"> - E-Safety - Making a recycled plant pot for a bulb - Collage / Sculpture from recyclables - Sorting Recycling - Mapping mini-beasts' habitats in the local environment - Making Bug Hotels <p><u>English</u></p> <p>Narrative - Stories in familiar settings (2)</p> <p>Poetry - The Senses / Worms (1)</p> <p>Non-Fiction - Recounts (2)</p> <p>Hatching Chicks (2 weeks)</p> <ul style="list-style-type: none"> - Life Cycles – how do chicks change as they grow? - Making chick puppets - Observational drawing of chick - Chick diaries <p><u>English</u></p> <p>Non-Fiction - Letters (2)</p>	<p>BeWILDerwood (6 weeks)</p> <ul style="list-style-type: none"> - E-Safety - Visit to BeWILDerwood - Den Building - Shell Structure Boxes for T wiggler furniture / tools etc - Scratch Programming project - Where to we come from in the country / world? - Mapping imaginary and real places - Do people with the longest legs jump the furthest and the highest? <p><u>English</u></p> <p>Narrative - Adventure Stories (3)</p> <p>Narrative –Stories about imaginary worlds (3)</p> <p>Poetry – Creating Images (1)</p>	<p>Solids, Liquids and Gases (3 weeks)</p> <ul style="list-style-type: none"> - Evaporation and melting - Design and make a winter soup - Investigating what happens to egg shell in different liquids - Investigating rates of evaporation - Bio Blitz – what animals and plants are in our local habitat? <p><u>English</u></p> <p>Non-Fiction - Non-Chronological Reports (2)</p> <p>Narrative – Myths and Legends (1 of 3)</p> <p>Romans (3 +4 weeks)</p> <ul style="list-style-type: none"> - E-Safety - Visit to the British Museum - Roman Mosaics - Autumn Term local habitat survey - Caesar - Roman Empire - Hadrian's Wall - Boudicca - Romanisation of Britain - Roman roads - Measuring straight lines accurately - Arch Investigation – Load testing <p><u>English</u></p> <p>Narrative - Stories about past times (3)</p> <p>Narrative – Myths and Legends (2-3 of 3)</p> <p>Poetry – Poetry by heart (1)</p> <p>Poetry – Creating Images (1)</p>	<p>Coastlines (6 weeks)</p> <ul style="list-style-type: none"> - Trip to Wells Next the Sea - Water Cycle - Counties / Regions - Erosion - Beach Hut Textiles - North American Coastline - What mix of sand to water makes the best sandcastles? - How does wind, sunlight and temperature affect evaporation rates? - How can materials be separated using filtering, evaporation and sieving? <p><u>English</u></p> <p>Narrative – Classic Fiction – Just So Stories (3)</p> <p>Non-Fiction – Argument and Debate (2)</p> <p>Poetry – Classic Poems (1 + 1)</p>	<p>South America (10 weeks) + Kingswood</p> <ul style="list-style-type: none"> - Cooking chilli - Locating countries in South America - River Amazon and the River Cam - Climate Zones - Google Earth - Settlements and Land Use - The Maya Civilisation - Residential Visit - Digital media - Modroc figures <p><u>English</u></p> <p>Narrative – Historical Stories (2) (Y6 Residential)</p> <p>Non-Fiction – Recounts (1)</p> <p>Narrative – Tales from other Cultures (3)</p>
	Autumn 2	<p>Out and About (2 of 6)</p> <p>Toys (6 weeks)</p> <ul style="list-style-type: none"> - Toy history over time - Programming toys - Recognising common uses of IT - Sorting materials - Pop-up cards <p><u>English</u></p> <p>Poetry – Traditional Poems for Young Children</p> <p>Non-Fiction - Label, Lists and Signs (2)</p> <p>Narrative - Stories with Repeating Patterns (2)</p> <p>Poetry – Songs and Repetitive Poems (1)</p>	<p>The Great Fire of London (5 weeks)</p> <ul style="list-style-type: none"> - Designing and making a fire engine - Fire collages - Fire colour paint mixing - Countries and Capital cities of the UK - Classifying materials and sorting – what materials are good for different purposes? - Burying cheese investigation <p><u>English</u></p> <p>Poetry - Fire (1)</p> <p>Non Fiction – Diary of the Great Fire (2)</p> <p>Narrative – Great Fire Story (2)</p> <p>Christmas Production (2 weeks)</p> <ul style="list-style-type: none"> - Mapping an imaginary journey <p><u>English</u></p> <p>Narrative - Traditional Christmas Tales</p> <p><i>Speaking and Listening / Drama Production work (2)</i></p>	<p>The Human Body (3 weeks)</p> <ul style="list-style-type: none"> - Where does food come from - Healthy eating - Skeletons and Muscles - Owl Pellets - How can animals be sorted based on their skeletons? <p><u>English</u></p> <p>Non-Fiction - Non-Chronological Reports (2)</p> <p>Poetry – Performance Poetry (1)</p> <p>Forces and Magnets (4 weeks)</p> <ul style="list-style-type: none"> - Testing if materials are magnetic and sorting - Measuring the distance cars roll on different surfaces - The 8 points of a compass - Christmas Display <p><u>English</u></p> <p>Non-Fiction –Information Texts (2)</p> <p>Poetry – Traditional Poems (1-2)</p>	<p>Romans (Continues for 4 weeks)</p> <p>Europe (3 weeks)</p> <ul style="list-style-type: none"> - Continents in the world - Weather around the world - European countries <p><u>English</u></p> <p>Non-Fiction – Persuasive Writing (2)</p> <p>Poetry – Poetic Form (1-2)</p>	<p>Extreme Earth (7 weeks)</p> <ul style="list-style-type: none"> - Recognise country shapes - North America - Weather Patterns - Changes in the Environment - What happens when varying amounts of bicarbonate of soda are added to vinegar? - Which trainer has the best grip? - How does the nose shape of a vehicle affect the length it will roll down a slope? - How does the shape of a boat affect the amount of weight it can support? <p><u>English</u></p> <p>Narrative – Genre Fiction (2)</p> <p>Non-Fiction – Non-Chronological Reports (2)</p> <p>Poetry – Debate Poetry (2)</p>	<p>South America (Continued for 4 weeks)</p> <p>Poetry – Free form poetry (1)</p> <p>Non-Fiction – Instructions and Explanations (3)</p> <p>Circuits (3 weeks)</p> <ul style="list-style-type: none"> - Coding using Flowol - Design an electronic greeting card - Building circuits from designs - Investigating what happened when you change components in a circuit <p><u>English</u></p> <p>Poetry – The Highwayman (3)</p>
	Spring 1	<p>Out and About (3 of 6)</p> <p>Flight (4 weeks + Panto week)</p> <ul style="list-style-type: none"> - History of early flight - Programming toys - Materials for flight - Kite Making - Paper Aeroplanes – which travels the furthest? - Printing with feathers <p><u>English</u></p> <p>Narrative - Stories with repeating patterns (2)</p> <p>Poetry – Poems on a theme (1)</p> <p>Non-Fiction - Information Texts (2)</p>	<p>Castles (5 + 2 weeks) + Panto Week</p> <ul style="list-style-type: none"> - E-safety - Designing a strong bridge across a moat - Comparing materials used for castles - 3D castle project - Rubbings - Coding – Simple instructions for routes - Sketching castles - Keeping Healthy in Medieval times - Hygiene, food & exercise - Investigating the effects of exercise on the body <p><u>English</u></p> <p>Narrative - Traditional tales (2)</p> <p>Non-Fiction - Recounts (2)</p> <p>Poetry - Songs and repetitive poems (1)</p> <p>Narrative - Fantasy Stories (2)</p>	<p>Light (5 weeks) + Panto Week</p> <ul style="list-style-type: none"> - Internet searching - Making Shadow Puppets - Investigating which materials reflect light - Investigate how the size of a shadow changes <p><u>English</u></p> <p>Narrative – Play Scripts and Dialogues (3)</p> <p>Non-Fiction – Instructions and Explanations (2)</p>	<p>Egyptians (5 weeks + 2 weeks) + Panto Week</p> <ul style="list-style-type: none"> - Fitzwilliam Museum visit - River Nile - Spring Term local habitat survey - Pop-up books - Canopic Jars - Scratch Game design - Volume of objects Investigation – Water displacement - How much force does it take to move a brick on different surfaces? <p><u>English</u></p> <p>Narrative – Fairy Stories and Play Scripts (2)</p> <p>Non-Fiction – Recounts (2)</p> <p>Poetry – List Poems (1)</p> <p>Non-Fiction – Chronological Reports (2)</p>	<p>Earth and Space (5 weeks) + Panto Week</p> <ul style="list-style-type: none"> - Time zones - Day and Night - Forces - Gravity - Making a moving solar system – how does the size of a gear change the speed? - Isaac Newton - Sundials - Friction - Air Resistance <p><u>English</u></p> <p>Non-Fiction – Recounts – UFOs and Aliens (2)</p> <p>Narrative – Short Stories (2)</p> <p>Poetry –Poetic Style (1)</p>	<p>Evolution (4 weeks) + Panto Week</p> <ul style="list-style-type: none"> - Classification keys for local wildlife - Classification keys for wildlife worldwide - Adaptation in animals and plants - Darwin <p><u>English</u></p> <p>Poetry – Performance Poems (1)</p> <p>Narrative – Biographies and Autobiographies (2)</p> <p>Non-Fiction – Persuasive Writing (2)</p>

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Topic Focus / English	Spring 2	<p>Out and About (4 of 6)</p> <p>Growing (6 weeks)</p> <ul style="list-style-type: none"> - Structures of plants - Humans growing - Sunflower diary - Sunflower growing - Salad growing - Making a healthy salad <p><u>English</u></p> <p>Non-Fiction - Instructions (2)</p> <p>Narrative - Fairy Tales and Traditional Tales (2)</p> <p>Poetry – Poems on a theme (1)</p>	<p>Castles (Continues for 2 weeks)</p> <p>Rosa Parks (4 weeks)</p> <ul style="list-style-type: none"> - Bug Hotel 2 – revisit the environments and compare - How have the bulbs we planted changed over time? - Designing a flag, medal or coin/note <p><u>English</u></p> <p>Non-Fiction – Diary / Letter (4)</p>	<p>Stone Age to Iron Age (6 weeks)</p> <ul style="list-style-type: none"> - Flag Fen visit - Making a foraging bag - Comparing and classifying rocks - What soil is made of? - Scratch – Hunter/Gatherer game - Stone age to Bronze age to Iron Age - Y3/4 Production <p><u>English</u></p> <p>Non-Fiction – Recounts (2)</p> <p>Narrative – Myths and Legends (2)</p> <p>Non-Chronological Reports (2)</p> <p>Poetry – Traditional Poems (1)</p>	<p>Egyptians (Continues for 2 weeks)</p> <p>Sound (4 weeks)</p> <ul style="list-style-type: none"> - Making a stringed musical instrument - Data logging sounds - Dance music production - Investigating how the length of musical instruments affects pitch (using boomwhackers) - How does the thickness of an elastic band affect the pitch it plays? - Sound travelling through air, water and solid objects <p><u>English</u></p> <p>Non-Fiction – Information Texts (2)</p> <p>Narrative – Stories in Familiar Settings (2) (Year 3/4 Production)</p>	<p>WWII (6 weeks)</p> <ul style="list-style-type: none"> - Printing propaganda posters - Kindertransport - How does varying the length of spinner arms affect the time taken to fall to the ground? - How does varying the surface area of a parachute affect the time taken to fall to the ground? <p><u>English</u></p> <p>Non-Fiction – Reports and Journalistic Writing (2)</p> <p>Narrative – Biographies and Autobiographies - Kindertransport (2)</p> <p>Non-Fiction - Persuasive Writing – Political Speeches (2)</p>	<p>Light (2 weeks)</p> <ul style="list-style-type: none"> - Investigating light boxes - Making a working periscope - How does the distance from a light source affect the area of a shadow? <p><u>English</u></p> <p>Narrative – Stories with Flashbacks (2)</p> <p>Circulatory System (4 weeks)</p> <ul style="list-style-type: none"> - Pulse rate / heart rate monitors - Research the relationship between diet, exercise, drugs and health <p><u>English</u></p> <p>Non-Fiction – Information Texts (2)</p> <p>Non-Fiction – Reports and Journalistic Writing (2)</p>
	Summer 1	<p>Out and About (5 of 6)</p> <p>Explorers (6 weeks)</p> <ul style="list-style-type: none"> - Sea or Space collage - Christopher Columbus - Neil Armstrong - Materials for boat building - How can we use our sense of smell, touch and hearing to identify an unseen object? <p><u>English</u></p> <p>Narrative - Traditional Tales (1)</p> <p>Non-Fiction - Information Texts (2)</p> <p>Non-Fiction – Letters (2)</p>	<p>Let's Go on Safari – Kenya (6 weeks)</p> <ul style="list-style-type: none"> - Coding – Programming complex routes - Using compass directions - Identifying habitats and animals in Kenya and producing Fact files - Using aerial photos to make maps - Map work – Continents, oceans and hot and cold areas of the world - Masai Art – Making Necklaces - Bean Diaries – what are the best conditions for beans to grow? <p><u>English</u></p> <p>Non-Fiction - Instructions for Safari (2)</p> <p>Poetry - Classic animal poems (1)</p> <p>Narrative - Stories by the same author (3)</p>	<p>Plants (6 weeks)</p> <ul style="list-style-type: none"> - Painting Leaves - Investigating plant growing conditions - Investigating the transport of water in plants - Growing ladybirds - Measuring plant growth and rainfall - BBC Private Life of Plants - Food Miles – Where does our food come from? - Deserts in the world <p><u>English</u></p> <p>Narrative – Stories from the same author (3)</p> <p>Non-Fiction – Persuasive Writing (2)</p> <p>Poetry – Poems from (1)</p>	<p>Electricity (4 weeks)</p> <ul style="list-style-type: none"> - Common electrical appliances - Circuits - Conductors and Insulators - The lightbulb - Thomas Edison - Making a buzzer game - Investigating which materials conduct electricity - Investigating how the number of bulbs and batteries in a series circuit affects the brightness of the bulb(s) - Bio Blitz <p><u>English</u></p> <p>Non-Fiction – Instructional and Information Texts (3)</p> <p>Poetry – Poems to Perform (1)</p> <p>Animals (Starts 2 weeks early)</p>	<p>The Hobbit (4 weeks)</p> <ul style="list-style-type: none"> - Sorting and Grouping Materials - Read the Hobbit - Making Shelters - Testing shelter design – how are shelter prototypes affected by varying loads and wind speeds? <p><u>English</u></p> <p>Poetry – Classic Narrative and Oral Poetry (1)</p> <p>Narrative – Classic Novels – Hobbit (3)</p> <p>Life Cycles (1 week before and 1 week after half-term)</p>	<p>The History of Leisure (6 weeks)</p> <ul style="list-style-type: none"> - History of computer games - Visit to the museum of computing - Making slippers <p><u>English</u></p> <p>Non-Fiction – Chronological Reports (3)</p> <p>Narrative – Modern Classic Fiction (3)</p>
	Summer 2	<p>Out and About (6 of 6)</p> <p>Animals / The Giant Egg (7 weeks)</p> <ul style="list-style-type: none"> - Stories about hatching - Design a safe place for the Egg - Write about what could be in the egg - Wood Green visitors in - E – Safety - Animal clay/stick models - Classifying animals <p><u>English</u></p> <p>Poetry – Humorous Poems (Animals)</p> <p>Non-Fiction - Information Texts (2)</p> <p>Narrative - Fantasy Stories (2)</p>	<p>Seaside Sea life (7 weeks)</p> <ul style="list-style-type: none"> - E-safety - Food chains - Designing and making a salad - Using aerial photos to compare places and produce maps - Using geographical vocabulary - Sea side painting / sketching - Identifying sea side habitats and animals - fact files <p><u>English</u></p> <p>Non-Fiction – Information texts (2)</p> <p>Narrative - Quest stories (3)</p> <p>Poetry - Traditional poems (The Owl and the Pussycat) (2)</p>	<p>Ancient Greece (7 weeks)</p> <ul style="list-style-type: none"> - Block Printing – Repeated Patterns - Visit to the Fitzwilliam museum - Archimedes – Floating and Sinking - Greek Architecture - Investigating measuring how fast we can run etc (PE link) <p><u>English</u></p> <p>Narrative – Myths and Legends (3)</p> <p>Poetry – Humorous Poems (1/2)</p>	<p>Animals (2 + 7 weeks)</p> <ul style="list-style-type: none"> - Wicken Fen visit - Geo-caching and map reading - E-Safety - Data logging temperature at night - Food chains - Teeth and the digestive system - Classification and grouping animals - Making classification keys - Pond Dipping - What species of moths can we find around our school? - Making the outdoor environment more moth friendly - Summer Term local habitat survey <p><u>English</u></p> <p>Narrative – Fables (3)</p> <p>Poetry – Nonsense Poems (2)</p> <p>Narrative – Stories from other cultures (3)</p>	<p>Life Cycles (2 weeks)</p> <ul style="list-style-type: none"> - Ants – what can you find out by observing the life cycle of an ant and their behaviour over time? - How humans change as they get old - Life cycles of birds, mammal, amphibians <p><u>English</u></p> <p>Poetry – Poetry of Imagery (1)</p> <p>Non-Fiction – Instructions and Explanations (1)</p> <p>Invaders and Settlers (5 weeks)</p> <ul style="list-style-type: none"> - Bread Making - Clay Art - Anglo-Saxons / Vikings to 1066 - Compare the species of ants found in different locations and at different times in the past <p><u>English</u></p> <p>Non-Fiction – Instructions and Explanations (2) (Bread)</p> <p>Narrative – Drama (Shakespeare) (3)</p>	<p>Cambridge (7 weeks)</p> <ul style="list-style-type: none"> - Locating Cambridge in the UK - Ordnance Survey Maps - Grid references - Compass Points - Bridge building - Alfred Wallace - Visit to Kings College Chapel and the Mathematical Bridge - Y5/6 Production <p><u>English</u></p> <p>Writing Portfolios</p> <p>Speaking and Listening / Drama</p>

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Trips	Autumn 1	Botanical Gardens - Where do I live?	AmeyCespa @ Waterbeach - Recycling	BeWILDerwood - BeWILDerwood		Wells-Next-the-sea - Coastlines	Residential : Kingswood
	Autumn 2				British Museum - Romans		Local Visit – River Cam
	Spring 1	Pantomime Duxford – Flight	Pantomime Colchester Castle - Castles	Pantomime	Pantomime Fitzwilliam Museum – Egyptians	Pantomime National Space Centre – Earth and Space	Pantomime London – Natural History Museum - Evolution
	Spring 2			Flag Fen – Stone Age to Iron Age		Kindertransport Workshop – WWII	
	Summer 1						
	Summer 2	Shepreth - Animals	Hunstanton Sea Life Centre – Seaside Sea Life	Fitzwilliam Museum – Ancient Greece	Wicken Fen – Animals	Viking Workshop – Invaders and Settlers	

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Maths	Autumn	<ul style="list-style-type: none"> Counting and sequences Mental addition Money and time Measures and shape Addition and subtraction Sequences and shapes- Number and place value Doubling and halving and time- Doubling and halving and measures Shape and data Addition and subtraction Number and addition and subtraction 	<ul style="list-style-type: none"> Order numbers to 100 and place value Number facts to 20, count back in 10s Money and time Length position and direction Money, addition and subtraction Sequences; Count in 2s and 10s and fractions Doubling, halving, addition and subtraction 2D Shape and data Addition and subtraction Addition 	<ul style="list-style-type: none"> Number, place value and money Mental addition and subtraction Shape and symmetry Mental multiplication and division Addition and subtraction of money Mental addition and subtraction Shape, measures and data Mental multiplication and division Fractions 	<ul style="list-style-type: none"> Number, place value and money Mental addition and subtraction Written addition and subtraction Shape and data Multiplication and division Place value, addition and subtraction – number and place value Mental addition and subtraction Subtraction; written addition and subtraction Time and data Multiplication and division Division and fractions 	<ul style="list-style-type: none"> Place value and written addition Decimals, addition and money Number; place value in decimals Written and mental subtraction Shape; properties of shape Multiplication and division and fractions Place value and written multiplication Mental multiplication and division Multiplication and written division Place value, decimals and subtraction Measures Fractions Mental addition and subtraction and written multiplication 	<ul style="list-style-type: none"> Place value and decimals Area and perimeter Properties of shape Mental multiplication and division Written multiplication and division Fractions, percentages and ratio Statistics and sequences Statistics, mental addition and subtraction Written addition and subtraction Written subtraction and addition Problem solving Assess and review
	Spring	<ul style="list-style-type: none"> Number and place value Addition and subtraction Addition and subtraction Measures Doubles, halves and sequences and data Number and place value Measures and subtraction Measures and data Addition and subtraction Addition and subtraction Money 	<ul style="list-style-type: none"> Number and place value Addition and subtraction Measures; Weight and time Multiplication and division as the inverse Number and fractions Addition and subtraction Measures; Capacity and data Multiplication and division as the inverse Addition and subtraction Addition and subtraction and money 	<ul style="list-style-type: none"> Number, place value and money Mental addition and subtraction Written addition and subtraction Measures and data Length, weight and handling data Fractions Place value and division Mental addition and subtraction Written addition and mental subtraction Measures; Shape, time, position and direction Mental multiplication and division Multiplication, division and fractions 	<ul style="list-style-type: none"> Place value, fractions and decimals Written addition and subtraction of money Written addition and subtraction Measure and data Fractions and decimals Place value, decimals/money, and negative numbers Mental Addition and subtraction Written addition and subtraction Time, timetables and co-ordinates Mental multiplication and division Multiplication and division 	<ul style="list-style-type: none"> Place value and negative numbers Written addition Addition and subtraction of money Place value and addition of decimals Co-ordinates and line graphs Mental Multiplication and division Written multiplication and division Word problems fractions and decimals Written division and multiplying fractions Place value and written subtraction Perimeter, area and volume Number, place value and written subtraction Mental and written addition and subtraction Written multiplication and division 	<ul style="list-style-type: none"> Number, place value and negative numbers Mental addition and subtraction, order of operations Place value, decimals and addition of decimals Co-ordinates, statistics and measures Mental multiplication and division; written multiplication Fractions, percentages and statistics Algebra Multiplication and division of fractions and written division Area, perimeter and volume Shape, ratio and percentages Written multiplication and division
	Summer	<ul style="list-style-type: none"> Number and fractions Addition and subtraction Addition and subtraction Shape and measures Multiplication and division Addition, subtraction and money Addition Measures and shape Multiplication and division Addition, subtraction and money Measures and data 	<ul style="list-style-type: none"> Number sequences and fractions Addition and subtraction Subtraction and money Measures; 3d shape and time Multiplication and division as the inverse Numbers and place value Addition and subtraction Measures; Time and data Multiplication and division as the inverse Addition, subtraction and money Fractions, multiplication, division and time 	<ul style="list-style-type: none"> Number, place value and money Addition and subtraction Multiplication and division Measurement and data Addition and subtraction Place value and number sequences Multiplication and division Shape, data and measures Fractions Addition and subtraction Calculation Addition, subtraction, multiplication and division 	<ul style="list-style-type: none"> Number and place value Mental subtraction Addition and subtraction Area and perimeter, co-ordinates Fractions and decimals Fractions, decimals and length Mental Multiplication and division Geometry; Shape, symmetry and angles Measures; Time and time graphs Fractions, decimals and division Calculation; Addition, subtraction, multiplication and division 	<ul style="list-style-type: none"> Number and place value Place value and decimals Multiplication, division and percentages Angles and polygons Fractions and subtraction Multiplication and division Written multiplication Measures; Time and data Place value and subtraction Written multiplication and fractions Calculation 	<ul style="list-style-type: none"> Revision-Number, place value, addition and subtraction Revision-Multiplication and division Revision-Fractions, decimals, percentages ratios and scaling Revision- Shape, measure, statistics and algebra SATs Problem solving and using a calculator Problem solving and investigations 'Special' week- Measuring ourselves and what's around us 'Special' week- Large numbers, games and puzzles 'Special' week- History of maths 'Special' week- Maths in art and nature

Subject	Term	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
RE	Autumn 1	Creation Story DRE	Harvest CAMBS SOW	Divali – Hinduism DRE	Why is prayer important to Muslims and not for some people? CAMBS new unit of work	Milestones in Life CAMBS SOW	Beliefs and Action in the World NEW CAMBS SOW
	Autumn 2	Christmas Story DRE	Christmas – Jesus as a gift from God DRE	Christmas – Has Christmas lost its true meaning? DRE	Christmas – What is the most significant part of the Nativity story for Christians today? DRE	Christmas – Is the Christmas story true? DRE	Christmas – How significant is it that Mary was Jesus' mother? DRE
	Spring 1	Shabbat DRE	Prayer at home (Islam) DRE	Jesus' miracles DRE	What is the best way for a Jew to show commitment to God? (focus on Rites of Passage/good works - Judaism) DRE	How far would a Sikh go for his/her religion? (Sikhism) DRE	What is the best way for a Muslim to show commitment to God? (Islam/ link with mosque visit) DRE
	Spring 2	Easter – Palm Sunday DRE	Easter – resurrection DRE	Easter –Forgiveness – What is 'good' about Good Friday? DRE	Easter – Is forgiveness always possible? DRE	Easter – Did God intend Jesus to be crucified? DRE	Easter – Is Christianity still a strong religion 2000 years after Jesus was on earth? DRE
	Summer 1	Jesus as a Friend DRE	Community and Belonging (Islam) DRE	Pilgrimage to the River Ganges DRE	Christian Worship CAMBS SOW	Are Sikh stories important today? (Sikhism) DRE	Buddhism CAMBS SOW
	Summer 2	Weddings CAMBS SOW	What did Jesus teach? DRE	The Church and people CAMBS SOW	Prayer and worship (to include a church visit) DRE	What is the best way for a Christian to show commitment to God? DRE	Beliefs and Meaning – Is anything ever eternal? DRE

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PE (New CAS)	Autumn 1	Gym – Jumping Jacks Fundamental 1	Gym – Points of Contact Fundamental 1	Gym – Patterns and Pathways Games – Ball Handling	Gym – Principles of Balance Games – Ball on the Ground	Gym – Pair Composition Games - Football Intra competition: Inter competition: Football	Gym – Body Symmetry Games - Football Intra competition: Inter competition: Football
	Autumn 2	Gym – Jumping Jacks Dance – Moving words Fundamental 1/2 Intra competition: Gym Inter competition: Gym	Gym – Points of Contact Dance – Great Fire of London Fundamental 1/2 Intra competition: Gym Inter competition: Gym	Gym – Patterns and Pathways Dance – Solar System Games – Ball Handling Games – Strike and Field Intra competition: Gym Inter competition:	Gym – Principles of Balance Dance – Cold Places Games – Ball on the Ground Games – Net Games Intra competition: Gym Inter competition:	Gym – Pair Composition Dance – On the Beach Games – Tag Rugby Intra competition: Inter competition: Cross Country	Gym – Body Symmetry Games – Tag Rugby Intra competition: Inter competition: Cross Country
	Spring 1	Dance – Moving Words Fundamental 2	Dance – Great Fire of London Fundamental 2	Dance – Solar System Games – Strike and Field Intra competition: Inter competition: Gym	Dance – Cold Places Games – Net Games Intra competition: Inter competition: Gym	Dance – On the Beach OAA – Co-op, Comms, Cons. Intra competition: Inter competition: Tag Rugby	Dance – Football OAA – Co-op, Comms, Cons. Intra competition: Inter competition: Tag Rugby
	Spring 2	Gym – Rock and Roll OAA – Trails, Trust and Teamwork Intra competition: Multiskills Inter competition:	Gym – Ball, Tall and Wall Fundamental 3 Intra competition: Multiskills Inter competition:	Gym – Hand Apparatus OAA – Coop, Comms, Cons.	Gym - Rotation Games - Tennis	Gym – Press and Go OAA – Coop, Comms, Cons. Games - Netball	Gym – Group Work Games - Netball
	Summer 1	Gym – Rock and Roll Dance – Weather Fundamental 3	Gym – Ball, Tall and Wall Dance – Magical Friends Fundamental 3	Gym – Hand Apparatus Dance – Machines OAA – Coop, Comms, Cons. Athletics – Challenges Intra competition: Inter competition: Mini Tennis	Gym – Rotation Dance – Rugby & the Haka Games - Tennis Athletics – Pentathlon Intra competition: Inter competition: Mini Tennis	Gym – Press and Go Dance – Dance Styles Games - Netball Athletics - Heptathlon Intra competition: Inter competition: Netball	Gym – Group Work Dance – Why Bully Me? Games - Netball Athletics – Decathlon Intra competition: Inter competition: Netball
	Summer 2	Dance – Weather Athletics - Sports Day Skills Intra competition: Sports Day Inter competition:	Dance – Magical Friends Athletics - Sports Day Skills Intra competition: Sports Day Inter competition:	Dance - Machines Athletics – Challenges Intra competition: Inter competition: Kwik Cricket	Dance – Rugby & the Haka Athletics - Pentathlon Intra competition: Inter competition: Kwik Cricket	Dance – Dance Styles Athletics – Heptathlon Intra competition: Inter competition: Quadkids Athletics	Dance – Why Bully Me? Athletics – Decathlon Intra competition: Inter competition: Quadkids Athletics

Subject	Term	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Music 'Charanga'	Autumn 1	Hey You!	Hands, Feet, Heart	Recorders	Drama	Wind Band – Brass / Woodwind	Livin' On a Prayer
	Autumn 2	Little Angel Gets her Wings (Production)	Little Angel Gets her Wings (Production)	Drama	Recorders		Benjamin Britten – A New Year Carol
	Spring 1	In the Groove	Glockenspiel Stage 1	Charanga – Composition / Improvisation	Charanga		Classroom Jazz 2
	Spring 2	Rhythm in the Way We Walk and Banana Rap	I Wanna Play in a Band	Production - singing	Production - Drama		Fresh Prince of Bel Air
	Summer 1	Round and Round	Zootime	Charanga	Charanga – Composition / Improvisation		Make you Feel My Love
	Summer 2	Reflect, Rewind and Replay	Reflect, Rewind and Replay	Recorders	Recorders		Reflect, Rewind and Replay (Production)

Subject	Term	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
PSHCE (Cam PSHE Service)	Autumn 1	Safety Circle/Internet Safety (Y1/2 E-safety – Me and my online identity) Beginning and Belonging	Safety Circle/Internet Safety (Y1/2 E-safety – Me and my online identity) Rights, Rules and Responsibilities	Safety Circle/Internet Safety (Y3/4 E-safety – Me and my online identity) Beginning and Belonging	Safety Circle/Internet Safety (Y3/4 E-safety – Me and my online identity) Rights, Rules and Responsibilities	Safety Circle/Internet Safety (Y5/6 E-safety – Me and my online identity) Beginning and Belonging	Safety Circle/Internet Safety (Y5/6 E-safety – Me and my online identity) Rights, Rules and Responsibilities
	Autumn 2	Anti-bullying Family and Friends	Anti-bullying Diversity and Communities	Anti-bullying Family and Friends	Anti-bullying Diversity and Communities	(Health-related Behaviour Survey) Anti-bullying Family and Friends	(Health-related Behaviour Survey) Anti-bullying Diversity and Communities
	Spring 1	Working Together	Financial Capability	Working Together	Financial Capability	Working Together	Financial Capability
	Spring 2	Healthy Lifestyles	Drug Education	Healthy Lifestyles	Drug Education	Healthy Lifestyles	Drug Education
	Summer 1	My Emotions	My Emotions	My Emotions	My Emotions	My Emotions SRE	My Emotions SRE <i>Preparing for transition to secondary school</i>
	Summer 2	Managing Risk; Personal Safety	Safety Contexts	Managing Risk; Personal Safety	Safety Contexts	Managing Risk; Personal Safety	Safety Contexts <i>Preparing for transition to secondary school</i>

Subject	Term	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Languages	Autumn			Spanish - Catherine Cheater Spanish Y3	French	French	French
	Spring			French – Catherine Cheater French Y3	Italian - Catherine Cheater Italian Y3		
	Summer			Greek	French – Catherine Cheater French Y3/4		