

PUPIL PREMIUM EVALUATION

OBJECTIVES 2015-2016

£116600

- To ensure all pupils in receipt of Pupil Premium are fit to learn and their social and emotional needs are met so that barriers to learning are removed
- Pupils in receipt of pupil premium in reception will achieve GLD
- To enable all children to take part in the whole curriculum and learning opportunities that enhance and develop their life experiences and skills
- To involve more pupil in after school activities and teams
- To narrow the gap between those pupils eligible for PP with national expectations for all pupils
- To meet individual needs of children and families

SUMMARY IN SPENDING AND ACTIONS TAKEN FOR 2015-2016

- Interventions for English, Maths, Personal, Social and emotional and THRIVE were run during the academic year:
- All pupil premium children have had preference for clubs and trips and residential trips
- All pupil premium children have had a trip out of school this year

Interventions included:

- Maths and literacy targeted interventions in all year groups.
- Pre-reading and story language interventions in Reception.
- Daily additional reading time and fine motor skills support.
- Forest schools.
- Music and drama performance projects. E.g. Shakespeare in School project.
- Self Esteem and Nurture Groups.
- Family THRIVE, THRIVE Pupil Groups and 1 to 1 support to promote emotional literacy and build the resilience needed to learn.
- Clubs to build self-esteem and the resilience needed to learn.
- Additional Phonics and support for children with Specific Literacy Difficulties/Dyslexia.
- Purchases of equipment for and places on school residential and enrichment events.
- Homework club
- Music tuition lessons, choir, and participation in music festivals and with other schools
- Auditory memory groups.
- Interventions such as funfit, trugs, toe by toe,
- Personal support budgets to facilitate attendance at clubs, school visits and events
- Support to ensure that children have the necessary equipment to access and support the enriched and diverse curriculum

The socio-economic intake into the school is mixed, with 26% of children in receipt of Pupil Premium support. The improved achievement of this group of children has been consistently good and recognised by:

- A letter we received in January 2015 from the secretary of State, David Laws
- A letter received in January 2016 from Sue Clarke, Head of education and learning, Devon
- On winning a local award in the key stage 2 category of Pupil Premium Awards 2016

KEY STAGE 2

- There were 12 pupil premium children in year 6 and this was 32% of the cohort
- 33% of this PP group had additional SEND needs
- There were two service children in this group

Achievement

- In reading 100% of this group made the expected standard and is significantly above the national average
- In writing 67% of this group made the expected standard and is slightly below the national average
- In SPAG 75% of this group made the expected standard and is above the national average
- In maths 50% of this group made the expected standard and falls below the national average

Progress

- In reading 100% made expected or better progress
- In writing 97% made expected or better progress
- In maths 68% made expected or better progress

KEY STAGE 1

- There were 9 pupil premium children in year 2 and this was 21% of the cohort
- 56% of this PP group had additional SEND needs

Achievement

- In reading 89% of this group made the expected standard
- In writing 78% of this group made the expected standard
- In maths 78% of this group made the expected standard

Progress

- **All** pupil premium children made expected progress in all areas

EYFS

- Pupil premium children achieving GLD at the end of reception has risen over the last three years from 25% to 50%.