



Brackenwood Junior School

Year 3 Autumn 1

Art	<p>Famous Buildings</p> <ol style="list-style-type: none"> 1. I can explore and examine buildings in a range of architectural styles. 2. I can name a building designed by Sir Christopher Wren. 3. I can copy the colour and pattern in the design of St Basil's Cathedral. 4. I can describe the work of Marz Jr. 5. To create art work inspired by the New York skyline and Marz Jr.
Computing	<p>Coding: Code Studio</p> <ol style="list-style-type: none"> 1. I can use precision when creating instructions 2. I can translate movements into a series of commands 3. I can modify an existing program to solve errors 4. I can order movement commands as sequential steps in a program <p>Digital Citizenship and E-safety: Putting a Stop to Online Meanness Password Power Up Kara and Winston 1 and 2</p>
Geography	<p>Local Area</p> <ol style="list-style-type: none"> 1. I can ask and answer questions about the physical and human characteristics of a location 2. I can use fieldwork to observe and record the human and physical features in the local area 3. I can describe how the locality of the school has changed over time 4. I can use the eight points of a compass, four-figure references, symbols and a key to communicate knowledge.
History	<p>Local Area</p> <ol style="list-style-type: none"> 1. I can use evidence to ask questions and find answers about Port Sunlight 2. I can describe the changes that have happened in the locality of the school throughout history 3. I can compare some factories in the past to present day 4. I can compare houses in the early 1900s to now 5. I can compare and contrast the role of men, women and children from the early 1900s
PE	<p>Health Related Exercise (HRE)</p> <ol style="list-style-type: none"> 1. I can find my pulse and identify changes in my pulse 2. I can identify my strengths and acknowledge what I need to improve 3. I can work towards improving my fitness 4. I can continue to work towards improving my fitness 5. I can identify different muscle groups in the body and know when I am using them during exercise 6. I can begin to understand energy balance <p>Gymnastics</p> <ol style="list-style-type: none"> 1. I can modify actions independently using different pathways, directions and shapes 2. I can consolidate and improve quality of movements and gymnastics actions 3. I can use basic ideas to improve sequence work - unison
PSHE	<p>Being Me in My World</p> <ol style="list-style-type: none"> 1. I recognise my worth and can identify positive things about myself and my achievements. 2. I can face new challenges positively, make responsible choices and ask for help when I need it. 3. I understand why rules are needed and how they relate to rights and responsibilities. 4. I understand that my actions affect myself and others and I care about other people's feelings. 5. I can make responsible choices and take action. 6. I understand my actions affect others and try to see things from their points of view.
RE	<p>Community, Culture and Power: Hinduism- Diwali</p> <p>Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?</p> <ol style="list-style-type: none"> 1. I can create a group with a special identity. 2. I can understand what happens during Diwali and why. 3. I can explain why Diwali would give a feeling of belonging to a Hindu child.
Science	<p>Forces</p> <ol style="list-style-type: none"> 1. I can explore how a force is required to make something start to move 2. I can explore how air can make things move 3. I can explore how objects move on different materials 4. I can explore which materials are magnetic 5. I can measure the strength of a magnet in different ways 6. I can carry out an investigation comparing the strength of different magnets 7. I can identify the two poles of a magnet and investigate how magnets attract or repel each other

A Sense of Enterprise	Homework Project	Ideas for Display
	Lever Posters/Project	
Learning outside the classroom	RRSA	Local cultural links including trips and visits
Our Changing World (Snap Science) Local Area visit	Wants and Needs cards Class Charter Photo homework UNICEF Outright Campaign	Port Sunlight

