

# Curriculum Implementation

## Geography

*The study of geography is more than just the memorising of places on a map. It's about understanding the complexity of our world, appreciating the diversity of cultures.*

- President Barack Obama

<p><b>Why should children learn this subject?</b></p>	<p>Geography is the corner stone, along with science, for developing children's understanding of the world they live in. It helps them understand basic physical systems that affect everyday life.</p> <p>The study of geography develops children's understanding of the environment, the natural world, modified landscapes and the social environment. It also helps children to recognise how changes to places and the environment happen and affect us, both as a result of natural processes and through human activity.</p>
<p><b>What will children learn to do in this subject?</b></p>	<p>At Brackenwood Junior School, children will:</p> <ul style="list-style-type: none"> <li>• Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</li> <li>• Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics and understand how some of these aspects have changed over time.</li> <li>• Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).</li> <li>• Understand geographical similarities and differences of a region of the United Kingdom, a region in a European country, and a region within North or South America</li> <li>• Describe and understand the key aspects of physical geography.</li> <li>• Describe and understand the key aspects of human geography.</li> <li>• Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.</li> <li>• Use fieldwork to observe, measure, record and present the human and physical features in the local area.</li> </ul>
<p><b>How will we inspire them?</b></p>	<ul style="list-style-type: none"> <li>• Visitors to school</li> <li>• Field trips</li> <li>• Linking Geography to a text</li> <li>• Outdoor learning</li> <li>• Posing intriguing questions</li> </ul>
<p><b>Local and Cultural Links</b></p>	<ul style="list-style-type: none"> <li>• Port Sunlight Village</li> <li>• Local parks</li> <li>• The school field</li> </ul>

