



## RISK ASSESSMENT FORM

Prevent Duty- Risk Assessment (Written with reference to The Prevent Duty Guidance; duty in the Counter Terrorism and Security Act 2015 to have due regard to the need to prevent people being drawn into terrorism.

IDENTIFY THE HAZARD	WHO MIGHT BE HARMED AND HOW	LIST EXISTING PRECAUTIONS	RISK RATING High/med/low	IDENTIFY ADDITIONAL PRECAUTIONS NEEDED AND DATE FOR COMPLETION	RISK RATING
Children being drawn into terrorism	All children; specifically those children who <ul style="list-style-type: none"> <li>• Find it difficult to make friends</li> <li>• May have an SEND that means it is difficult to interact with other people</li> <li>• May be vulnerable due to family circumstances</li> <li>• May be exposed to materials promoting</li> </ul>	<ul style="list-style-type: none"> <li>• DBS single point of entry</li> <li>• Preventing radicalisation guidance is part of the safeguarding policy</li> <li>• Safer Recruitment procedures followed</li> <li>• Acceptable ICT use policy for adults and pupils</li> <li>• DSL and DDSL undertaken Prevent Assessment Training.</li> <li>• Staff trained in safeguarding referrals</li> <li>• Safeguarding policy makes reference to prevent strategy and how to identify children at risk and</li> </ul>	Low	All staff to renew Prevent General Awareness E-Learning Module <ul style="list-style-type: none"> <li>• SLT and DDSL- Autumn 1</li> <li>• Teachers and TAs- Autumn 2</li> <li>• Other staff and other governors- Autumn 2</li> </ul>	High
			Low	Prevent Police colleagues to deliver training on Prevent and Channel to all staff	High
			Low	Update code of conduct and staff and visitor handbook to make explicit to ensure all staff and volunteers exemplify British values- Autumn 2	Low
			Low	Update e-safety policy to make reference to safeguarding children from radicalism and terrorism.	Low
			Low		
			Low		
			Low		



		particularly those leading assemblies or lessons in class, are supported by a member of Newchurch Primary School Staff			
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RISK ASSESSMENT FOR Prevent DATE: September 2018

CARRIED OUT BY Jayne Narraway (Deputy Headteacher)

REVIEW DATE: September 2019