

Pupil premium strategy statement

School overview

Metric	Data
School name	Crowan Primary School
Pupils in school	107
Proportion of disadvantaged pupils	15 pupils (FSM/FSM6/LAC/PLAC/Adopted pupils)
Pupil premium allocation this academic year	£27, 860
Academic year or years covered by statement	2019/20
Publish date	01 December 2019
Review date	01 November 2020
Statement authorised by	Paul Hunkin
Pupil premium lead	Paul Hunkin
Governor lead	Elizabeth Heath

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	<i>No pupils in this group 2019.</i>
Writing	<i>No pupils in this group 2019.</i>
Maths	<i>No pupils in this group 2019.</i>

Disadvantaged pupil performance overview for last academic year

Measure	Score
Meeting expected standard at KS2	<i>No pupils in this group 2019.</i>
Achieving high standard at KS2	<i>No pupils in this group 2019.</i>

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	Engage with the SPCMAT Oracy Project and 'Child's Eye View' programme to help promote the children's communication skills and knowledge of vocabulary in KS1 and the EYFS.
Priority 2	Purchase new decodeable reading scheme books for the children in the EYFS/KS1 and ensure that all staff

	receive training to deliver the school's phonics scheme effectively.
Priority 3	Extend the children's writing experiences through 'The Writer's Block' in KS1 and develop further cross-curricular writing opportunities across the school.
Barriers to learning these priorities	Engaging the parents in supporting the children's learning in the home.
Projected spending	£1, 925 training and KEAP input; £500 transport and supply cover; £16, 884 Teaching Assistant provision.

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	To achieve at least the national average progress score by the end of KS2. To imbed the use of VIPERS across the school to develop the children's reading comprehension skills.	July 2020
Progress in Writing	To achieve at least the national average progress score by the end of KS2. To develop the quality of children's independent writing skills through 'talk for writing' and linked cross-curricular experiences.	July 2020
Progress in Mathematics	To achieve at least the national average progress score by the end of KS2. To imbed the use of models and images used in the delivery of mathematics across the school.	July 2020
Phonics	To achieve at least the national average % achieving the pass score in Year 1 and for the three-year rolling average to exceed the national average.	July 2020
Other	To achieve 96% attendance or above for the Pupil Premium children.	July 2020

Targeted academic support for current academic year

Measure	Activity
Priority 1	INSET Day training for staff in the delivery of phonics, Guided Reading and mastery maths.
Priority 2	Improved speech and language and written communication skills in the EYFS and KS1.
Barriers to learning these priorities address	Inconsistency in the delivery of phonics across the school will be addressed. Agreed strategies for delivering quality maths and phonic interventions will be imbedded across the school.
Projected spending	<p>£1, 275 CPD for whole school INSET Day (phonics and Guided Reading).</p> <p>£295 for Oracy Project (1 day and 8 half-day sessions) plus supply cover (£500).</p> <p>£1, 925 for 'The Writer's Block' (5 days and one twilight staff training) plus supply cover (£300)</p> <p>£70 for 'Mastery Maths for TAs' training through the Teaching School.</p> <p>- From curriculum and staff training budgets.</p>

Wider strategies for current academic year

Measure	Activity
Priority 1	Ensure access and inclusion in residential experiences and extra-curricular activities for those in receipt of the Pupil Premium.
Priority 2	Ensure targeted intervention and support for the children requiring accelerated progress to secure and consolidate age-related expectations.
Barriers to learning these priorities address	Ensuring good attendance, punctuality and pupil involvement in the wider school curriculum by offering wraparound care provision and subsidies to access after-school clubs and extra-curricular activities.
Projected spending	<p>£2, 000 subsidy for trips and tuition.</p> <p>£6, 435 for Breakfast and after-school extended care provision.</p> <p>£1,500 for new ChromeBooks to support the children's learning through Apps and on-line programs.</p>

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring delivery of appropriate and effective intervention programmes which are monitored and evaluated to best meet the needs of the pupils.	Pupil Progress Meetings and curriculum leader monitoring to review the impact of interventions in English and maths. CPD for staff delivering targeted intervention sessions.
Targeted support	Ensuring time for school maths and English curriculum leaders to train support staff in use of the agreed strategies.	Curriculum leaders to be covered by HLTAs to enable focused staff training where appropriate. Targeted CPD in mastery maths, writing and phonics.
Wider strategies	Engagement with the Service Family support networks.	Working with other SPCMAT schools to offer support to Service families through arranged network meetings.