

Pupil Premium

Summary of Pupil Premium Grant spending 2015- 2016.

The Staff at Orchard Vale are committed to ensuring that all children achieve their potential. We are all aware of the research showing disadvantaged children often fall behind their peers, achieving lower grades throughout their education. This is known as an 'attainment gap' and the purpose of the Pupil Premium (PP) is to 'narrow the gap'. As a result of the evidence, the government introduced the PP in April 2011. Pupil Premium is paid directly to schools.

Objectives in spending Pupil Premium Grant:

- To ensure that children in receipt of Pupil Premium Grant and Free School Meals are fit to learn both academically and emotionally.
- To narrow the gap in terms of attainment for children in receipt of Free School Meals.
- To accelerate progress for children in receipt of FSM.
- To ensure that of Pupil Premium Grant and Free School Meals are able to access all learning opportunities in the school curriculum including life experiences they may experience as part of clubs and education visits.

Who is eligible for the Pupil Premium?

- Those who have been eligible for Free School Meals at any point in the last six years (also known as Ever 6 FSM)
- Children whose parents are currently serving in the armed forces (or have served in the last 4 years also known as Ever 4)

Who is eligible for Pupil Premium Plus?

From April 2014 children who are looked after will attract a higher rate of funding than children from low-income families. These are children that;

- Left care under a Residential Order on or after 14th October 1991 (under the Children's Act 1989)
- Left care under a Special Guardianship Order on or after 30th December 2005 (under the Children's Act 1989)
- Were adopted from care on or after 30th December 2005 (and are in R to Year 11)
- Have a parent who self-declares their child's status to the school, providing supporting evidence (e.g. adoption order); and where the school records on the October School Census that they have a child who meets the above criteria

2015-16 Total Premium Grant: £116 600

This is to meet the needs of 74 pupils

We have reflected on our spending, its impact on children's learning and the school progress and attainment data when considering our spending for this forthcoming academic year.

Interventions for Reading Writing, Maths and Personal, Social and Emotional Development will continue to run across the academic year.

Interventions will include:

- Forest schools.
- Music and drama performance projects. E.g. Shakespeare in School project.
- Maths and Literacy targeted interventions in all year groups.
- Self Esteem and Nurture Groups.
- Family THRIVE, THRIVE Pupil Groups and 1 to 1 support to promote emotional literacy and build the resilience needed to learn.
- Gardening club to build self-esteem and the resilience needed to learn.
- Clubs to build self-esteem and the resilience needed to learn.
- Pre-literacy and story language interventions in Reception.
- Reading and Phonics interventions for year 1 and 2 children.
- Additional Phonics and support for children with Specific Literacy Difficulties/Dyslexia.
- Purchases of equipment for and places on school residential and enrichment events.
- Homework club
- Music tuition lessons
- Collaborative learning groups in Reception
- Auditory memory groups.
- Personal support budgets to facilitate attendance at clubs, school visits and events.

Orchard Vale School: PUPIL PREMIUM ACTION PLAN 2015 – 2016

SUMMARY OF PROPOSED SPENDING AND ACTIONS IN THE 2015 – 2016 ACADEMIC YEAR

EARLY INTERVENTION

Target 1: To ensure that all pupils in receipt of Pupil Premium are fit to learn and their social and emotional needs are met so that barriers to learning are removed.

Rationale	Action	Cost	Staff members	Success Criteria
<p>It has been found that these children may</p> <ul style="list-style-type: none"> Not use the range of emotional/social language needed to tell people how they are feeling. Have attended several primary / nursery schools and find it hard to make friends Have experienced challenges and interruptions to their social and emotional development We have also found that working with both parents and children has been beneficial to both parties. 	<ul style="list-style-type: none"> Whole class THRIVE screens termly. THRIVE Meet and greet sessions for children who need additional support at the start of the school day or who need support with transitions. THRIVE 1 to 1 and small group sessions for children once or twice a week 6 week THRIVE courses for families and pupils. Thrive practitioner licence update, development and training 	<p>£9400</p> <p>12 hours of support per week.</p> <p>456 hours per year.</p> <p>54 children to be supported Up to 12 families to be supported per term.</p> <p>£2,000</p>	<p>SM/MM/SF/LY?FP</p>	<p>Early identification of emotional needs</p> <p>Targeted support programme in place to meet the needs identified</p> <p>Improved ability to discuss And recognise their own emotions</p> <p>Identified children will be observed using taught strategies to self sooth/ calm</p>

EARLY INTERVENTION

Target 2: Pupils in receipt of Pupil Premium in Reception will achieve GLD.

Rationale	Action	Cost	Staff members	Success Criteria
<p>It has been found that on entry to the Reception that children in receipt of Pupil Premium had gaps in PSED, Physical development and reading using narrative and storytelling language and pre-literacy skills.</p>	<p>Development of physical development through daily opportunities to use outdoor equipment and resources</p> <p>Use of Early Interventions to develop language and early literacy skills led by teachers and TA's - Sutton Trust 6+ Months.</p> <p>Use of Collaborative Learning tasks to engage children in pre-reading and early literacy activities.- Sutton Trust</p>	<p>£11 500</p> <p>10 hours per week 380 hours a year.</p> <p>£1200</p> <p>2 hours per week for all children. 152 hours a year.</p>	<p>LM SS</p>	<p>Children will show improved physical skills and development by the end of the year.</p> <p>Children will have small group daily sessions to develop early literacy and pre reading skills.</p> <p>All children will have a reading session daily.</p>

	5+Months. Access to Forest school sessions for Nursery and Reception children Sutton Trust 5+Months.			Children will achieve GLD by the end of the Reception year.
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THE WIDER CURRICULUM

Target 3: To enable all children to take part in the whole curriculum and learning opportunities that enhance and develop their life experiences and skills

To involve more pupils in after school activities and teams.

Rationale	Action	Cost	Staff members	Success Criteria
Financial restraints can impact on a pupil's opportunities to access educational visits and offsite learning activities.	Use of financial provision in place to ensure all pupils have equal access to visits and residential as they receive a 50% reduction in all costs or full funding Yr 5/6 residential +3 months.	£10 000	All teachers	All children will have access to learning outside of the classroom and gain greater life experiences.
Personal support budgets.	Use of financial provision in place to ensure all pupils have equal access to clubs, activities and educational opportunities both in and out of school and will not be unable to access then due to a lack of funds , equipment or transport etc.	£4000		All children will have access to learning outside of the classroom and gain greater life experiences.
	Use of financial provision in place to ensure all pupils have equal access to visits and experiences to broaden and extend their life experiences. Full funding will be in place for these events.	£3 000	All teachers	All children will have access to learning outside of the classroom and gain greater life experiences.
Pupils are often not encouraged by parents to attend clubs.	Use of targeting pupils encouraged to be part of homework clubs, sports clubs and other clubs offered each term such as loom bands, crafts, Eco club.- Sutton Trust +1 month and +2 months. Use of targeting pupils for music tuition who would not normally be able to access lessons.	Homework club £1,500 for 3 terms. £500 other clubs £1000	Teachers and TA's.	Levels of self-esteem will increase. Sense of value in the school community. Homework will be completed.

**Target 4: For disadvantaged children to make progress at least in line with their peers
To narrow the gap between those pupils eligible for PP with national expectations for all pupils.**

Rationale	Action	Cost	Staff members	Success Criteria
School progress data indicated that children with high levels of disadvantage e.g. in receipt of PP and with identified special educational needs are less likely to make accelerated progress than other vulnerable children	Personalised learning interventions will be carried out to improve the achievement of this group of children in reading, writing and /or maths. These will be delivered by HLTA/ specialist TA's - Sutton Trust +4 months. SPLD literacy groups x3 per week. Daily reading support sessions 1 to 1. Auditory memory group x 3 per week Weekly maths support groups 1 to 6. Literature group for year 6 high achievers- Weekly.	£ 12 000 24 hours a week. 880 hours a term.	LG HB/LY CH	Rates of progress for vulnerable children will be at least in line with their peers. The attainment gap against the national expectation will narrow The in – school attainment gap at the end of year 6 will narrow
	Additional targeted learning interventions and in class support to meet the needs of identified through teacher assessments	£50 000 35 hours a week 1330 hours a year.	Class teachers and HTLAs	The proportion of vulnerable children attaining at the age related expectation will be in line with or very similar to, their peers

Target 5: To meet individual needs of children and families as they arise

Rationale	Action	Cost	Staff members	Success Criteria
Some disadvantaged children and families have needs that arise without warning , that they are unable to address	Allocate individual funds and/or resources to meet urgent needs, as they arise	4,000	AL	Individual families are helped and supported so the children feel safe and are able to learn in school.

Total: £ 110, 100