

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Funding - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2018/19	£ 16,340 + £5,611 = £21,951
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	70% at start of Year 6
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	70% at start of Year 6
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70% at start of Year 6
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	Tracey Watson	Lead Governor responsible	Paula Stockton
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Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.cornwallsportspartnership.co.uk/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

<p>Area of Focus & Outcomes</p>	<p>Actions (Actions identified through self-review to improve the quality of provision)</p>	<p>Funding -Planned spend -Actual spend</p>	<p>Impact -Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2)</p>	<p>Future Actions & Sustainability -How will the improvements be sustained -What will you do next</p>
<p>Curriculum Delivery <i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>Specialist teacher/coach to teach classes on an aspect of PE, simultaneously supporting the class teacher with specific development for CPD, within a designated sport or area of learning.</p> <p>Outdoor opportunities. Promote outdoor learning throughout curriculum – links with Eden Project – developing outdoor spaces</p> <p>P.E. Equipment. Purchase of new playground equipment to keep interest in activity high. School Council input.</p> <p>P. E. Curriculum. Access to ARENA Schemes of Work through PEPA agreement</p> <p>Sports Day resources to encourage and reward children for taking part.</p>	<p>£4750- Argyle</p> <p>£650 – (dance specialist) £455 - + HLTA CPD</p> <p>£5000</p> <p>£1000</p> <p>PEPA membership - £1525</p> <p>£200</p>	<p>Pupil conferencing will show an increase in skills development in sport.</p> <p>Assessment will show accelerated progress of P.E. skills across all age groups.</p> <p>Greater links with other subjects that contribute to pupil's overall achievement and SMSC understanding.</p> <p>The provision of appropriate resources will mean high interest and activity levels when children are outside and that interest in taught lessons/ clubs is high and therefore participation will increase.</p> <p>Improved teaching following an up to date effective curriculum.</p> <p>All children are fully involved in the skills part of the PE lesson, thereby increasing their skill base.</p>	<p>Teachers, in particular S.T. (NQT) to work alongside trained coach.</p> <p>Regular audits of equipment for both curricular and extra - curricular provision are undertaken to ensure spending is effectively targeted.</p> <p>These audits will continue with a view to equipping and providing an even wider range of clubs.</p>

<p>Physical Activity, Health & Wellbeing</p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p>(Key Indicator 1)</p>	<p>Participate in bike ability, balance ability, wake and shake, walk a mile.</p>	<p>Funded through PEPA membership. Promotion costs/posters</p>	<p>All Reception and Year 1 children to receive balance ability training.</p>	<p>Balanceability delivered in the Autumn term and staff members in Class 1 are confident to use the balance bikes with the children themselves.</p>
	<p>Purchase 6 balance bikes and 6 helmets.</p>	<p>Bikes - £800</p>	<p>Year 5 and 6 children to receive bike ability training and to pass the appropriate level.</p>	<p>Bikeability to be booked for the Summer term.</p>
	<p>Wake and Shake leaders from Class 3 to organise and lead the routines.</p>	<p>Music cost - £100</p>	<p>All pupils to fully engage in 'wake and shake' in the morning before going into class at the start of the day.</p>	<p>Improved knowledge of health and wellbeing.</p>
	<p>Identification of health and fitness through health and wellbeing teaching.</p>		<p>Children understand the benefits of health related fitness. Focus on areas of health and hygiene need to teach in school making pupils more aware of choices.</p>	
	<p>To build on the success of last year's 'healthy living week.'</p>	<p>£1500</p>	<p>All pupils to have had a positive experience at trying something new. Pupil conferencing and parent feedback show impact of positive experiences from last year – e.g. increase in uptake of surf lessons. Evaluations of Sports/active week will evidence that children understand how different sports can contribute to their overall wellbeing and health.</p>	<p>Continued work with Healthy Schools on healthy lunch boxes and engaging parents with this.</p>
	<p>Assembly to present Healthy school award.</p>		<p>Children are aware of sugar content within food and drink developing improved decision making skills</p>	<p>Continue to work with Healthy Cornwall to ensure families who need support with healthy lifestyles get the support they need. Assess impact and build into next year's timetable.</p>
	<p>Work towards achieving the sugar smart award. Identify children/families who need support with healthy lifestyle choices.</p>			
	<p>Develop awareness of mental health and promote mental wellbeing. Yoga sessions for 2 half terms for every child</p>	<p>£780</p>	<p>Pupils will have learnt relaxation techniques that will help them better manage stressful situations and maintain a healthy mind and body.</p>	

PRIMARY PE & SPORTS PREMIUM STATEMENT

<p>Diverse & Inclusive</p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p>(Key Indicator 4)</p>	<p>Increased participation in competitions/clubs for all pupils (focus on increased participation for girls and PP children).</p>	<p>Argyle – cost outlined above. Volunteer led clubs.</p>	<p>Increased participation from pupil premium pupils in clubs and attending festivals. Increase in number of teams attending events.</p>	<p>Continue to provide two teams in football and encourage more girls to take part in the school club.</p>
	<p>Identifying gifted and able pupils and nominating them for sports academies.</p>	<p>Part of the PEPA membership.</p>	<p>Children identified by teachers/sport leader for additional coaching.</p>	<p>Continue to liaise with PEPA partnership and organise opportunities for gifted and able pupils.</p>
	<p>P.P. pupils to have free access to swim lessons and local pool throughout the year. Fund after school sporting clubs for P.P. pupils.</p>	<p>£500 Better membership – 50% of cost for P.P. pupils. Lifesaving coach, % of pool hire and transport – £1200</p>	<p>P.P. pupils have membership paid to their local pool which covers a weekly swim lesson and access to free and fun swim sessions.</p> <p>All pupils gain confidence in the water and 100% achieve a minimum of 25 metres by end of KS2, but most are achieving the Devon 200 metres and have received lifesaving training.</p>	<p>Continued links with the RNLI to provide safety awareness to the whole school during assemblies and at the beach.</p> <p>Swimming lessons for all KS2 pupils and Year 2's to ensure children are confident at swimming the minimum distance.</p>
	<p>Lifesaving skills taught to more able swimmers.</p>			
	<p>Wadebridge area Sports partnership - PEPA</p>	<p>As costed above</p> <p>£1400</p>	<p>Membership of Wadebridge area Sports partnership has given access to festivals and competitions to an increased number of children from across the school. This provides a multitude of activities and opportunities for engagement and enjoyment for all children to attend, particularly those who are new to sport.</p>	<p>Continued membership of the sports partnership will ensure that over time ALL children in the school will represent the St. Kew in an inter school competition.</p>

<p>Competitions</p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p>(Key Indicator 5)</p>	<p>Take part and compete in a wider range of sports across the school year. Aim to compete in more than last year.</p> <p>Increase the variety of sports clubs.</p> <p>Purchase a new football strip and general sports kit with new school logo for pupils to wear at competitions and festivals.</p>	<p>Part of the PEPA sports partnership agreement.</p> <p>£300</p>	<p>Children have competed in at least 90% of the sports events run by the PEPA agreement an increase from 2017/18.</p> <p>Increase in participation at clubs.</p> <p>Improve pupils' confidence and self-esteem when participating and give them a sense of collective identity.</p>	<p>More competitions arranged for KS1 and boys active day.</p>
<p>Leadership, Coaching & Volunteering</p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<p>Play leaders identified, trained and used to support younger pupils playing sports games and activities.</p>	<p>Badges - £10</p>	<p>Increased participation of children sporting activities during break times and school clubs. (club attendance records)</p> <p>Healthier choices made by the children initiated by the children.</p>	<p>Continued growth in sports participation across the school.</p>
<p>Community Collaboration</p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Participation in this year's local Bikelights festival.</p> <p>Develop outdoor learning by community supporting us with developing the outdoors through manpower and resources.</p> <p>Activities to provide healthier lifestyle opportunities raise the profile of PE and sport across the school and provide regular school wide sporting opportunities that capture the imagination / enthusiasm of pupils, teachers and parents.</p> <p>Increase links to outside sporting organisations – signposting children.</p>	<p>£300</p> <p>Volunteers on workdays</p> <p>School council</p>	<p>Encourage families to get involved in community event with their bicycles. Children being more physically active outside of school.</p> <p>Outdoors more attractive and child friendly spaces created.</p> <p>Children take up further opportunities with this and other community organisations to access healthier lifestyle opportunities.</p> <p>This will lead to increased numbers of pupils participating in a range of competitive opportunities and a more inclusive PE curriculum.</p> <p>Increased participation of children outside of school.</p>	<p>Make links to participate again next year.</p> <p>Continue links and extend to additional community based organisations to ensure community collaboration continues.</p> <p>Creating links with outside clubs that can provide support and provision.</p>

PRIMARY PE & SPORTS PREMIUM STATEMENT

<p style="text-align: center;">Workforce</p> <p style="text-align: center;"><i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p> <p style="text-align: center;">(Key Indicator 3)</p>	<p>Development of teaching staff to deliver consistent high quality PE provision.</p> <p>Rigorous self-assessment to strategically plan and develop the provision of PE, school sport and physical activity within school which produces quantifiable actions and strategies to improve.</p> <p>Cornwall County PE conference – P.E. lead to attend and feedback</p>	<p>Teacher use of directed time.</p> <p>£230</p>	<p>Staff to observe trained P.E. coach to ensure that they are more confident and competent, which will enhance the quality of teaching and learning.</p> <p>Greater links with other subjects that contribute to pupils’ overall achievement and their social, spiritual, moral and cultural skills will be established.</p> <p>System of internal observations will ensure staff are more confident.</p> <p>To ensure staff have up to date information to feed in to their own teaching making high quality lessons for all pupils.</p>	<p>System of monitoring, observation and training to review and update knowledge and skills of PE and sport.</p> <p>Ensure all staff are up to date in terms of subject knowledge and maintaining a high subject profile.</p>
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