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Headteacher: Mrs J Narraway

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Dear parent/carer,

It is with regret that we must postpone the Year Three parental conferences that are scheduled for tomorrow. The cancellation of the parental conferences is unavoidable and we apologise for any inconvenience this may have caused to you, your family and any employees who have accommodated the appointment within your working day.

Tomorrow, we were looking at a different approach to learning both at home and in school in order to facilitate the parental conferences. Year 2 and Year 4 have already had their days and the children have loved the tasks we have set. We would not like Year 3 to miss out on the cross-curricular day we have planned for them.

The children will have the live register in the morning just so we can log their attendance that day. A link will be posted for the remote learners at the usual time. After that, there is a more flexible approach to the day where the children will work on a number of cross-curricular activities linked to their current topic, 'Stone Age to Iron Age.' Children in school will also be following this plan.

The children will need to choose **one** of the strands to work on throughout the day; whichever one takes their fancy. They must choose wisely as they cannot swap to another one later in the day.

Select a strand to work on and work down each column.

Activities built in to support mindfulness and mental health.

Stories linked to the theme to enjoy.



LOTTERY FUNDED



Throughout the day, the children can send in photographs of their work at the different stages, but there will be no scheduled times for these, as long as they are by 4pm if possible. We will be posting some of the children's work on Twitter.

You will need to open the PowerPoint as a presentation so that all the hyperlinks to the resources work.

Click on the blue hyperlink to go to the resources.

Click in this icon to open the document to a slideshow.

The screenshot shows a PowerPoint slide titled "Year 3 cross-curricular days" with a background of stone walls. At the top, there are three navigation icons: a music note, a person dancing, and a group of people. Below these are five activity cards, each with a small image and text. The first card is about Stonehenge, the second about a mammoth, the third about a roundhouse, the fourth about cave art, and the fifth about a story map. At the bottom, there is a navigation bar with icons for notes, comments, and a presentation mode icon. A red box highlights the presentation mode icon, and a red arrow points to it from a text box. Another red box highlights a blue hyperlink in the first activity card, with a red arrow pointing to it from another text box.

Following the use of this resource, we would welcome any feedback you can give us as to how it impacted on the children's wellbeing, engagement and the ability for you as parents to have a 'breather' within the week from the routine and structure of the remote learning. We will be sending out a google form to collect your comments on. It is hoped that if this works, we will build it into the school week so you might want to start collecting some old magazines, wallpaper and cardboard, straws etc.

Take care and thank you again for your understanding.

Jayne Narraway

Head Teacher

