



Year 2 Anti-bullying Planning

THEME:	Anti-bullying			
Duration	One week	Teacher: Debbie Conreen		
Dates of Unit of Work:				
SEN:		MABLES:	PUPIL PREMIUM:	VISITS/VISITORS:
PURPOSE:	<i>To raise awareness of what bullying is and that it will not be tolerated at Newchurch</i>			
Cross-curricular Opportunities	Art	Creating images and words that share a message about anti-bullying	British Values	Tolerance for others Mutual respect
	Design and Technology	Making Punch and Judy show characters puppets		
	History	Finding out about the history of Punch and Judy		
	Core value link	Respect		
How will this be applied?	English	Language and vocabulary development Story books linked to the name calling and bullying. Play scripts – Punch and Judy		
How will this be applied?	Maths	Maths: enterprise - badge making Activities linked to money		
How will this be applied?	ICT	Children are to work as a team to make a story board of their story in picture form using the cut outs of the characters – take images and create an electronic book using PowerPoint.		



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Date:	Learning Challenge: Can I consider the unique and special things about me and others?	
<p><i>Outline of the session:</i></p> <p>Ask the children to consider the ways in which they are different, and the special, unique things they bring to this classroom. Write some examples on the board. Highlight that some may be skills or talents, such as being good at maths or football, and some might be about their personality, such as making people laugh, being a good listener, being kind. Some people might bring something special because of their background, culture, family, etc. The children are to create shields which represent the different ways in which they are unique and different.</p> <p>These will form part of a small class display which will reflect a celebration of the recognition of diversity in each classroom.</p>		
<p>Working Below <i>What they will do and how we will know they have been successful</i></p>	<p>Working Within <i>What they will do and how we will know they have been successful</i></p>	<p>Working Above <i>What they will do and how we will know they have been successful</i></p>
<p>Working Below <i>Notes to aid Assessment for Learning</i></p>	<p>Working Within <i>Notes to aid Assessment for Learning</i></p>	<p>Working Above <i>Notes to aid Assessment for Learning</i></p>

Date:	Learning Challenge: Can I reflect on a story about celebrating friendship?
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Outline of the session:
<https://www.youtube.com/watch?v=feytlwOzgns> Use this video or the book of The Rainbow fish, Read rainbow fish text. Talk about issues that the story is concerned with. Friendship, sharing, giving. **Pair share:** talk about a time when they have shared, given something to someone else. How do they think the other person felt? Brainstorm these ideas.
 The children are to think of time that they have shared or been kind to another person. They are to think about a time when they have been upset or hurt because of someone else. What did they do to make it better? The children are to have a coloured scale each and they are write their experience on it and how it made them feel. This can then be created into a large rainbow fish.
 Use a prepared story map to orally rehearse the story of The Rainbow Fish.

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Date:	Learning Challenge: Can I consider the feelings of the characters at different times in story?
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Outline of the session:
Retell the story of The Rainbow Fish using the story map. Explain to the children that they are going to consider the feelings of the different characters as the story is told. Split the children into groups according to the different characters with an adult with them to help plot the feelings on the graph. Children plot the feelings of the characters on the graph showing who was feeling the most powerful or vulnerable. Make sure the children understand the meaning of powerful and vulnerable.

Discuss the graphs at the end of the story. Is there a point when both character's feelings were similar? Children are to have images of the different characters and write thought bubbles to express their feelings and the reasons behind the feelings.

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Date:	Learning Challenge: Can I innovate on the story of The Rainbow Fish? This may take more than one session
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Outline of the session:
 The children are to use the story map of The Rainbow Fish to innovate on it. They can work in groups, pairs or individually. They could change the characters or the events. They may need some modelling of this beforehand. The children draw their story map and then use talk for writing to orally rehearse their story.

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Date:	Learning Challenge: Can I create a story board for our group story? This may take more than one session.
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Outline of the session:
 Prior to this lesson, the children will have needed to create images of their characters and a series of backgrounds. Using the cut outs of the characters from their story, the children are to work in their groups to create a storyboard of their play. They are to position the characters to reflect the story and then photograph it. The children will then create a PowerPoint ebook which with their photographs in sequence whereby they will add captions to share their story.

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Date:	Learning Challenge: Can I create a striking design for an anti-bullying badge?
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Outline of the session:
 Share with the children the enterprise task of designing and making badges for anti-bullying week, which will be shared in our market place on Friday morning for other classes to purchase.
 What is the key language we need to include? How can we make it noticeable? What colours should we use? What words do we need to have? Model some suggestions.
 The children are to explore a range of designs of their own. They are to then consider the one which gives the best message. Before copying their design again in best. Talk to the children about selling things and that they need to be the very best quality.
 The children are to take a picture of the different stages they go through to make their badge and create a picollage. They then write a set of instructions on how to make their badge.

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