



## **PE Sport Premium 2016 /2017** **Audit: Spring**

## **School based**

### **School:**

**Orchard Vale Community School**

**Primary Academies Trust**

## **School facts**

1. How many hours of PE do each class receive?

**EYFS-** Continuous provision and 1 hour 45 minutes per week.

**KS1-** 2 hours per week

In Foundation and KS1 teachers use the Devon Leap into Life scheme to influence their own planning. It aims to secure physical literacy in young children through these 4 strands:

- 1.) Functional Movement-The development of fundamental movement skill.
- 2.) Aesthetic Movement- Incorporates body awareness and the ability to interpret a variety of stimuli through movement focussed on gymnastics and dance.
- 3.) Manipulative skills- focussed on the ability to work with equipment and small apparatus and co-ordinate movements.
- 4.) Movement Concepts- the development of decision making, exploring how, where and why to move by focussing on directional movements.

This year we are going to slowly move over towards 'Real PE' across Key stage 1; The **real PE** programme provides fun and simple to follow Schemes of Work and support for Early Years Foundation Stage, Key Stage 1 and Key Stage 2 practitioners that give them the confidence and skills to deliver outstanding PE. It is fully aligned to the National Curriculum and Ofsted requirements and focuses on the development of agility, balance and coordination, healthy competition and cooperative learning.

**KS2-** 2 hours per week

Areas taught across KS2 include Gymnastics, Net and Wall Games, Dance, Invasion Games, Striking and Fielding, Athletics, Swimming and Outdoor Pursuits such as orienteering.

KS2 staffs are to ensure that all children receive a broad a balanced curriculum allowing each and every child the opportunity to partake in each of these areas throughout their KS2 journey.

Real PE will be slowly implemented into KS2 once the whole school inset has been completed.

### **Outdoor Learning:**



All of KS1 take part in outdoor learning on a weekly basis and a trained forest school leader helps support the speech and language center and various groups at lower KS2. Outdoor Learning is based on the Forest School principles. It is an inspirational approach which helps develop confidence, self-esteem, emotional and social skills, whilst developing a connection and respect for the natural environment. Activities are carefully planned and thoroughly risk assessed. The child's natural inquisitiveness and enthusiasm leads them into many areas of learning. We then help to deepen this understanding by providing the resources, tools and ideas. The activities are small, achievable and child led, ensuring success and increased self-esteem. This allows them to learn from their current level of understanding and develop their personal creativity. Adults are there to support learning and ensure safety. Allowing the children to explore many stimuli provided by the resources of the natural environment.

2. How many after /hours Schools Clubs/ Lunchtime Clubs area available?

EYFS- To be addressed in spring/ summer term. Lunchtime activities are available to this age range

KS1- 1 hours per week and 18 hours per term. (Football)  
45 minutes per week (multi skills/ lunchtime)

KS2- 6 hours per week and 52 hours per each term. (Golf/ Football/ Basketball/ Netball/ Swimming/ Coaching and officiating.

Clubs are subject to change on a termly basis, number of hours will remain the same each term.

1 Hour 45 minutes per week (lunchtime running club)  
45 minutes per week (circuit training)

Spring Term we will be looking at offering more opportunities to Key stage 1 due to increased numbers.

3. What proportion of pupils per class take up these School clubs numbers / %?

EYFS-

KS1- 42% which is up on last year- due to heavy participation in GQ football club.

KS2- 56% This is a massive rise on last year due to a greater range of activities offered and due to popularity of CO.

4. How many pupils in each class go to a local club or take part in out of school sport?

EYFS-

KS1- 64% which is down 1% on last year.

KS2- 60 % which is up 1% on last year. (This is due heavily to Cross Country and Swimming lessons)

5. How many pupils do you have in each class on your gifted and talented PE Register?



Nursery	0
Reception	0
Year 1	0
Year 2	1
Year 3	2
Year 4	2
Year 5	1
Year 6	2

How many pupils do you have in each class that you feel are inactive?

Nursery	None
Reception	None
Year 1	1 child has a physical disability.
Year 2	5
Year 3 and 4	10
Year 5 and 6	15

**How did the school decide what to do with the funding?**

1. Were governors:

a) Involved in the discussions and the decision making process.	Advised by HOS and PE Leader.
b) informed about the decisions	✓
c) neither	

2. Have you sought advice or involved other partners (*PE Advisors/Consultants, Association for Physical Education, Schools Sport Partnerships, Active Devon, National Governing Bodies of Sport, Local Clubs/Coaches. Health/ Youth services etc*) either to advise or to work directly with pupils, connected with the PE Sport premium funding?

We are advised by our local BLC SSCO group, research and local sports coaches.

**How closely focused and targeted is the PE Sport Premium**



3. How did the school identify individuals and groups of pupils to benefit from actions funded from the PE Sports premium?

There is a clear focus on sustainability in developing expertise in quality PE teaching to support all children and groups.

All children will have had the opportunity to participate in a range of sports such as netball, football, tag rugby, cross country, girl's football and we also plan to allow children to try new sports and apply their existing skills to new challenges. Where possible we are led by children and their interests.

A range of groups have been identified for specific funding:

Real PE- Will have an immediate impact on all Key Stage 1 children in the Autumn term. It will also upskill staff through CPD opportunities given them resources, planning and skills.

Swimming offered to **all** year groups from years 3 to 6.

Gifted and talented PE enrichment programmes.

Year 5 and 6 Sports Leader training.

Expert Golf Coaching for KS1 and 2 children.

See BLC timetable for full list of sporting events- all children from KS1 and KS2 have an opportunity to attend at least 1 sporting event across the year. This has been created by myself and other PE leads within the community to ensure all children have an opportunity to take part in sporting activities outside of normal PE allocated time.

4. Which year groups have the PE SPORT premium been spent on and why?

The sports premium money has been spent on all children as the aim of the funding is to improve the breadth and quality of PE across the school and sporting provision. To meet these criteria we have identified a number of key priorities which include:

- 1.) Investing in training and continued professional development for all staff.
- 2.) Increasing the competitive opportunities available for pupils and by offering a wider number of opportunities to take part in sports based events. (Level 1, and 2 events)
- 3.) Working in partnership with schools in our local learning community and across the Primary Academies Trust to share resources and expertise.
- 4.) To offer new and varied sporting opportunities for all year groups across the school.
- 5.) To train staff to deliver the Fun Fit programme.

***Overall impact***



Briefly explain the schools clear rationale for the distribution of the PE Sports Premium funding

At Orchard Vale we have carefully considered the criteria for receiving the sports funding and used this to set objectives as a school which are contained within the PE action plan for the year.

Our key focus is to ensure that the growth and breadth of our PE curriculum through investing in continual professional development for our staff.

Increasing the competitive opportunities available to pupils.

Working in partnership with other schools to share expertise and resources.

Offering new and varied sporting opportunities for our pupils.

To create a long term legacy of excellent provision.

## Progress

Evidence of the quality of PE and the progress of all children.

### 1. Quality of teaching and learning

Teaching is good.

### 2. Progress of learners

Most children are working at age related levels.

Where any child is not working at age related levels they are supported by specialist programmes such as Fun Fit. This is happening in both KS1 and KS2.

Where any child is working above age related expectations they are supported by Gifted and Talented enrichment programmes through the BLC.

Lessons are mostly differentiated in order to suit children's specific needs; this will improve greatly once the Real PE program is up and running.

CO is now employed to deliver PE across the key stages and together we (GQ) will be looking closely at progression of children and lessons throughout the year groups.

### 3. What professional development for PE and Sports has been used to support the quality of provision?

In 2016/17 staff will have training in gymnastics through the SSCO training days. They will also have training in Dance. Staff will have a Real PE inset day where they will be exploring the new schemes of work. GQ and CO will lead 2 after school insets; one on multi skills sessions and another on 'progressive' invasion games.

4 staff were trained in the OT Fun Fit programme and information has been passed down to remaining KS1 staff. More training to follow for KS1 staff.

All Year 5 and 6 teachers will work with a Golf professional and a tennis coach.

All Year 1 and 2 teachers have worked with a tennis coach and gym coach.

The PE team will train staff in games, Fun Fit principles and we are planning to develop teacher's expertise across the school in the teaching of dance through staff insets.



All staff will have the opportunity to work alongside an FA skills coach. 4 members of staff received a level 1 certificate and we aim to upskill a further 3 more.

## Participation

4. What increase in the numbers involved in extra curriculum Sports and activities

More sporting activities are now on offer; where every night opportunities are available depending on age of child.

5. Numbers involved: as of Sept 2017

KS1- 64%

KS2- 60%

The information above is based on autumn term participation and varies from term to term depending on clubs and interests of children.

## Intervention

6. What intervention programmes have been used to support and engage the least active and most vulnerable children?

Children take part in Active Lunchtimes daily.

Swimming lessons- These are offered to **all** children in KS2

Sports days- All children partake.

Sticky Kids- Nursery twice per week

Fun Fit sessions- This happens in Key Stage 1 daily. These sessions will also be running in years 3 and 4 this year and years 5 and 6.

We offer an 'inactive' program 3 times a week in order to encourage participation.

Inter school sports.

2 hours per week of high quality PE- All children.

Football/ Skills coaching in KS1 and KS2.

Tennis Coaching to promote sport in the community (Links to Tarka Tennis).

We aim to develop more links to other sporting agencies i.e. Saunton Golf Club, Barnstaple rugby club, Archery.

7. What has been the impact of this intervention work on the children?

Children are perceived to be more motivated and engaged in PE lessons and clubs.

Children are increasingly active on the playground during lunchtimes!

There has been an increase in participation in both after school clubs (more are now on offer) both through the school and externally.



<b>PE/SPORTS premium spent on</b>	<b>Fund allocated</b>	<b>Intended impact</b>	<b>Actual impact</b>
Real PE sports programme/ scheme.	£1995	<p>Better PE resources for children to access. Planning/ Assessment tools for teachers and Staff to develop their skills by sharing planning, skills and resources.</p> <p>CPD opportunities as 2 inset days are included led by Real PE trained practitioners. Better consistence of lessons on offer to children that are progressive and skill based not age related.</p> <p>Program focusses on types of learners as well as physical. (The aim is for children to see PE as a tool for learning.)</p>	
SSCO service level agreement.	£1995 (SSCO support Service Level agreement.)	<p>To support teachers to develop skills to deliver quality PE teaching and develop a professional legacy.</p> <p>To make links with schools in the Barnstaple Learning Community.</p> <p>CPD courses.</p> <p>Program of sporting events designed by BLC leaders collectively to meet needs of each school.</p> <p>Opportunities for level 1 and Level 2 sporting events.</p>	
CPD/ Staffing	£1000	Release time for teachers to attend training, meet with PE leads across the learning community and Trust and observe each other teach high quality PE.	
Sport Coach/ After School Club (CO)	£1100	<p>To support the running of KS1 and 2 sports clubs. (CO)</p> <p>Cross country club in KS2.</p>	
Coaches to support teachers.	£750	To support teachers to develop skills to deliver quality PE teaching and develop a professional legacy. *Golf, Archery, Gym.	
Targeted group tuition/intervention (Swimming Year 3-4, Year 5-6)	£500	All children can swim 25m by end of year 6.	
Transport to support additional sporting activity	£700	To attend sporting fixtures and events which require transport?	



Competition and Festivals costs	£250	OV Cross Country invitation event for Key Stage 2 children in BLC.  Entry fees to North Devon Gymnastics Competition. Membership of Devon BGA. Tennis (LTA) membership	
PE Equipment	£900	To maintain programme of active lunchtimes. To maintain existing sporting clubs. To ensure children have access to a range of suitable and high quality equipment. To provide Volleyball equipment for outside and inside curriculum use.	
Whole school sports events.	£310	To inspire children to become active and take part in sport and fitness activities. Inclusive sports event to promote competitive spirit and a new sporting activity.	

## Total Spend: £ 9 500

9.) How will we measure the impact of the funding?

To see an increased level of progress in PE for all children.  
 To see lessons taught across the school be consistent and well assessed.  
 To measure the number of children attending active clubs against numbers from the previous year.  
 For 100% of children to take part in inter/intra school events and competitions.  
 To attend as many sporting events as possible offered within the Barnstaple Learning Community surpassing the number from previous years.  
 Staff to feel more confident and competent regards the teaching of physical education, including implementation of the New Primary PE Curriculum.  
 For there to be an increased number of children participating/ representing Orchard Vale competitively and in festivals.

### **IMPACT/ EVALUATION ON WHOLE SCHOOL STANDARDS / ACHIEVEMENT**

Children will be aware how to live healthy lifestyles and experience a richer PE curriculum with greater range of opportunities. As many children as possible will take part in



competitive sports against each other, against children schools from within the learning community and also children attending other schools within the academy trust. The aim was to achieve a sustainable model, such that standards and achievement are maintained.

**Specific Targets:**

- Teachers and support staff support the school position on healthy lifestyles and teach across the curriculum.
- The school has a rejuvenated PE curriculum taught mainly by teachers although incorporating some external expertise.
- Teachers and support staff work to provide children with coaching and opportunity to represent the school at competitive levels of sport.
- Children will enjoy a richer PE curriculum and greater opportunities to participate in a wider range of sports.
- Children will have more opportunity and be encouraged to play a range of sports at a competitive level.

## Autumn Term Impact:

CO/ GQ have lead and INSET on curriculum changes in PE and coverage ensuring all staff are aware of changes.

We have had INSET on physical disabilities and inclusion with PE.

Real PE has been introduced to KS1 by GQ and CO with Teaching staff observing and in some cases leading parts of the session. (INSET to follow for ALL staff in the spring term)

Golf practitioner to be supporting work in 3/ 4.

Equipment has been purchased to enable use to complete better quality clubs and lessons.

Coaching and officiating children have been teaching KS1 children as a part of the after school clubs program.

New play leaders have been trained effectively to support with active lunchtimes.

A Paralympian has recently been organised for the beginning of Spring term to celebrate sporting achievements and to raise extra money for the school and the Olympic trust.

## Autumn Term Impact on pupils:

FRI 7 OCT 16	Cross Country	Y3/4	PARK - FIELDS	10 – 12pm	
WED 5 OCT 16	N D Tennis	Y2	TARKA		Open invite
TUE 11 OCT 16	Multi sport	Y3	PARK - COURTS	10 – 1pm	



WED 12 OCT 16	N D Tennis	3/4	TARKA		Open invite
WED 19 OCT 16	N D STEVENS SHIELD X-C (Y4)	3/4 5/6	TORRINGTON R C		1 MAR (Y4)
TUES 1 NOV 16	Cross Country	Y5/6	PARK - FIELDS	10 – 12pm	
THUR 10 NOV 16	Sports Hall Athletics	Y4	PARK - SP HALL	10 – 12pm	
WED 16 NOV 16	Devon Ability Games - Multi	ALL	TARKA	9.30 - 2.30PM	Open invite
TUES 15/22 NOV	RISING STARS - GYM	Y6	FALCONS/TARK A	9.30am	Selected
WED 23 NOV 16	N D Tennis	5/6	TARKA		Open invite
FRI 25 NOV 16	Cross Country	ALL	ORCHARD VALE	1.30 – 3pm	
THURS 8 DEC 16	Sports Hall Athletics	Y5/6	PARK – SP HALL	10 – 12pm	20 JAN

Children have attended all of the above events representing the school and in most cases competing against other children from the BLC. Several events have been designed to encourage the least active to participate and enjoy without fear of failure and/ or being judged (festivals).

Better equipment has allowed us to teach better quality gymnastics and dance. The new PE mats are now in line with guidance and health and safety.

DATE	ACTIVITY	YR	VENUE	TIME	COUNT Y
<b>AUTUMN</b>					
FRI 7 OCT 16	Cross Country	Y3/4	PARK - FIELDS	10 – 12pm	
WED 5 OCT 16	N D Tennis	Y2	TARKA		Open invite
TUE 11 OCT 16	Multi sport	Y3	PARK - COURTS	10 – 1pm	
WED 12 OCT 16	N D Tennis	3/4	TARKA		Open invite
WED 19 OCT 16	N D STEVENS SHIELD X-C (Y4)	3/4 5/6	TORRINGTON R C		1 MAR (Y4)
TUES 1 NOV 16	Cross Country	Y5/6	PARK - FIELDS	10 – 12pm	
THUR 10 NOV 16	Sports Hall Athletics	Y4	PARK - SP HALL	10 – 12pm	
WED 16 NOV 16	Devon Ability Games - Multi	ALL	TARKA	9.30 - 2.30PM	Open invite
TUES 15/22 NOV	RISING STARS - GYM	Y6	FALCONS/TARK A	9.30am	Selected
WED 23 NOV 16	N D Tennis	5/6	TARKA		Open invite
FRI 25 NOV 16	Cross Country	ALL	ORCHARD VALE	1.30 – 3pm	
THURS 8 DEC 16	Sports Hall Athletics	Y5/6	PARK – SP HALL	10 – 12pm	20 JAN
<b>SPRING</b>					
WED 11 JAN 17	BPSSport meeting		PCC – MT RM 3	9.15am	
WED 18 JAN 17	Tennis	Y4	TARKA	10 – 12.30pm	
FRI 20 JAN 17	N D Sp Hall Athletics	Y5/6	LEISURE CENTRE		24 FEB
FRI 27 JAN 17	Cross Country	ALL	LANDKEY	1.30 – 3pm	
THUR 2 FEB 17	H5 Netball	Y5/6	PARK - COURTS	9.30 - 3 pm	21 FEB
WED 8 FEB 17	N D Quicksticks	Y5/6	PARK - ASTRO		1 MAR
TUE 21 FEB 17	N D H 5 Netball	Y5/6	PARK - COURTS	9.30 – 4pm	1 MAR
FRI 24 FEB 17	Devon Sp Hall Athletics	Y5/6	PLYMOUTH	All Day	FINALS

<b>WED 1 MAR 17</b>	<b>WINTER GAMES</b>		<b>TORBAY</b>	All Day	FINALS
TUES 7 MAR 17	Tag Rugby	Y5/6	PARK - FEILDS	10am	24 MAY
WED 15 MAR 17	Tri Golf Finals	(tbc)	Saunton Sands	12pm	
TUES 21 MAR 17	RISING STARS -Basketball	Y6	ILFRACOMBE	12pm	
MON 27 MAR 17	Girls Football	Y5/6	PARK - ASTRO	9.30- 1pm	16 MAY
THUR 30 MAR 17	Boys Football	Y5/6	PARK - ASTRO	11- 3pm	16 MAY
<b>SUMMER</b>					
WED 19 APR 17	ND Tennis	Y3&4	TARKA		22 JUNE
FRI 21 APR 17	Cross Country	ALL	NEWPORT	1.30 - 3pm	
TUES 25 APR 17	BPSSport meeting		PCC - MT RM 3	9.15am	
WED 26 APR 17	Tennis	Y2	TARKA	10 - 12.30pm	
FRI 5 MAY 17	Cricket	Y5	B&PCC	10 -2.30pm	
TUES 16 MAY 17	ND Football(G&B)	Y5/6	BARNSTAPLE FC	All Day	
FRI 19 MAY 17	N D Quad Kids	Y5/6	BRAUNTON	9.30 - 2.30pm	22 JUNE
MON 22 MAY 17	Rounders	Y5/6	PARK		
WED 24 MAY 17	ND Rugby	Y5/6	BIDEFORD (tbc)	All Day	TBC
THUR 25 MAY 17	Multi Skills	Y1	PARK - ASTRO	10 - 12.30pm	
TUES 6 JUN 17	Rugby (SM)	Y5/6	BRFC	All Day	
WED 7 JUN 17	Rugby (LG)	Y5/6	BRFC	All Day	
WED 7 JUN 17	ND Tennis	Y2	TARKA		
THUR 8 JUN 17	Oly Legacy Relays	Y2-6	PARK	12.00 - 3pm	
TUES 13 JUN 17	N D Rounders	Y5/6	TORRINGTON	All Day	22 JUN
WED 15 JUN 17	GTS Aquathon	Y3 - 6	TORRINGTON	All Day	
TBC	County Rugby	Y5/6		All Day	FINALS



FRI 16 JUN 17	Ocean Fest	Y6	CROYDE	All Day	
WED 21 JUN 17	N D Tennis	Y 5/6	TARKA		
<b>THUR 22 JUN 17</b>	<b>SUMMER GAMES</b>		<b>PLY / EXE (tbc)</b>	All Day	FINALS
FRI 23 JUN 17	Beach Soccer		CROYDE		Open Invite
MON 26 JUN 17	Park CS Sports Day	Y7-11	PARK CS	All Day	
WED 28 JUN 17	Cricket	Y6	B&PCC	10 -2.30pm	
FRI 7 JULY 17	Athletics	Y5	PARK - FIELDS	10 – 3pm	
11/12 JULY 17 (tbc)	RISING STARS – BATH TRIP	Y6	BATH	All Day	
THUR 13 JULY 17	Review Meeting		PCC	1pm	