

DETAILS OF SUPPORT AND IMPACT OF PUPIL PREMIUM Academic year 2019 – 2020 (extended to Sept 20 – March 21 due to Covid-19)

UPPER BEEDING PRIMARY SCHOOL

Pupil Premium at Upper Beeding Primary School principles:

The targeted and strategic use of Pupil premium will help us achieve the best learning experiences for all pupils at Upper Beeding Primary School.

- To ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are eligible for free school meals. We will allocate the Pupil Premium money to support any pupil the school has identified as being socially disadvantaged.
- Limited funding and resources means not all children eligible for free school meals will be receiving Pupil Premium interventions at one time.
- We carefully track the impact of this funding on the attainment, progress and welfare of our disadvantaged children.

Main Barriers to educational achievement

Through discussion with children, their parents and teaching staff, we have identified barriers to educational achievement for each of the 26 children. These are varied, but some commonly occurring barriers include:

- a) Gaps in core learning and knowledge
- b) Attendance and punctuality
- c) Poor economic circumstances
- d) Poor attitudes to learning
- e) Behavioural and social, emotional, mental health issues
- f) Unsettled family circumstances
- g) Special education needs

Due to Coronavirus we will continue to implement strategies to support children and monitor their impact from September 2020 to March 2021. These will be regularly reviewed and adapted to meet needs of children on their return to school.

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Overview of the School		
Number of Pupils and Pupil Premium funding (PPG) received		
	2019 - 20	2020 - 21
Total number of pupils on roll	350	346
Total number of pupils eligible for FSM	26	33
Amount of PPG received per pupil	£1,320	£1,345
Total allocated for Ever 6 FSM	£21,210	£17,485
Total number of pupils eligible for Pupil Premium Plus	2	2
Amount of Pupil Premium Plus per pupil	£2,300 per pupil	£2,345
Total amount of Pupil Premium received	£60,130	£66,560

Review of impact of Strategies and expenditure will be at the end of the financial year Mar 2021 based on children’s progress from September 2020.
Throughout the year reviews take place to monitor and track impact for PP children. These are reported termly to the Quality and Standards Governors Committee.

Expenditure and use of funding is monitored through the Finance, Pay and Performance Committee.

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Spending 2019/2020 /2021

- Objectives:**
- To raise the attainment and rate of progress of pupils at risk of underachieving in reading, writing and maths
 - To close the difference in attainment between pupils eligible for pupil premium and non-pupil premium pupils in reading, writing and maths
 - To ensure that all pupils can access curriculum enrichment activities
 - To ensure pupil’s emotional well-being is support so that they will enjoy and engage with school and demonstrate effective behaviour for learning

Record of Pupil premium Funding spending by provision 2019/20

Strategy identified for pupil premium use:	Amount Allocated to the intervention / action	Brief summary of the intervention including details of year groups and pupils involved and times scale	Specific intended outcomes: how will the intervention or actions improve achievement for eligible pupils for the Pupil Premium? What will it achieve if successful?	How will this activity be monitored, when and by whom? How will success be evidenced?	Actual impact: What did the intervention or activity actually achieve?
Teaching Assistant support: In all classes to support quality first teaching within the classroom, targeted 1:1 and group interventions	£34,123	Targeted 1:1 Reading and in class support to access curriculum provision. All classes have allocated TA hours. <ul style="list-style-type: none"> • Examples of intervention gps: Success with sentences • Mind mapping • ELSA • Phonics intervention • Handwriting • Super star writers • Handskills group • Jump ahead • Lego Therapy • Phonic/HFW intervention • 1st Class@number1 	To improve key literacy and social skills of PP children so they achieve age related national expectations and/or make good or better progress from their starting point. To reduce the difference between pupil eligible for pupil premium and other pupils in Reading, writing and maths.	Initial and final assessment records of Wave 2 intervention programs. Progress meetings and data tracking by class teacher and year groups. Groups and skills identified by class and team planning meetings every half term.	

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		<ul style="list-style-type: none"> 1st Class@number2 <p>Children accessing groups across the year. Groups focus tailored to individual group needs and will vary across the year.</p>	<p>Maths age assessed at beginning of program, expected progress of between 9 – 18mths.</p>	<p>Improved Maths age through Sandwell Assessment</p> <p>Year leaders and Headteacher review impact and report to Q&S governors committee in termly meetings.</p>	
Upskilling TA's to support and identify vulnerable and emotional needs of children	£2,500	<p>Attending INSET on Safeguarding and supporting emotional wellbeing on return to school after lockdown.</p> <p>Online training courses to support identified children's needs.</p>	<p>Children feel supported an understood on return to school. Gaps in learning identified and appropriate strategies used to close gaps</p>	<p>Regular attendance. Improved confidence in learning and skills revisited impacting on accelerating progress. Pupil progress and planning meetings</p>	
Extra maths group in UKS2 - run by Assistant Head (Maths specialist)	£18,464	<p>5 hrs per week of additional teacher (Assistant Head) to increase number of maths groups in Y5/6 for more targeted support and enrichment.</p>	<p>To raise achievement of PP children to at least national average and accelerate to good progress from KS1 baseline.</p>	<p>Progress meetings and internal data tracking – maths teacher and Year gp leader (Maths Leader)</p>	
IT software programs to support delivery of quality first teaching of the curriculum and access National news and cultural interests: Espresso	<p>Annual License: £2262 £416 £360 £154 £295</p> <p>Total: £3487</p>	<p>KS2 Espresso to support access to SMSC and wider community, national, world stories.</p> <p>My Maths, SUMDOG – Maths support in school and at home.</p> <p>Apps: Phonics and maths focus to practice and enhance application of skills</p>	<p>Improve IT skills and understanding of concepts.</p> <p>To enhance Social and Cultural awareness outside of own community.</p> <p>To practice and enhance phonic and Maths skills</p>	<p>Pupil interviews with Subject Leads. Impact on written tasks use of vocabulary. Improving Sp&L skills to discuss political and cultural themes.</p> <p>Pupil progress data. Y1 and Y2 phonic results</p>	

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Classroom Secrets Sumdog TT Rockstars Charanga					
Financial support for school visits	Approx. £1000 - depending on need	Reducing cost of Residential and off site visits for PP children so all can access curriculum enrichment activities.	PP children have access to full curriculum – self esteem and social integration is enhanced	Pupil voice and appreciation of parents enabling better contact with hard to reach parents	
Financial support for accessing out of school clubs and running extra-curricular clubs of interest to PP children	3 TA's x 30 weeks: £1080 £500 to access clubs	TA's funded to run and support any out of school provision, e.g. Art clubs, IT clubs, homework club. Identified PP children supported financially to attend paid for after school clubs, e.g. gymnastics	PP children have opportunity to attend clubs of interest to them.	PP children accessing extra-curricular activities to promote well-being and self esteem – register check of clubs	
Vouchers for school uniform and school shoes	Up to £50 per child (£1000)	Throughout the year parents can use voucher to purchase uniform and a pair of shoes	PP children feel part of the school community and can access all of the curriculum	Pupil Voice and parents appreciation enabling contact and support for the family with school	
Additional mid day meal supervisors to support behaviour and emotional resilience at lunch times	£6,70	To support play at lunchtime and enhance dining experience. Specific support for identified children.	PP children develop sense of fair play and social skills	Pupil interviews, better interaction with peers	
Counselling service	2hrs per week £728 a term x 3: £2184	Identified PP children to attend 1hr session a week with trained external counsellor based in school.	Qualified Counsellor supports emotional well being of identified PP children	Improved self esteem and confidence in learning and well being impacting on learning attitude	

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				improving attainment and progress.	
Financial support for attending Swimming lessons	£300	School pays for all of swimming sessions.	PP children accessing all swimming sessions	Building confidence in the water.	
Total expected spent: £71,541					