



Brackenwood Junior School Year 3 Summer 1

Geography	<p><u>In the Desert</u></p> <ol style="list-style-type: none"> 1. I can find out what deserts are and where in the world they are located 2. I can investigate the weather and climate of deserts 3. I can find out about desert formations. 4. I can find out how deserts are used by humans. 5. I can find out about people who live in deserts. 6. I can find out about the causes and effects of desertification.
Computing	<ol style="list-style-type: none"> 1. I can use an app to measure light levels 2. I can complete a database using Excel/Google Sheets 3. I can create a game using an app
PE	<p>Premier sports coaching -</p> <ol style="list-style-type: none"> 1. Practice fundamental movement skills with control demonstrating balance, coordination & agility 2. Perform fundamental movement skills in a range of activities 3. Understanding of effective leadership 4. Move with confidence and creativity 5. Show understanding of how strategies and tactics can improve their work <p>School staff teaching –</p> <ol style="list-style-type: none"> 1. I can list and know the points of a compass 2. I can use the key on a map to help find where I am on an obstacle course 3. I can begin to use a compass and understand where I am on a map 4. I can read the points on a compass and navigate a course 5. I can read the points on a compass and navigate a course
Music	<ol style="list-style-type: none"> 1. I can play/clap back short rhythmic patterns <p>I can invent my own musical motifs and structure them into a piece</p> <p>I can learn, practise (use rhythm grids as well as video) and perform Upbeat Bronze Beat</p> <ol style="list-style-type: none"> 2. I can learn, practise and perform Upbeat Silver Beat <p>I can play/clap back short rhythmic patterns using body percussion</p> <ol style="list-style-type: none"> 3. I can follow basic rhythm grids with graphic notation using Charanga games <p>I can explore Egyptian words and rhythms</p> <p>I can compose and perform own rhythmic patterns using Egyptian words</p> <ol style="list-style-type: none"> 4. I can explore Egyptian words and rhythms <p>I can record and perform short compositions using rhythm grids and graphic notation</p> <ol style="list-style-type: none"> 5. I can use Upbeat to explore binary form in various beats
MFL	<ol style="list-style-type: none"> 1. I can name parts of the body. 2. I can name parts of the body. 3. I can count to 31 4. I can name items of clothing. 5. I can name the months of the year. 6. I can translate and enjoy a story in French
PSHE	<p><u>Relationships</u></p> <ol style="list-style-type: none"> 1. I can identify the roles for men and women in the family. 2. I can identify the skills of friendship. 3. I can identify strategies to keep safe online. 4. I can explain how the actions of people around the world affect my life. 5. I can understand that my rights are shared with children all around the world and identify how our lives may be different. 6. I can express my appreciation to friends and family.
RE	<p><u>Hinduism – Beliefs</u></p> <ol style="list-style-type: none"> 1. I can explain who founded Hinduism and where. 2. I can explain the main beliefs in Hinduism. 3. I can explain which places are special to Hindus 4. I can name and describe some special Hindu festivals. 5. I can explain that Hindus have multiple holy books. 6. I can name and explain the meanings of Hindu symbols.
Science	<p><u>Light</u></p> <ol style="list-style-type: none"> 1. I can explore how we need light to see things and why some things are easier to see than others. 2. I can investigate how different objects reflect different amounts of light 3. I can design and produce reflective strips for night safety 4. I can identify how shadows are formed. 5. I can explain what affects the shape of a shadow. 6. I can investigate how to the size of a shadow.

A Sense of Enterprise	Homework Project	Ideas for Display
x	Pre learning task for History next half term – find out about pyramids	x
Learning outside the classroom	RRSA	Local cultural links including trips and visits
Measuring shadows throughout the day (Science)	RRSA big posters – Find the rights (page 17 of Teach and Learn About Rights)	x