



# Home Learning Policy

Headteacher Signature:..... Date: .....

Chair of Governors Signature:.....Date: .....

October 2019

## Home Learning Policy

### **Introduction**

At Chantry, the staff and governors believe that working in partnership with parents and carers is crucial in securing good outcomes for all children. In addition to high quality teaching and learning for every child in our school, we believe home learning is vitally important in helping children to consolidate their learning and secure good academic progress year on year. This policy is intended to ensure consistency across the school in terms of home learning practice.

Home learning should enhance learning through:

- Providing children with the opportunity to practise key skills they have learnt in school
- Bridging the gap between home and school to provide parents and carers with direct involvement in their child's learning
- Encouraging children to develop organisational skills and self-discipline
- Developing children's curiosity to carry on their learning outside of the school day and inspires them to investigate deeper, research wider and creatively communicate about their findings
- To help children prepare for future learning particularly for secondary education where there are more rigorous demands of home learning.

While home learning is important, it should not prevent children from taking part other of out-of-school clubs and activities. Home learning should support a child's education and we endeavour to set work that supports our curriculum as well as developing basic skills.

### **Reading**

At Chantry we believe the most important way a parent can support their child is by hearing their child read. For this reason, all children are expected to read at home with their parent/carer. As children's reading skills improve they are expected to read independently, in addition to reading aloud to an adult. Reading aloud and discussing the text are important and essential life skills. We regularly provide workshops for parents/carers, guiding them in how to make the most of reading time with their child.

All Reception and Key Stage One children have a reading record for adults to write comments in and to log what has been read.

### **Expectations for reading:**

Reception children;	share a book with an adult daily
Key Stage One;	reading with an adult daily
Key Stage Two;	as children become increasingly fluent, they should be reading aloud to an adult for at least 15 minutes a day and also be reading independently.

Children from Year 2 to Year 6 our expectation is that the children will choose a book from the wide range on offer in the school within their ZPD. On finishing their book they sit and pass a quiz. The quiz will test their comprehension of the text. Children in Year 1 will take part in the Accelerated Reader scheme from term 3.

These results are accessible for parents/carers to view on the virtual bookshelf <https://ukhosted79.renlearn.co.uk/2249325/>

### **Spellings**

In Key Stage One children are given words to learn at home each week which practise the sounds they have been working on in phonics. These are then tested in school the following week.

[http://www.chantry.e-sussex.sch.uk/web/year\\_group\\_curriculum\\_/425017](http://www.chantry.e-sussex.sch.uk/web/year_group_curriculum_/425017)

In Key Stage Two, children's spelling ability is assessed throughout the year and appropriate spellings given for them to practise at home. These spellings are then tested in school the following week, with the children expected to spell these focus words correctly in their own work from then on.

Key Stage Two children are expected to complete 30 minutes of Spellzone activities at home each week.

<https://www.spellzone.com/login/login.cfm>

### **Creative menus**

From Year One onwards children will be asked to select tasks to complete from a creative menu three times a year. This creative home learning will support the learning they are doing in the classroom. We have found these creative menus really engage children and families in the learning. The creative menus have a range of choices over the type of outcome they produce. The menu may include choices such as producing a 3D model, creating piece of artwork or music, designing a poster or writing a set of instructions.

These creative tasks ensure children have an opportunity to demonstrate their understanding and skills in a way that suits them as an individual learner. Parent/carers may be invited in to celebrate the home learning at the end of the term. In Key Stage One the children are expected to complete one task from the menu. In Key Stage Two the expectation is that the children choose two or more.

### **Mathematics**

In Reception and Year 1 children are expected to practise their number bonds.

In Year 2 onwards, children are expected to practise times tables at home. Key Stage 2 children are expected to complete 30 minutes of Times Table Rock Stars each week

<https://trockstars.com/>.

Mathletics is also available to the children to consolidate their classroom learning.

<https://login.mathletics.com/>

### **Additional Home Learning**

Children may be asked occasionally to finish a piece of work at home that they have not been able to complete during school time and the teacher feels the child will benefit from spending more time on it.

### **Pupils with Special Educational Needs**

We set home learning for all children as part of school life. We ensure that all tasks set are appropriate to the ability of the child. If a child has special needs, we endeavour to adapt any task set so that all children can contribute in a positive way.

### **The Role of Parents/carers**

Parents/carers have a vital role to play in their child's education, and home learning is an important part of this process. We ask parents/carers to encourage and support their child to complete the home learning tasks that are set. We invite them to help their children as they feel necessary and provide them with the sort of environment that allows children to do their best.

Parents can support their child by providing a good working space at home, encouraging them to read widely, and by discussing the work that their child is doing. In Key Stage One we expect parents to take an active role in the creative tasks their child is set, this support should become less as children move through Key Stage Two.

If parents have any problems or questions about home learning, they should contact the child's class teacher. The Assistant Headteacher responsible for Learning and Achievement will monitor all home learning and will answer any general enquiries about home learning.

Finally, if a parent/carer should wish to make a complaint about the school home learning policy or the way it is implemented; parents should follow the school Complaints Policy which is available on the website

### **Monitoring and Review**

It is the responsibility of our governing body to agree and then monitor the school home learning policy.