

## **Newchurch Community Primary**



**Policy:** Online Safety

### **Mission Statement**

Newchurch will give every child a flying start by working in partnership with parents, staff and the community to develop well-rounded citizens who will contribute in a positive way to society.

### **Persons with Responsibility**

John Duckett

Jayne Narraway

### **Linked Policies**

Computing

Child protection

**Next Review:** September 2022

Online safety encompasses the use of new technologies, internet and electronic communications, such as mobile phones, collaboration tools and personal publishing. It highlights the need to educate pupils about the benefits and risks of using technology and provides safeguards and awareness for users to enable them to control their online experience. Online safety depends on effective practice at a number of levels:

- Responsible ICT use by all staff and students; encouraged by education and made explicit through published policies;
- Sound implementation of online safety policy in both administration and curriculum, including secure school network design and use;
- Safe and secure broadband from Warrington, including the effective management of filtering;
- National Education Network standards and specifications.

#### **Writing and reviewing the online safety policy**

- The online safety policy will relate to child protection documents and a variety of curriculum policies.
- The document will be reviewed regularly by the curriculum leader and other designated staff. This will also happen following any cause for concern or major incident.
- The governing body will be made aware of any changes to the policy.
- The policy will reflect the needs and access to communication technologies of the children of Newchurch Primary School.
- The document will take advice and guidance from Warrington Borough Council, the government, as well as other child and online safety organisations (e.g. NSPCC)

#### **Teaching and learning:**

##### **Why Internet use is important**

- The Internet is an essential element in 21st century life for education, business and social interaction. The school has a duty to provide students with quality Internet access as part of their learning experience;
- Internet use is a part of the statutory curriculum and a necessary tool for staff and pupils.

##### **Internet use will enhance learning**

- The school internet access will be designed expressly for pupil use and will include filtering appropriate to the age of pupils;
- Pupils will be taught what internet use is acceptable and what is not and given clear objectives for the use of online resources;
- Pupils will be educated in the effective use of the internet in research, including the skills of knowledge location, retrieval and evaluation.

##### **Pupils will be taught how to evaluate Internet content**

- The school will ensure that the use of internet derived materials by staff and pupils complies with copyright law;
- Pupils should be taught to be critically aware of the materials they read and shown how to validate information before accepting its accuracy;
- Approved search engines will be provided for the children to use in and out of school to ensure children are led to child friendly websites. These will be checked regularly and changed accordingly by the online safety co-ordinator.

### **Managing Internet Access Information system security**

- School ICT systems capacity and security will be reviewed regularly;
- Virus protection will be updated regularly;
- Security strategies will be discussed with Warrington.
- Newchurch will employ specialist technicians to monitor all onsite systems and to advice on best policy and practise.

### **Google Suite for Education**

- All children will be assigned a Google login in under the @newchurchprimary.co.uk domain.
- Children will be given access to a series of recording tools; such as Docs, Sheets, Slides etc.
- The children will also have access to information contained within their class page. This information will be uploaded, managed and reviewed by the staff attached to each cohort.
- The children will be able to interact with work set remotely and return work for feedback. This feedback may be written through Google, recorded through programmes like Kami or given verbally in person.
- Google Classroom will not be a portal for interaction between parents and staff – all parental comments beyond those linked to the completion of a set task will be expected to go through the school office.
- The administration of the Google Suite will be initially established by GBM/Sync before being handed over to Newchurch Primary and technology support (EDAC). The management will be undertaken by the office manager and senior leaders.
- Specific facilities of the Google Suite will be available to all children with others deactivated e.g. gmail.

### **E-mail**

- Where email activation is required for any approved curriculum activity, pupils may only use approved e-mail accounts on the school system after written permission from parents. This is unlikely under current Computing curriculum planning.
- The children will be allocated google drive accounts through G-Suite for education. This will be a walled garden ensuring that the children are not receiving or sending emails to external sites.
- Pupils must not reveal personal details of themselves or others in e-mail communication or arrange to meet anyone without specific permission. This will be taught explicitly through online safety teaching in each year group;
- E-mail sent to an external organisation should be written carefully and authorised before sending, in the same way as a letter written on school headed paper;
- The forwarding of chain letters is not permitted.

### **Published content and the school web site**

- The contact details on the website should be the school address, e-mail and telephone number. Staff or pupils' personal information will not be published;
- The Headteacher will take overall editorial responsibility and ensure that content is accurate and appropriate, by checking it regularly. The day to day editorial responsibility will lie with the online safety coordinator and designated staff.

### **Publishing pupil's images and work**

- Photographs that include pupils will be selected carefully and will not enable individual pupils to be clearly identified unless parental permission has been given;
- Pupils' full names will not be used anywhere on the school website, particularly in association with photographs;
- Written permission from parents or carers will be obtained before photographs of pupils are published on the school website or social media feeds;
- Pupil's work and photographs may be published through the use of the Google Suite or virtual learning environment where group members only have access;
- Children will be taught to use websites outside of the school domain responsibly through online safety teaching;
- Pupil's work can only be published with the permission of the pupil and parents;
- All permissions linked to the use of, interaction with or publication on school feed and platforms will be gained at the start of each academic year through the data collection process.

### **Social networking and personal publishing**

- The school will block/filter access to social networking sites;
- Newsgroups will be blocked unless a specific use is approved;
- Pupils will be advised never to give out personal details of any kind which may identify them or their location;
- Staff will have access to their own class feed in Google Classroom and will be able monitor usage by any member of their cohort. The computing lead, Head and office manager will also be able to monitor individual usage of the Google Suite.
- Pupils and parents will be advised that the use of certain social network spaces, such as Facebook, Instagram, Snapchat, TikTok etc, outside school is inappropriate for primary aged pupils. Parents will be directed towards the [www.nationalonlinesafety.com/](http://www.nationalonlinesafety.com/) site for additional guidance on current online risks and advances, including those linked to gaming and social media;
- Children will be taught how to use social network sites safely through the curriculum and My Online Life units in each year group;
- Where necessary, guidance videos will be made for parents to model the safe and accurate use of school-based resources and programmes.

### **Managing filtering**

- School use the Fortinet system for filtering online access. These systems and filters are agreed between Warrington schools and the LA.
- School uses the EDAC Sure system through EDAC computing support. This system gives four digit logins to all children and staff in school and allows for monitoring of internet access. (See appendix 1)
- The school will work with the LA, DfE and the Internet Service Provider to ensure systems to protect pupils are reviewed and improved. School will also work collaboratively with other local schools to establish safer working practices for children and staff;
- If staff or pupils discover an unsuitable site, it must be reported to the online safety coordinator;
- Senior staff will ensure that regular checks are made to ensure that the filtering methods selected are appropriate, effective and reasonable;
- Children will be taught to use the same process at home, keeping communication links open with parents to encourage consistent behaviour at home.

### **Managing emerging technologies**

- Emerging technologies will be examined for educational benefit and a risk assessment will be carried out before use in school is allowed;
- Mobile phones will not be used during lessons or formal school time – this includes on school trips and residential visits. The sending of abusive or inappropriate text messages is forbidden;
- Staff will use a school phone or school approved programme which records all calls as having being sent by school where contact with pupils is required.
- Guidance will be suggested to parents through online professionals (e.g <https://info.nationalonlinesafety.com/mobile-app>)

### **Protecting personal data**

- Personal data will be recorded, processed, transferred and made available according to the Data Protection Act 1998. Policy Decisions Internet access
- All staff must read and adhere to the 'Acceptable ICT Use Agreement' before using any school ICT resource;
- Access to the Internet will be directly supervised by staff and ensure access to specific, approved online materials only;
- Images and data will not be collected on personal devices e.g. mobile phones.

### **Assessing risks**

- The school will take all reasonable precautions to ensure that users access only appropriate material. However, due to the international scale and linked nature of internet content, it is not possible to guarantee that unsuitable material will never appear on a school computer. Neither the school nor WBC can accept liability for the material accessed, or any consequences of internet access;
- The school will audit computing provision to establish if the online safety policy is adequate and that its implementation is effective.

### **Handling Online safety complaints**

- Complaints of Internet misuse will be dealt with by a senior member of staff;
- Any complaint about staff misuse must be referred to the Headteacher;
- Complaints of a child protection nature must be dealt with in accordance with school child protection procedures and reported to the Designated Senior Leader (DSL) and recorded on the confidential CPOMS service;
- Pupils and parents will be informed of the complaints procedure;
- Discussions will be held with the Police Youth Crime Reduction Officer to establish procedures for handling potentially illegal issues.

### **Safeguarding against radicalisation, extremism and terrorism**

- Staff trained through 'Prevent' initiative.
- Children's internet use monitored during sessions.
- E-mail facilities disabled on all pupil Google-based accounts.
- Children educated about the risks of meeting people met online.
- Children made aware of the dangers of radicalisation at appropriate points without indoctrination to any belief offering balanced view – in line with government Prevent guidance.
- Other safeguarding methods named in this document will be in place e.g. filtering and awareness.

- Staff made aware of places to seek advice on safe internet use e.g. <https://www.saferinternet.org.uk/> and <https://info.nationalonlinesafety.com/mobile-app>
- British values programme taught through PSHE to ensure children are aware of diversity within British culture without indoctrination.

### Community use of the Internet

- External organisations using the school’s computing facilities must adhere to the online safety policy.
- In line with the communication policy, safety rules will be posted in all networked rooms and discussed with the pupils at the start of each year;
- Pupils will be informed that network and Internet use will be monitored.
- Staff and the Online safety policy
  - All staff will be given the School Online Safety policy and its importance explained;
  - Staff should be aware that internet traffic can be monitored and traced to the individual user. Discretion and professional conduct is essential.
  - Staff induction will support the training of staff in these practices and will also be applied to visiting staff e.g. student teachers.

### Enlisting parents’/carers’ support

- Parents’/carers’ attention will be drawn to the School Online Safety policy through workshops, in newsletters, school social media feeds and through documentation on the school Web site;
- Parents will be directed towards professional and up-to-date guidance in order to help keep their children safe e.g. <https://info.nationalonlinesafety.com/mobile-app>

### Why might the internet or communications technology be used?

Activities	Key online safety issues	Relevant sites and programmes
Using search engines to access information from a range of websites.	Pupils should be supervised. Pupils should be taught what internet use is acceptable and what to do if they access material they are uncomfortable with.	Ask.com  Kidrex.org
Exchanging information with other pupils and asking questions of experts via e-mail	Pupils should only use approved email accounts. Pupils should never give out personal information.	Google Suite for education
Publishing pupils’ work on school and other websites.	Pupil and parental consent should be sought prior to publication. Child names should be omitted if using	Google Suite for Education  School social media feeds

	websites outside of school-based programmes.	
Publishing images including photographs of pupils.	Parental consent for publication of photographs should be sought. File names should not refer to the pupil by name.	Google Suite for Education School social media feeds
Audio and video conferencing to gather information and share pupils' work.	Pupils should be supervised.	Google Meet

## Appendix



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### EDACSure Internet Portal

Following the installation of your Internet Portal, below is an outline of the functionality and requirements for use;

All Internet traffic on the school curriculum network is now routed through the portal.

Every pupil and staff member has a unique username and password which must be entered in order to access the Internet.

Each Internet session has its IP address, MAC Address, date and time and username recorded in a log which is exported to your main curriculum server in real time. This log is then backed up every night.

Users can be individually added, deleted or suspended which will affect that users Internet access rights.

The portal does not provide any filtering solutions, this is carried out by the WBC firewall. The firewall logs detail IP address which can be cross referenced to the portal logs to identify individual users. We recommend periodically requesting filter logs from WBC for auditing and filter checking purposes.

There is a 10 minute inactivity time out safe guard within the portal to avoid users inadvertently remaining logged on after a session along with a 90 minute hard timeout regardless of usage. These time limits can be adjusted for your individual needs.

If the portal is powered down or otherwise disconnected the Internet will not function and it is important to call us as soon as possible to rectify the problem.