


Year 1 Curriculum Map 2018-2019

Subject	Autumn	Spring	Summer
English	<p>1st half term...</p> <p>Well-loved stories The Gruffalo/Where the wild things are/We're going on a lion hunt When I grow up... Label and caption writing Writing lists Sentence writing Character descriptions Adjective collections</p> <p>2nd half term...</p> <p>Stories from other cultures The story of Rama and Sita/Spider-aargh!/Robin Redvest Story sequencing and retelling Information writing Writing an account Writing letters Using exclamation marks</p>	<p>1st half term...</p> <p>Traditional tales/contemporary book/non-fiction texts Jack and the beanstalk /Maximus and the beanstalk/The bean diary/The tiny seed Wanted posters/character descriptions Characterisations Story sequencing Writing captions Labelling diagrams Writing instructions</p> <p>Identifying non-fiction features</p> <p>2nd half term...</p> <p>Shakespeare week/Poetry A midsummers night's dream/senses poetry/Our senses/the 3 wishes/Once upon a time Writing poetry Information writing If I had 3 wishes Writing rhymes</p>	<p>1st half term...</p> <p>Traditional tales and contemporary books The 3 little pigs/Good little wolf/the3 little wolves and the big bad pig/wolf won't bite Writing alternative ending s to stories Writing speech Retelling stories</p> <p>2nd half term...</p> <p>Well-loved stories and information texts Aliens love underpants/Tales of Robin Hood Question writing Lost posters Imaginative writing Letter writing Fact files/biographies Character descriptions</p>
Maths	<p>Unit 1; Numbers everywhere! One more/less Tens and ones Length and height Days of the week/months of the year</p> <p>Unit 2; Adding, subtracting and sequencing Number stories Sequencing Adding and subtracting</p> <p>Unit 3; 2d and 3d shapes Positions, direction and movement</p> <p>Unit 4; Counting and comparing Number patterns</p>	<p>Unit 6;Money Money Ten more/less Two more/less Adding and subtracting</p> <p>Unit 7; Groups and rows Arrays and grouping Sharing by 2 and 10 Adding and subtracting</p> <p>Unit 8; Measuring Measuring</p> <p>Unit 9; Number lines Adding and subtracting</p> <p>Unit 10; Building towers</p>	<p>Unit 12; Solving problems Adding and subtracting problems</p> <p>Unit 13: Exploring halves quarters and arrays Fractions, halves and quarters Multiplying and dividing Adding and subtracting</p> <p>Unit 14; Making turns Repeating patterns Making turns and giving directions Solving problems</p>

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	<p>Time Comparisons Adding and subtracting Unit 5; Adding and subtracting to 20 Adding and subtracting Doubles and halves</p>	<p>Directions Unit 11; Pattern and ordering Ordering 5 more/less Clocks</p>	
Topic	Friends and family	The world around us	Houses and homes
Science	<p>Differences and similarities between ourselves. Properties of materials....clothes we wear. Identification of birds and structure (focus on robin, English link) Seasonal changes</p>	<p>Name and identify plants. Structure of plants. Plant lifecycles. The 5 senses and the effect of deprivation of any of these Sources of light How do we see? Animal senses. Seasonal changes</p>	<p>Properties of materials for buildings Where do materials come from, natural and man-made? Seasonal changes</p>
Science investigations	Observation of changes over time...plant bulbs.	<p>https://kidshealth.org/en/kids/experiment-main.html Experiments for senses http://www.science-sparks.com/plant-science-for-key-stage-1/ Plants</p> <p>Observe plant growth. What do plants need to survive? Grassheads</p>	<p>http://www.science-sparks.com/materials-ks1/</p>  <p>EXPERIMENTS FOR A BUILDING TOPIC</p> <p>Curtains investigation</p>
History/ Geography	<p>Geography Where we live...countries in the UK My holiday.....plot locations on a map. (Include use of geographical vocab to describe features of destinations)</p>	<p>Geography Seasonal changes Plants grown here and in other countries History Louis Braille</p>	<p>Geography Seasonal changes Homes around the world Types of homes we live in Making maps</p>

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	Seasonal changes. History Remembrance day and the national significance of it. Compare childhood of children and grandparents.	Charles Darwin, focus on his botanical interest	Castles, features and location. Capital cities and key buildings. History Homes now and then Robin Hood Stately homes and the people who lived in them. The role of Kings and Queens Timeline of significant famous people.
Art/Design Technology (DT)	Cooking....role of food in celebrations and healthy choices Rocking robins Portraits; traditional and abstract. Focus on Picasso/Van Gogh/Hogarth Diva lamps How celebrations are depicted in art.	Designing and making a scarecrow or bird scarer Observational drawings Collages of colours. How colours make us feel.	Making castles Observational drawings Street collages Briar Rose by Edward Burne-Jones
ICT	E safety focus	Garden designs	E safety focus Programming (maths link)
Music	Sounds interesting The Long and Short of it	Taking off/The hungry caterpillar Feel the pulse	What's the Score Rain, Rain go away
PE	Dance/gym Gym/games	Dance/games Gym/games	Dance/games Gym/games
RE	Belonging and Special occasions What groups do I belong to and how do they make me feel? Diwali Christmas story Religious celebrations Bible stories to link with values...Daniel in the lion's den	Special things Easter story Bible stories; The parable of the sower, the parable of the lost sheep	Important places Religious buildings Bible stories; The wise man and the foolish man, the parable of the cruel servant
PSCHE Learning about values	Trust Equality Peace Thoughtfulness Following rules	Responsibility Empathy Forgiveness Kindness Hearing dogs and their role.	Collaboration Respect Happiness

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Trips and visitors	Tesco Clare Visit to the war memorial History group?	Hearing dogs Trip to a garden centre to buy seeds?	Trip to Chiltern Open Air Museum Trip to Kew Gardens (whole school)
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