

 <p>Orchard Vale Community School.</p>	<p>YEAR: 2016-17</p>	<p>Improvement Plan Strand: PE - Sports Funding</p>
<p>FOCUS FOR ACTION: To use sports funding to develop healthy lifestyles, improve curriculum and provide more opportunities for children to take part in a <i>wide variety</i> of competitive sport.</p>	<p>CURRENT POSITION/ CONTEXT: The Head teacher, PE co-ordinator and school staff are committed to ensure that all pupils receive at least 2 hours of high quality well-planned PE per week delivered by confident and well trained teachers. The successful delivery of the curriculum supports all aspects of health education within the school. Staff training is provided for teachers and lunchtime staff to keep them abreast of new initiatives, ensuring that PE is a high profile subject during the school day, at lunchtimes and beyond the school day. Sports taught at Orchard Vale are wide and varied, both during the school day, and as extra-curricular clubs. Opportunities include football, basketball cricket, netball, hockey, athletics, tag rugby, swimming, surfing, surf lifesaving, cross country and various other sporting activities.</p> <p>Teachers are encouraged to offer PE clubs as an extra-curricular activity. Other staff and members of the school community are also involved. There is a particular emphasis on encouraging ‘all’ children to have a can do attitude and try new and exciting opportunities.</p> <p>Through the local School Sports Coordinator Service Level Agreement that we have purchased as part of the Barnstaple Learning Community, the school takes part in year group sports festivals, intra and inter schools competitions leading to level 2 and 3 “School Games” competitions and central venue sports. We are also developing sporting events across the 8 schools in the Primary Academies Trust. Current events planned include rugby tournaments, football tournaments and cross-country opportunities.</p>	

<p>INTENDED IMPACT ON WHOLE SCHOOL STANDARDS / ACHIEVEMENT</p> <p>Children will be aware how to live healthy lifestyles and experience a richer PE curriculum with <i>greater range of opportunities</i>. As many children as possible will take part in competitive sports against each other, against children from schools from within the learning community and also children attending other schools within the academy trust. The aim is to achieve a sustainable model, such that standards and achievement are maintained in the coming years. Our aim is for every child within orchard vale school (Year 1 upwards) to partake it some kind of physical activity offsite through competition and festivals each year.</p>
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TARGET POSITION (success criteria)	IMPLEMENTATION PROCESS (specific actions)	LEAD PERSON	TIMESCALE	STAFF DEVELOPMENT	MONITORING
<p>1. For teachers to have many CPD opportunities in order to further develop the teaching and learning within physical education.</p> <p><i>(Improve the standard of physical education teaching by supporting newly qualified teaching staff whilst maintain 'good' standards across the school.)</i></p>	<ul style="list-style-type: none"> • Real PE inset and training on how to use the new scheme of work. CO and GQ are already trained. 2 more insets will follow once up and running in order to make sure we are using the scheme to its full potential. (insets led by qualified Real PE practitioners. • BLC Inset led by C.Farr as part of learning community service agreement. (Inset topics/ subject areas decided by lead practitioners together in order to address schools specific needs. • GQ to lead gymnastics INSET for whole teaching staff- exploring consistencies, quality of teaching and learning, progression and assessment strategies. • GQ to attend team meetings on a termly basis to discuss and support with PE planning- to ensure good coverage/ sharing ideas on practical elements of sessions. 	<p>GQ, CO and Real PE practitioners.</p> <p>GQ/CO to support each other with documentation, planning and assessment for KS1 only initially in autumn term.</p>	<p>Autumn- GQ/CO to teach Real PE across KS1</p> <p>Spring- Initial Inset, whole school implementation.</p> <p>Summer-2nd inset to evaluate and move forward.</p> <p>BLC- 4 Inset sessions arranged one each term- two in summer term exploring athletics and invasion games.</p> <p>NQT inset to be offered for health and safety aspects.</p>	<p>Opportunities for ALL staff to attend INSET both during school time and after school.</p> <p>Quality assessment of PE across the whole school. (Staff to be a part of the process.)</p>	<p>Monitored by HOS observations.</p> <p>PE coordinator termly observations.</p> <p>Staff observations of CO; shared planning, leading to team teach approach.</p>

<p>2. The school has a rejuvenated PE curriculum taught mainly by teachers although incorporating some external expertise.</p> <p><i>(Allowing opportunities to explore a wider variety of sports/ unusual).</i></p> <p><i>*CO to be used to teach and lead sessions for each key stage initially. CO and class teachers to build working relationships leading to team teaching. Introducing high quality assessment of pupils progress within physical education.</i></p>	<ul style="list-style-type: none"> • Targeted support / INSET for teachers to build skills • Some use of external expertise e.g. possibly Golf Coach from Saunton as part of PE curriculum, or Tarka Tennis school's programmes/ Dance sessions? <i>(Lots of opportunities around to explore)</i> • Contribution from school provided towards swimming lessons for those children unable to swim 25m • Equipment purchase • Use of sports funding to pay cover staff to release school teachers for CPD opportunities. • Links forged with local secondary schools to make use of facilities and teaching expertise. Pilton-PAT school. • Olympic Athlete visiting school as part of Sport for Schools programme and activity day. • Intra-school competition organised in three sports. (House events) Run in conjunction with Sport Relief. • British Heart Foundation Ultimate Dodge ball Day (Sponsored Event) • KW (FA skills coach- level 1 certificates to all KS2 teaching staff by end of year. 	<p>GQ/CO</p> <p>CO to explore other opportunities- i.e. Cricket Coaching, Beach Volley Ball, Badminton, Golf, Gymnastics. e.t.c</p>	<p>Review in Summer 2017 Audit.</p>	<p>INSET</p> <p>Targeted CPD in gymnastics. (GQ lead)</p> <p>CPD for teachers- when working alongside coaches of specific sports. (KW)</p> <p>New equipment purchase. (Lesser sports)</p>	<p>Monitored by HOS observations termly.</p> <p>PE coordinator termly observations.</p> <p>INSET notes.</p> <p>Pupil responses.</p> <p>Sports funding tracker.</p> <p>New assessment tracking to show children's progress (more rigorous)</p>
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<p>3. For teachers and support staff to work to provide ALL children with coaching and opportunity to represent the school at festivals and/or competitive levels of sport.</p>	<ul style="list-style-type: none"> • Competitive sport organised by Chris Farr as part of learning community service agreement. (BLC) • Intra-academy sporting fixtures e.g. athletics meeting at Exeter Arena • Increase in extra-curricular sports clubs through using sports funding to pay additional hours to support staff with sporting expertise. • Gifted & talented sports opportunities within learning community. • Raise the profile of Orchard Vale sport by hosting events such as cross-country race / football tournament for other schools in area. • Partnerships with other schools in the learning community provide opportunities for competitive events / matches. • PAT competitions. 	<p>GQ CO</p>	<p>On-going- GQ to track each term which Classes/ Year groups have what opportunity?</p> <p>Review in Summer 2017 Audit.</p>		<p>GQ to ensure coverage as part of the learning community ensuring each key stage has equal opportunities to partake in events.</p> <p>GQ or CO to attend termly BLC meetings to discuss and improve provisions</p>
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<p>IMPACT ON PUPILS:</p> <p>1. Children are aware how their lifestyle choices impact upon their future health and choose to take exercise and maintain a healthy diet.</p>	<ul style="list-style-type: none"> • Children are encouraged to join extra-curricular sports clubs. • Children gain enjoyment and self-confidence from participating in such clubs. • Children enjoy activity-filled lunch hour. • Children gain the opportunity to earn responsibility as play leaders. • Children remain alert in class and ready to learn. 	<p>GQ CO SM</p>			
<p>2. Children will enjoy a richer PE curriculum and greater opportunities to participate in a wider range of sports.</p> <p>(Children exposed to better coaching due to Staff experiences greater CPD on offer)</p>	<ul style="list-style-type: none"> • Broad range of equipment to support teaching and learning • Children enjoy learning from expertise of different adults • Opportunity to use better, more tailored facilities • Children are inspired by working with an experienced, world-class athlete. • Children experience a wide range of sports and games within the curriculum and through special events/ special guest coaches. 	<p>GQ CO Real PE practitioners</p>			
<p>3. Children will have more opportunity and be encouraged to play a range of sports at a competitive level.</p>	<ul style="list-style-type: none"> • Gifted and talented children offered increased opportunities to compete. • Transport funded to enable more children to participate in more events. • Inactive children to attend festivals to celebrate sporting activities. 	<p>GQ Specific sports coaches</p>			

PE/SPORTS premium spent on	Fund allocated	Intended impact	Actual impact
Real PE sports programme/ scheme.	£1995	<p>Better PE resources for children to access. Planning/ Assessment tools for teachers and Staff to develop their skills by sharing planning, skills and resources. CPD opportunities as 2 inset days are included led by Real PE trained practitioners. Better consistence of lessons on offer to children that are progressive and skill based not age related. Program focusses on types of learners as well as physical. (The aim is for children to see PE as a tool for learning.)</p>	
SSCO service level agreement.	£1995 (SSCO support Service Level agreement.)	<p>To support teachers to develop skills to deliver quality PE teaching and develop a professional legacy. To make links with schools in the Barnstaple Learning Community. CPD courses. Program of sporting events designed by BLC leaders collectively to meet needs of each school. Opportunities for level 1 and Level 2 sporting events.</p>	
CPD/ Staffing	£1000	<p>Release time for teachers to attend training, meet with PE leads across the learning community and Trust and observe each other teach high quality PE.</p>	
Sport Coach/ After School Club (CO)	£1100	<p>To support the running of KS1 and 2 sports clubs. (CO)</p> <p>Cross country club in KS2.</p>	

Coaches to support teachers.	£750	To support teachers to develop skills to deliver quality PE teaching and develop a professional legacy. *Golf, Archery, Gym.	
Targeted group tuition/intervention (Swimming Year 3-4, Year 5-6)	£500	All children can swim 25m by end of year 6.	
Transport to support additional sporting activity	£700	To attend sporting fixtures and events which require transport?	
Competition and Festivals costs	£250	OV Cross Country invitation event for Key Stage 2 children in BLC. Entry fees to North Devon Gymnastics Competition. Membership of Devon BGA. Tennis (LTA) membership	
PE Equipment	£900	To maintain programme of active lunchtimes. To maintain existing sporting clubs. To ensure children have access to a range of suitable and high quality equipment. To provide Volleyball equipment for outside and inside curriculum use.	
Whole school sports events.	£310	To inspire children to become active and take part in sport and fitness activities. Inclusive sports event to promote competitive spirit and a new sporting activity.	

Total Spend: £ 9500