



**BRACKENWOOD JUNIOR SCHOOL  
PROGRESSION CHART- MODERN FOREIGN LANGUAGES**

<b>Reading fluently</b> Recognising key vocabulary and phrases		
YEAR 1 AND 2	YEAR 3 AND 4	YEAR 5 AND 6
<ul style="list-style-type: none"><li>• Read out loud everyday words and phrases.</li><li>• Use phonic (or logographic in Mandarin) knowledge to read words.</li><li>• Read and understand short written phrases.</li><li>• Read out loud familiar words and phrases.</li><li>• Use books or glossaries to find out the meanings of new words.</li></ul>	<ul style="list-style-type: none"><li>• Read and understand the main points in short written texts.</li><li>• Read short texts independently.</li><li>• Use a translation dictionary or glossary to look up new words.</li></ul>	<ul style="list-style-type: none"><li>• Read and understand the main points and some of the detail in short written texts.</li><li>• Use the context of a sentence or a translation dictionary to work out the meaning of unfamiliar words.</li><li>• Read and understand the main points and opinions in written texts from various contexts, including present, past or future events.</li><li>• Show confidence in reading aloud, and in using reference materials.</li></ul>
<b>Writing imaginatively</b> Using key vocabulary and phrases to write ideas		
<ul style="list-style-type: none"><li>• Write or copy everyday words correctly.</li><li>• Label items and choose appropriate words to complete short sentences.</li><li>• Write one or two short sentences.</li><li>• Write short phrases used in everyday conversations correctly.</li></ul>	<ul style="list-style-type: none"><li>• Write a few short sentences using familiar expressions.</li><li>• Express personal experiences and responses.</li><li>• Write short phrases from memory with spelling that is readily understandable.</li></ul>	<ul style="list-style-type: none"><li>• Write short texts on familiar topics.</li><li>• Use knowledge of grammar (or pitch in Mandarin) to enhance or change the meaning of phrases.</li><li>• Use dictionaries or glossaries to check words.</li><li>• Refer to recent experiences or future plans, as well as to everyday activities.</li><li>• Include imaginative and adventurous word choices.</li><li>• Convey meaning (although there may be some mistakes, the meaning can be understood with little or no difficulty).</li><li>• Use dictionaries or glossaries to check words</li></ul>

## Speaking confidently

Using key vocabulary and phrases to verbally communicate ideas

- Use symbols to represent a composition and use them to help with a performance.

- Understand the main points from spoken passages.
- Ask others to repeat words or phrases if necessary.
- Ask and answer simple questions and talk about interests.
- Take part in discussions and tasks.
- Demonstrate a growing vocabulary.

- Understand the main points and opinions in spoken passages.
- Give a short prepared talk that includes opinions.
- Take part in conversations to seek and give information.
- Refer to recent experiences or future plans, everyday activities and interests.
- Vary language and produce extended responses.
- Be understood with little or no difficulty.

### Understanding Culture

Understanding the culture of the countries in which the language is spoken

- Identify countries and communities where the language is spoken.
- Demonstrate some knowledge and understanding of the customs and features of the countries or communities where the language is spoken.
- Show awareness of the social conventions when speaking to someone.

- Describe with some interesting details some aspects of countries or communities where the language is spoken.
- Make comparisons between life in countries or communities where the language is spoken and this country.

- Give detailed accounts of the customs, history and culture of the countries and communities where the language is spoken.
- Describe, with interesting detail, some similarities and differences between countries and communities where the language is spoken and this country.