

# Curriculum Implementation

## History

*The more you know about the past, the better prepared you are for the future.*  
- Theodore Roosevelt.

<p><b>Why should children learn this subject?</b></p>	<p>Children at Brackenwood are taught History to prepare each student for their next phase of education whilst at the same time giving all students a broad and balanced view of the History of Britain and other societies. In this, children will develop a well-rounded knowledge of the past and its events, with the intention to understand the world around them and their own heritage. History at Brackenwood Juniors aims to be ambitious, and motivating. Ambitious in our coverage of History and thorough in teaching of Historical skills. Motivating, through engaging activities, trips and visitors that give all students an opportunity to question the past.</p>
<p><b>What will children learn to do in this subject?</b></p>	<p>At Brackenwood Junior School, children will:</p> <ul style="list-style-type: none"> <li>• Become increasingly critical and analytical thinkers</li> <li>• Possess a secure understanding of the chronology of the British Isles and other import periods of History</li> <li>• To discover links and connections to the History they learn and the wider community and locality</li> <li>• Further their knowledge and explanations of change and continuity over time with regards to the history of the British Isles and other societies and epochs</li> <li>• Differentiate between source types and explain how interpretations in History may differ</li> <li>• Draw on similarities and differences within given time frames and across previously taught History</li> <li>• Enquire in to Historical themed questions and form their own opinions and interpretation of the past</li> </ul>
<p><b>How will we inspire them?</b></p> <p>-</p>	<ul style="list-style-type: none"> <li>• Educational trips which bring their learning to life such as trips to Styal Mill, Speke Hall and Chester.</li> <li>• Themed Days such as Victorian or Roman Day where the children dress up and become a Victorian or a Roman for the day engaging in relevant activities.</li> <li>• Visitors to school such as the WWII man who brings artefacts for the children to examine and learn about.</li> <li>• Linking our class readers to the history topic.</li> </ul>
<p><b>Local and Cultural Links</b></p>	<ul style="list-style-type: none"> <li>• Liverpool Docks</li> <li>• Chester</li> <li>• Speke Hall</li> <li>• Style Mill</li> <li>• Port Sunlight Village</li> </ul>

