

Arbury Primary School – 2017/18 Reviewed

Report on strategies for supporting children entitled to pupil premium funding

Financial Year	Funding Received	No. Of pupils	Percentage of the School
2016-17	£177,620	131	32%
2017/18	£187,280	139	34%
2018/19	£187,400 (Est.)	139	34%

Our school provides many layers of support for our children. 'Pupil Premium' funding contributes significantly towards the cost of the support we offer children and their families as well as funding targeted support. Whilst the provisions listed below are of increased importance to children eligible for free school meals, we acknowledge that they are also accessed by and benefit children and families outside the 34% of children on roll receiving pupil premium funding. The funding identified to provide the support has been calculated based on the % of resources accessed by children in receipt of the funding. Without pupil premium funding, provisions such as Speech Therapy, EP Support, Parenting Support and Counselling Services for children would be reduced significantly or would not be affordable at all.

Barriers to Learning:

Children in receipt of the Pupil Premium face a wide range of barriers. These are different for each individual. Staff look at barriers on a child by child basis. Barriers to educational achievement faced by disadvantaged pupils in our school include:

- safeguarding and welfare issues
- limited life experiences
- poverty / over-crowding
- poor diet / hunger
- broken family structures / family disorganisation
- mental health / anxiety / negative self-image of child or adult
- delayed spoken language / poor adult literacy
- low parental engagement.

Outcomes for children entitled to pupil premium funding at the end of KS2
Total Number of Children in 2018 – 21/60 (35%)

	School 2017	PP 2017	School 2018	PP 2018	PP/No SEND 2018
% of children achieving the expected standard in the Reading and Maths test and Writing teacher assessment	63%	52%	67%	43%	60%
% of children achieving the expected standard or above in the Reading test	73%	62%	84%	67%	73.3%
Average Scaled Score for Reading	104.9	102.9	106.9	101.5	105.1
Initial Reading Progress Measure	+0.8	+0.8	+3.1 (Est.)	tbc	tbc
% of children achieving the expected standard or above in the Writing teacher assessment	75%	72%	76%	52%	66.7%
Initial Writing Progress Measure	-0.9	-2.3	-0.3 (Est.)	tbc	tbc
% of children achieving the expected standard or above in the Grammar, Punctuation and Spelling test	80%	71%	74%	57%	73.3%
Average Scaled Score for Grammar, Punctuation and Spelling test	105.1	102.8	106.1	100.6	104
% of children achieving the expected standard or above in Maths test	72%	67%	72%	48%	67%
Average Scaled Score for the Maths test	103.4	102.0	104.4	99.2	102.5%
Initial Maths Progress Measure	-0.8	-0.2	+1.1 (Est.)	tbc	tbc

	Outcomes at the end of 2017/18	% just within Age Related Expectation or above - Whole Cohort / Not SEND	% just within Age Related Expectation or above - Pupil Premium / Not SEND
EYFS	Age Related Expectation or above for Reading	72.4%	66.7%
	Age Related Expectation or above for Writing	72.4%	66.7%
	Age Related Expectation or above for Maths	70.7%	50%
	Good Level of Development Achieved	58.2%	36.4%
Y1	Age Related Expectation or above for Reading	96.2%	88.2%
	Age Related Expectation or above for Writing	92.3%	82.4%
	Age Related Expectation or above for Maths	98.1%	94.1%
Y2	Age Related Expectation or above for Reading	95.9%	94.4%
	Age Related Expectation or above for Writing	85.7%	83.3%
	Age Related Expectation or above for Maths	89.9%	88.9%
Y3	Age Related Expectation or above for Reading	84%	91.7%
	Age Related Expectation or above for Writing	76%	66.7%
	Age Related Expectation or above for Maths	86%	75%
Y4	Age Related Expectation or above for Reading	92.5	90.0
	Age Related Expectation or above for Writing	88.7	80.0
	Age Related Expectation or above for Maths	90.6	80.0
Y5	Age Related Expectation or above for Reading	88.2	94.4
	Age Related Expectation or above for Writing	84.3	72.2
	Age Related Expectation or above for Maths	86.3	72.2
	Age Related Expectation or above for combined Reading, Writing and Maths	76.5	66.7

2017/2018 Provision	Annual Cost	Strategies to overcome Barriers to Learning	Impact
<p>Virtual Pupil Premium Class We will create a virtual pupil premium group to give enhanced focus on key PP children to ensure the gap narrows over time. (0.3 FTE of senior teachers leading)</p> <p>Teachers will complete regular 30 minute structured conversations with VPP parents/carers throughout the year. (5 meetings x 2 children x 14 classes x 30 minutes = 70 hours)</p>	<p>£15,650</p> <p>£1,930</p>	<p>Establish a virtual PP group (2/3 children from classes). Track children's progress closely. Children's learning monitored through individual meetings with children and through work scrutiny. Enhanced parent meetings encourage good home support to complement the support given in school. Additional activities for the children accessed (Clubs and wrap around care) which will help to raise self-esteem and broaden horizons. Prioritised class support for the children. Aim to mark their books and give feedback with them as far as possible.</p>	<p>VPP class created. All teachers had extended parent consultations with VPP families. VPP parents commented positively. PP Champion had weekly mentoring meeting with 16 VPP children in years 1-3. Children fed back positively. 52% PP (54% VPP), children attended clubs (Whole school is 52%) Breakfast Club: 8 regulars, 9 occasional (4 VPP) After School Club: 3 regulars, 5 occasional (2 VPP). PP Champion held summer 2 meeting with all teachers to target VPP /PP children in last 6 weeks to ensure progress maintained until last week of term. 67% of children continued to make progress. With 44.7% now being on track. PP Champion available at start and end of every day in KS1 playground- increased parental involvement in child's learning. Contact made with 2 VPP families with a new child starting in Reception to ensure a good transition from pre-school. Personal invitation to 4 siblings of PP children to attend Stay and Play- all children came. Personal invitation to 4 PP parent/carers to attend New Reception Parents meeting- 3 came. Work scrutiny showed that VPP books marked to a high standard. Individual mentoring for pupils in Y1-3 ensured Next Steps were explained and understood. Teachers now include all PP children on Children Of Concern lists, to ensure Higher Attaining PP children maintain progress.</p>
<p>Teaching Assistant Support Enhance Quality First Teaching We ensure that we have teaching assistants supporting all classes in addition to the hours given to support children with statements. In EYFS and KS1 and KS2, the support is for the whole day. Teaching assistants in classrooms allows our teachers to spend a greater amount of time with our PP children. (30% of £250,000 to cover afternoons)</p>	<p>£75,000</p>	<p>Welfare of learners monitored very closely. Children better supported in class and a broader range of assessment evidence is gathered. Targeted intervention groups run throughout the year to help children achieve their expected progress. Vulnerable children identified will have a mentor whose role it is to ensure that identified children have a positive interaction frequently daily. Daily intervention is possible from either teacher or teaching assistant. Afternoon sessions in KS2 should have a particular focus on PP children in response to ongoing assessment.</p>	<p>Teachers prioritised learning of VPP children. During Key Stage manager observations it was noted that VPP children were frequently seated at the front, next to the teacher, asked questions. Mixed Attainment teaching has been seen, through lesson observations, to ensure VPP children are paired with higher attaining pupils.</p>

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<p>Teaching Assistant Led Intervention Support EYFS targeted am support for pupil premium children / Release for KS1 targeted support</p>	<p>£9700</p>	<p>PP children receive targeted support to narrow the gap between EYFS baseline and the end of EYFS.</p> <p>Targeted children are supported to reach the expectations at the end of year 1, with a particular focus on Phonics and Writing.</p>	<p>0% of PP children were at the expected level in reading, writing and combined on entry. At end of EYFS, 46% achieved their ELG in Reading, 36.4% in Writing, 36.4% in Maths and 36.4% GLD.</p> <p>16% of PP children in EY read daily at home Autumn 1. 58% at end of Summer 2.</p> <p>Half termly monitoring of book bags has shown that 24% of kS1 PP children brought book bags in Sept; 50% in July.</p> <p>Highly effective phonics groupings ensured precision teaching and flexible groupings. 66% of PP passed phonics test. (29% achieved the reading ELG in EYFS)</p> <p>Y2 phonics: all of the PP/No SEN group passed.</p>
<p>Designated Person for Child Protection (50% of the cost attributed to PP family Support) We have increased the amount of time given over to supporting children and families who are experiencing difficulties outside school (40% salary for a senior member of staff / 5 hours per week admin support)</p>	<p>£12,000</p>	<p>School able to attend meetings to support families.</p> <p>The welfare of children is monitored closely, with support identified quickly for children and families.</p>	<p>18 children received higher need support for Children Protection needs. 77% of these cases were for children with PP.</p> <p>88% of the PP cases were supported without escalating to statutory social care intervention.</p>
<p>Red Hen Project (71% of the cost attributed to PP family Support) The school has committed to making an annual contribution to the Red Hen charity. The Headteacher/Inclusion leader attends fortnightly link meetings to discuss support for identified children as well as regular trustee meetings throughout the year. The project works to support families and children and prevent the need for families to be supported by social care.</p>	<p>£2170</p> <p>£1000</p>	<p>Families and children supported so that difficult situations are improved and referrals to social care reduced.</p> <p>The project offers families rapid response to issue that arise.</p>	<p>10 PP children were supported through the Red Hen Project out of a total of 14 children. (This represents 71% of the children supported.)</p> <p>Behaviour at home, routines and diet for these children have improved as a result of the support given.</p>
<p>Blue Smile (78% of the cost attributed to PP family Support) Counselling service for children. Workers from Blue smile are based at school to provide counselling support for around 32 children at any one time on a Wednesday and Thursday each week.</p>	<p>£17,520</p>	<p>This fills an identified gap locally. The aim is for our children to receive the support needed to be in the right state of mind to access their learning.</p> <p>The increase in Blue Smile capacity has been in response to a historical waiting list.</p>	<p>25 PP children (78% of the whole caseload of 32) were supported through Blue Smile.</p> <p>These children reported positively on the outcomes of the support.</p>
<p>Pastoral Support (50% of the cost attributed to PP family Support) Our Deputy Headteacher and Assistant Headteacher are released from class and timetabled to be available to lead a whole-school approach to pastoral care, meeting with children and parents (1 hrs Daily during lunch times)</p>	<p>£8,600</p>	<p>Issues resolved and children and parents able to focus on learning.</p>	<p>70% (39/55) KS1 + 63% (48/76) KS2 PP children received pastoral support from a senior manager within the year.</p> <p>All issues within the year were worked through until a resolution was achieved. This allowed barriers to learning to be removed.</p>

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<p>Additional Tutoring for Targeted Y6 Children - Easter School Two class teachers work for 4 days during the Easter holiday with children coming in 9.00am – 1.00pm. 2 Teaching Assistants also support the programme.</p>	£1500	This provision maintains momentum for vulnerable learners in the lead up to their SATs in y6.	<p>Easter school had 26 attendees, 15 were PP (58%) Of the 10 PP / No SEN children, 1 child was absent. 5/9 children (56%) of the children achieve the standard. 9/14 (64%) children achieved the expected standard in reading. 6/9 Non-SEN/PP children achieved the standard. 3/9 (33%) of Non-SEN/PP children achieved the higher standard. 3/5 (60%) of the PP with SEN achieved the standard.</p>
<p>Additional Tutoring for Targeted Y6 Children - After School Sessions Three class teachers provide weekly after school tuition throughout the year</p>	£1950	This provision maintains momentum for vulnerable learners in the lead up to their SATs in y6.	<p>9 No-SEN PP children attended after school maths club. 5 were VPP. 1 child was absent for the test but was assessed to be work at the standard. 4/8 (50%) of the children achieve the standard. 5/9 (56%) were teacher assessed as achieving the expected standard.</p>
<p>Progress in KS2 (50% of the cost attributed to PP support) We identify children for weekly writing workshop with our deputy headteacher. We also run an additional booster group for children working above the expected level in maths.</p>	£3420	Identified children achieve the expected standard having made accelerated progress during the year.	<p>Writing: 11/15 (76.3%) Non-SEN PP children achieved the expected standard. GPS: 11/15 (76.3%) Non-SEN PP children achieved the expected standard. 3/15 (20%) achieved the higher standard. Maths: 1/1 PP child in this group achieved the higher standard.</p>
<p>Speech Therapy (50% of the cost attributed to PP support) Providing Screening in EYFS and y1. One to one work supports identified children.</p>	£5500	Children are identified and supported as needed. Teaching assistants are supervised to provide support also.	<p>During Year 1, 7 PP children were identified as needing support (out of 10). Of these 7, 3 moved to secure in spoken language and 1 left. During the EYFS, 5 PP children were identified as needing support (13 in whole cohort). Of these 5, all finished the year at the expected level in spoken language.</p>
<p>Trips and Visits Children not charged for termly trips and visits (£10 x termly x 139 children) School Trip to the pantomime (£15 x 139 children) Y6 Outdoor Activities Residential (20 PP children fully funded @ £225)</p>	<p>£4170</p> <p>£2085</p> <p>£4500</p>	<p>The curriculum is able to include many more real experiences which directly lead into children engaging with their learning. The gap in children's life experiences are narrowed.</p>	<p>As a result of funding the places for vulnerable learners, the school was able to increase in the number of school trips in 2015/16. (From 8 to 22 trips) This was maintained in 2016/17 and 2017/18. The visits and real experiences are more embedded in the learning throughout the school. There has been training to help staff use trips to develop vocabulary and extended sentence structures.</p>
<p>Admin Support for PP record Keeping Office support to record and track the access to support received by PP children is kept up to date and used to plan future spending. (2 hours per week)</p>	£1000	Register maintained of PP children	<p>Data is available to plan and use to report back. Finance Officer informs teachers as new children qualify for PP.</p>
<p>Y5 Music Tuition for all (37% of the cost of the additional member of staff needed to run this provision.) 3 music teachers work with the y5 children in order to teach them to play as an ensemble.</p>	£985	Every PP child learns to play a brass or woodwind instrument. Learning an instrument raises children's self-esteem.	All PP children learned to play a musical instrument in y5.

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<p>Accelerated Reader Children in years 3, 4, 5 and 6 are part of the programme to encourage pace and stamina in reading. (34% of the AR annual cost and annual book investment of £5000)</p>	£2300	Children to catch up 3 months over a 22 week period. Fluency to be increased.	<p>Accelerated reader was increased to year 3 and 4 this.</p> <p>The % of PP children reading at the expected level at the end of KS2 went up 5% to 67%. The average point score for PP children in reading was above 100. 14% of PP achieved the higher standard in reading.</p>
<p>Attendance – Designated attendance officer time (50% of the cost attributed to PP support) Attendance officer to monitor attendance closely, liaise with the education welfare officer and communicate with parents about issues of attendance. (10 hours per week on average.)</p>	£3050	Attendance is brought in line with the national average or above. Gap between PP children and the rest of the school is reduced.	2017/18 attendance for PP children was 94.6% compared with not pupil premium 96.3 and the whole school attendance of 95.7.
<p>PP Management time With such a large number of children receiving Pupil Premium the job of ensuring that money is spent effectively has become a more time-consuming task. HT time – 1 day per half term to monitor progress of PP children. Assistant HT time – 50% of staffing cost from April 2018 to September 2018</p>	<p>£2200</p> <p>£11,850</p>	<p>PP reporting is accurate. PP plans is delivered and reviewed if needed. PP funding is ensured to be spent in a targeted way.</p> <p>School has a more detailed focus on the PP group, tracking and target setting.</p>	<p>Report reviewed and amended throughout the year as required.</p> <p>KW role increased capacity for PP.</p> <p>Half termly monitoring tasks identified for the PP group. PP data meeting in place for each half term.</p>
<p>Breakfast Club / After School Club Breakfast club provides childcare and breakfast daily between 8.00am and 9.00am. Children entitled to pupil premium funding are charged a reduced rate (20p instead of £1.20) and children are invited for free at the discretion of the head teacher. After school club can be offered at no cost in exceptional cases for a family of a PP child in crisis.</p>	<p>£900 (£1.20 x 750 free sessions)</p> <p>£830 (£1 discount for 830 sessions)</p> <p>£195 (£7.50 x 26 sessions)</p>	<p>Vulnerable children received breakfast ensuring that they were ready to learn. Families with attendance / lateness issues were supported to help their children to be in school on time. We will reduce the number of children unable to concentrate in class due to hunger.</p>	In 2017/18, any reports from PP children of hunger in the morning were followed up and breakfast club offered.
<p>Access to EP advice and Support Continued access to additional EP using traded services agreement.</p>	£2500	Vulnerable children can jump the waiting list to support their special educational need and avoid unnecessary delays in seeking EP advice.	7 children received EP support; 5/7 were PP.
Total	£192,505		