



Swannington C E Primary School Pupil Premium Report 2015

Background

Pupil Premium is used to provide additional educational support to improve progress and to raise the standard of achievement for pupils who are, or who have ever been, registered as eligible for FSM. A premium is also available for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils. Pupil Premium Plus has also been introduced for adopted children and those on special guardianship. The funding is used to narrow and close the gap between the achievement of these pupils and their peers. As far as its powers allow, the school will also use the additional funding to address any underlying inequalities between children eligible for Pupils Premium and others. We aim to ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

Details of Pupil Premium

Allocation: £9,261 from April 2014- April 2015

£10,560 from April 2015- April 2016

Breakdown of PP Pupils at School

2014 - 15				2015 - 16			
Year Group	Male	Female	Total	Year Group	Male	Female	Total
R	2	0	2	R	0	0	0
Yr1	0	0	0	Yr1	2	0	2
Yr2	0	1	1	Yr2	0	0	0
Yr3	0	0	0	Yr3	0	2	2
Yr4	1	0	1	Yr4	0	0	0
Yr5	0	2	2	Yr5	1	0	1
Yr6	1	1	2	Yr6	0	2	2
Overall Total	4	4	8	Overall Total	3	4	7
Overall %	13%	17%	14%	Overall %	10%	13%	11%

PP Funding and Spending

2014 - 15		2015 - 16	
Funding Stream	Amount	Funding Stream	Amount
FSM	£7,361	FSM	£8,660
LAC	£1,900	LAC	£1,900
Service Premium	0	Service Premium	0
Total Income	£9,261	Total Income	£10,560

How the funding was spent

Intervention	Amount	Description
		What does it do? How many pupils did it?
Additional TA Support in Reception and Year 1	£5,000	Additional support for 2 children in reception alongside additional small group work for all children in reception on a rotation basis.
Daily one to one support in Year 5	£3,000	Targeted support for LAC one to one and support in small groups. Additional reading support for Year 4, 5 and 6.
Social and emotional support, part funding for family support worker.	£1,261	Positive play work and emotional and wellbeing support alongside homework club for all 8 children.

Impact: Progress and attainment

All children supported by the additional funding made good or better progress.

At KS2 the supported children achieved Level 5 in Reading and at or above national expectation in Maths and English. They achieved better than expected progress from their KS1 starting points. The remaining children in KS2 achieved better than expected progress, despite one child (LAC) working at considerably lower than expected attainment.

In KS1 the child in Year 2 achieved beyond national expectation in maths and English and made better than expected progress. The two children in Reception, did not achieve the ELG in Maths and English, however one (EAL) and the other (Summer Born) made good progress from their baseline assessment.

KS1 Progress RAISE 2015

Disadvantaged pupils

	All NC Core Subjects			Reading			Writing			Mathematics		
	Cohort	School APS	National APS	Cohort	School APS	National APS	Cohort	School APS	National APS	Cohort	School APS	National APS
Disadvantaged pupils	1	21.0	14.8	1	21.0	15.2	1	21.0	14.0	1	21.0	15.1
Other pupils	8	17.8	16.6	8	18.0	17.1	8	18.0	15.8	8	17.5	16.9

KS1 - KS2 Progress RAISE 2015

Disadvantaged pupils

	Reading			Writing			Mathematics		
	Cohort	School APS	National APS	Cohort	School APS	National APS	Cohort	School APS	National APS
Disadvantaged pupils	3	100%	88%	3	100%	92%	3	100%	86%
Other pupils	6	100%	92%	6	100%	95%	6	100%	91%

Plans for 2015 / 16

In the academic year 2015/16 we will be aiming to continue to close the gap for PP children and we will be focusing on supporting PP children to achieve higher levels in Maths across the school.

Small group tuition/reduction in class sizes

Small group and one to one tuition in Spring/Summer terms for targeted children in Yr 6.

One to one support

One to one and small group tuition for LAC to ensure ongoing progress and assist in transition.

Deployment of teaching assistants

Reorganisation of TA timetables so that interventions take place for targeted groups in the afternoon. Training for TAs in targeted intervention programmes and timetabling for delivery. *GAPS* sessions in Maths for Yr 1 children.

Social and emotional support

Family support worker employed to provide additional one to one emotional support and to provide a homework club for small groups.

Support for residential activities and enrichment.