



British Values Planning - Year 2

THEME:	British Values		
Duration Dates of Unit of Work:	2/3 days	Teacher: Debbie Conreen	
PURPOSE:	To develop the children's understanding of tolerance for difference between people		
Cross-curricular Opportunities			
	Core value link		
How will this be applied?	English	This is a strong English unit. The children will be using their speaking and listening skills to discuss the story and the hidden message. They will learn about asking questions and then plan, write and present a story with a message.	

Subject:

National Curriculum References

Unit Learning Objective	<p>Aim: These activities use a popular fiction story to explore how and why we are all different and why no one needs to be 'left out'. These learning activities do not promote particular values in any simplistic way. The aim instead is to enable the children to learn about values, to explore and test ideas about values for themselves, to think about examples of values in action and to consider the challenges that values held by others present to them.</p> <p>In particular, these learning activities aim to:</p> <ul style="list-style-type: none"> • Explore and think about how we treat others • Think about a secret message in a story • Ask a big question about the secret message • Enable the children to think for themselves about living in communities where everyone is different
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	This book should help the children to think for themselves about what it is like to be left out but also to be included, to belong, to be part of the community.	
Stimulus	These lessons are linked with English and uses the book 'Something Else' by Kathryn Cave. The story is about an unusual, rather sadly left out creature, who meets another unusual creature, and needs to decide how to respond. It is a funny, touching and thought-provoking book.	
Sequence of teaching and learning (and features of working wall):		Resources:
<ul style="list-style-type: none"> • Can I listen and respond to the secret message in a story? • Can we collect our best ideas? • Can I collect my own thoughts? • Can I write a story with a British Values message? 		<ul style="list-style-type: none"> • Story – Something Else by Kathryn Cave • Story planning templates • Little books for presenting their stories • Large sheets of paper



Lesson 1 - A story, a secret message and an enquiry

Date:	Learning Challenge: Can I listen and respond to the secret message in a story?
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Outline of the session:

Begin by telling the children the story of Something Else by Kathryn Cave. Give the children whiteboards, one between two, and ask them to draw some images that go with the story for them – are there feelings about the story they notice?

What are the main moments when the story changes?

What did they like?

What did they think of the end of the story?

Then ask the children to get together in fours and compare what they have drawn.

Ask the class to think hard about the idea that stories sometimes have secret messages in them. What might the secret messages in the story Something Else be?

What question would we like to discuss about the messages in the story today? Children work in pairs to discuss their ideas, feed back their best questions to the rest of the class – teacher to scribe the questions the children ask that are to be discussed. The whole class discuss and vote for one of the questions.

Read the story again, and discuss the question.

Remember these rules for discussion:

- All children's contributions are accepted
- Agreement and disagreement are encouraged
- Everyone is a listener
- Everyone can be a speaker



Lesson 2 - Collecting and sharing ideas

Date:

Learning Challenge: Can we collect our best ideas?

Outline of the session:

The children are to use the question they agreed to discuss from the previous lesson. E.g. 'Is life always better with friends?'

Split the children into groups and ask them to say what the best ideas that they heard were, and record them for the whole class to keep thinking about.



The children are to consider the benefits and difficulties of living with people/being friends with people who are different. This will give the children the opportunity to consider being friends with children from a different race, social background, religion or disability. You may wish to touch on hate crime!

A circle time will allow for the children to really reflect and engage with the lesson and content.

This lesson models a democratic approach to learning even with children as young as Y2. It looks at tolerance of others and respect for people who are different.

Menu of choice:

- Illustration to show what happens when friendship is going well or not so well and write about issues of kindness and sharing
- Make a recipe card or top ten tips for making people happy
- Sharing and caring prayers and poems



Lessons 3 and 4 - British Values stories

Date:

Learning Challenge: Can I write a story with a secret message?

Outline of the session:

This lesson will need to be a longer one to allow the children to plan it and write it.

Discuss with the children the secret message again of the story *Something Else* by Kathryn Cave. Explain to the children that they are going to write their own stories based on this theme. Explain to the children that they will need to think of their main character and the way in which they are to be treated and then how the story ends. Allow time for the children to plan their writing and place on a writing template.

Children are to then write their stories in draft.

Following the writing of the draft of their stories, the children are to present their stories in little books and illustrate each paragraph. They will need to have a front cover and a then go to Year 1 or Reception and share their stories with a younger child.