



BRACKENWOOD JUNIOR SCHOOL

Medium Term Plan – Year 5 Autumn 2

MFL	<p><u>Salut! My Home</u></p> <ol style="list-style-type: none"> 1. I can name places I might live 2. I can name rooms in my home 3. I can describe my bedroom 4. I can describe a kitchen 5. I can describe my daily routine 6. I can enjoy a story in French.
Computing	<p><u>E-Safety and Digital Citizenship</u></p> <ol style="list-style-type: none"> 1. I understand the importance of e-safety and can keep myself safe on line. 2. I can identify the reasons why people share information about themselves online. 3. I can explain the difference between private and personal information. I can explain why it is risky to share private information online. 4. I can reflect on the characteristics that make someone an upstanding digital citizen. 5. I can recognize what cyberbullying is. 6. I can show ways to be an up stander by creating a digital citizenship superhero comic strip.
Geography	<p><u>Village and Settlers</u></p> <ol style="list-style-type: none"> 1. I can out about the needs of early settlers and the origins of place names. 2. I can identify settlements and reasons for their original siting. 3. I can identify a range of mapping symbols and know their meanings. 4. I can understand and describe how settlements are connected. 5. I can design a village settlement influenced by physical features and personal choice
Music	<p><u>Music</u></p> <ol style="list-style-type: none"> 1. I can take part in warm up games- chanting with actions, moving to the music. 2. I can sing songs in unison, focusing on good posture, clear diction, using expressive voices for different characters and moods. 3. I can listen and appraise extracts of music using appropriate musical language. Focusing on Tempo/ Dynamics/Pitch/ Instrument names and families. 4. I can create a class composition – soundscape to evoke some of the different Viking realms. 5. I can perform cyclic patterns using drumsticks or Bamboo Tamboo- using various rhythmic patterns. 6. I can improvise vocal jazzy `scat` sounds with a partner. 7. I can improvise on pitched instruments, a short 2-bar phrase using the pentatonic scale (CDEGA)
PE	<p><u>Teacher – Dance</u></p> <ol style="list-style-type: none"> 1. I can respond in the correct manner to commands (Inside, Outside, Freeze etc). 2. I understand and can repeat some simple sequences of movements relating to a stimulus. 3. I understand how to create a dance routine and perform it as a part of a group. 4. I understand how to create some complex sequences of movements relating to a stimulus. 5. I understand how to create some complex sequences of movements relating to a stimulus and incorporate these into my dance routine. <p><u>Premier Sports – Invasion Games</u></p> <ol style="list-style-type: none"> 1. I can show growing consistency and control in games. 2. I can adapt rules in agreement with others and make rules for their own games, which they explain and teach to others. 3. I can participate in a wide variety of competitive games, applying principles suitable for attacking and defending with increasing confidence. 4. I can use a range of tactics to keep possession of the ball.
PSHE	<p><u>Celebrating Differences</u></p> <ol style="list-style-type: none"> 1. I understand that cultural differences sometimes cause conflict. 2. I understand what racism is. 3. I understand how rumour-spreading and name-calling can be bullying behaviours. 4. I can explain the difference between direct and indirect types of bullying. 5. I can compare my life with people in the developing world. 6. I can understand a different culture from my own.
RE	<p><u>Christianity – Christmas</u></p> <ol style="list-style-type: none"> 1. I can evaluate different accounts of the Christmas story and understand that stories can be true in different ways. 2. I can start to explain how `true` could mean different things to different people, and how stories can be `true` in different ways. 3. I can investigate different accounts of the Christmas story in the Bible according to different people. 4. I can start to explain the Christian belief that Jesus was the Incarnation of God. 5. I can identify different sources of the Christmas story and explain the meaning of Christmas to Christians. 6. I can give my opinion on whether a favourite story is `true` and explain why.
Science	<p><u>Materials</u></p> <ol style="list-style-type: none"> 1. I can understand the scientific terms `dissolve`, `melt`, `soluble` and `insoluble`. 2. I can plan a scientific investigation. 3. I can carry out a scientific investigation and make accurate measurements and observations. 4. I can classify changes as reversible and irreversible.

DT**Fashion and Textiles**

1. I can investigate and analyse items made using text the materials used and how they are made.
2. I can explore some ways in which textiles are joined and decorated.
3. I can design an item made using textiles, and draw pattern pieces.
4. I can use pattern pieces to measure, mark and cut fabric; to sew design elements according to a design.
5. I can join fabric pieces by hand sewing.
6. I can sew hems on an item made using textiles; to add design details.

A Sense of Enterprise	Homework Project	Ideas for Display
	Linked to Settlements	RRSA class charter Maths and English working walls Science - materials
Learning outside the classroom	RRSA	Local cultural links including trips and visits
Science materials	Wants and Needs cards Class Charter Photo homework UNICEF Outright Campaign	