



# Brackenwood Junior School

## Year 3 Spring 1

<b>Art</b>	<p><b>Plants</b></p> <ol style="list-style-type: none"> <li>1. I can appreciate the work of different artists and express an opinion.</li> <li>1. I can use observational skills to create a botanical drawing.</li> <li>2. I can create tints, shades and tones of colour, using watercolours and pencil crayons</li> <li>3. I can create depth in Art Work.</li> </ol>
<b>Computing</b>	<p><b>Coding:</b> Code Studio</p> <p><b>Digital Citizenship and E-safety:</b> Kara and Winston 3 and 4 Tiny Tap Shadow Puppet Edu Koma Koma</p>
<b>Geography</b>	<p><b>Countries of the World</b></p> <ol style="list-style-type: none"> <li>1. I can identify the continents of the world.</li> <li>2. I can locate countries on a world map.</li> <li>3. I can find out about some of the key geographical features of each continent.</li> <li>4. I can locate major capital cities of the world.</li> <li>5. I can use a variety of sources to identify human and physical features in a particular country</li> <li>6. I can find similarities and differences between different countries</li> </ol>
<b>PE</b>	<p><b>Hockey</b></p> <ol style="list-style-type: none"> <li>1. I can control the hockey stick and ball</li> <li>2. I can begin dribble with the hockey stick</li> <li>3. I can dribble with the hockey stick</li> <li>4. I can begin to apply hockey skills in a competitive environment</li> <li>5. I can apply hockey skills in a competitive environment</li> <li>6. I can apply hockey skills in a competitive environment</li> </ol> <p><b>Gymnastics</b></p> <ol style="list-style-type: none"> <li>1. I can develop my knowledge of gymnastics balances</li> <li>2. I can develop ability to hold a balance</li> <li>3. I can develop my ability to travel in a variety of ways</li> <li>4. I can develop my knowledge of mirror/match and canon and unison</li> </ol>
<b>PSHE</b>	<p><b>Dreams and Goals</b></p> <ol style="list-style-type: none"> <li>1. I can tell you about a person who has faced difficult challenges and achieved success</li> <li>2. I can identify a dream/ambition that is important to me</li> <li>3. I enjoy facing new learning challenges and working out the best ways for me to achieve them</li> <li>4. I am motivated and enthusiastic about achieving our new challenge</li> </ol>
<b>RE</b>	<p><b>Christianity – Jesus’ Miracles</b></p> <ol style="list-style-type: none"> <li>1. I can begin to understand what a miracle is.</li> <li>2. I can debate whether Jesus could really heal.</li> <li>3. I can retell a Bible story</li> <li>4. I can think about what Christians believe.</li> </ol>
<b>Science</b>	<p><b>Plants</b></p> <ol style="list-style-type: none"> <li>1. I can describe what I know about the different parts of plants and ask questions about plants for further investigation.</li> <li>I can make detailed observations of the similarities and differences in a variety of leaves, and relate these to the function of leaves.</li> <li>2. I can explain observations of water being transported in plants and make predictions based on observations.</li> <li>I can plan and set up a fair test investigation to find out the effect of removing the leaves from a growing plant.</li> <li>3. I can identify and compare the parts of flowers and describe their functions.</li> <li>I can identify the requirements of plants for life and growth.</li> <li>4. I can name the main stages of a flowering plant’s life cycle and present them in a sequenced diagram.</li> <li>I can describe and model the process of insect pollination.</li> <li>5. I can write a conclusion for the investigation into the effect of removing the leaves from a growing plant.</li> <li>6. I can demonstrate my knowledge about the different parts of plants by designing a flowering plant</li> </ol>

A Sense of Enterprise	Homework Project	Ideas for Display
	Countries project	
Learning outside the classroom	RRSA	Local cultural links including trips and visits
Plants (Snap Science)	Find the Rights – poster activity	