



Suggested Reading for Year 2, Year 3 and Year 4 Children

The following list is by no means exhaustive but represents a wide range of good quality literature that has been enjoyed by past and present Year 3 and 4 pupils.

Many of the books listed are challenging texts, but we have tried to include a range that will cover all reading abilities.

Some of the authors included on this list have often written a range of books—many of which would be recommended.

Year 2:

The Cat Who lost his Purr by Michelle Coxon

Frightened Fred by Peta Coplans

Friends by Kim Lewis

Mog series by Judith Kerr

Mr Wolf's Pancakes by Jan Fearnley

Cat and Mouse Story by Michael Rosen

The Snow Lady by Shirley Hughes

Year 3:

Billy The Kid by Michael Morpurgo

The Twits by Roald Dahl

The Sheep Pig by Dick King-Smith

Bill's New Frock by Anne Fine

The Hundred Mile an Hour Dog by Jeremy Strong

Secret Seven series by Enid Blyton

Animal Ark series by Lucy Daniels

Horrid Henry series by Francesca Simon

Flat Stanley by Jeff Brown

Mystery Winklesea by Helen Cresswell

Mr Majeika by Humphrey Carpenter

Please Mrs Butler by Allan Ahlburg

Railway Cat by Phyllis Arkle

Harry Potter by JK Rowling

Year 4:

A Caribbean Dozen by John Agard & Grace Nicholls

Beowulf by Kevin Crossley-Holland

The Firework-Maker's Daughter by Philip Pullman

The Dragon's Child by Jenny Nimmo

The Ghost Blades by Anthony Masters

Smart Girls Robert Leeson

Robi Dobi by Madhur Jaffrey

The Reluctant Dragon by Kenneth Grahame

Flow by Pippa Goodhart

The Crazy Shoe Shuffle by Gillian Cross

The Sea Piper by Helen Cresswell

The Chocolate Touch by Patrick Skene Catjning

Spacebaby by Henrittta Branford

A Pot of Gold by Jill Bennett

Fog Hounds Wind Cat Sea Mice by Joan Aiken

The Clothes Horse by Allan Arberg

The Dancing Bear by Michael Morpurgo

Dog So Small by Philipa Pearce

The Iron Man by Ted Hughes

Little House on the Prairie by L Ingrassia Wilder

Mrs Frisby and the Rats of Nimh by R C O'Brien

Stig of the Dump by Clive King

Swallows and Amazons by Arthur Ransome

Children should aim to read texts from a variety of authors, styles and genres and include non-fiction and poetry in their reading. Above all, reading should be an enjoyable activity. Reading should also be supplemented with magazines and/or comics. All have their part to play in developing children as confident and enthusiastic readers.