

Autumn 2 Year Group: Three	Teacher: Jessica Toone	Religion/belief: Christianity	Key Question: Who should we follow?
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Focus Question: Who has the X factor?

Links with: Spiritual Moral Social Cultural	Possible Cross-curricular links: English – writing about an imaginary visit from their inspirational person. Art – art work depicting the Christmas story	Shared human experience: pupils will ask questions about and make links between their own experience and stories of people who are followed. Living religious traditions: pupils will ask questions about the lives and examples of founders and leaders of religion; Beliefs and values: pupils will investigate the beliefs and values of founders and leader. The search for personal meaning: pupils will consider the values example of those people who are followed for their own lives and their own beliefs and values; example of those people who are followed for their own lives and their own beliefs and values;
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Attainment Target 1: Learning about religion and belief · describe the ways in which founders and those we follow influence the beliefs and values of members of the faith; · describe some links between stories of founders and leaders and the beliefs and teachings of a religion; · consider the meaning of believers' responses to leaders and religious founders, including artistic or musical responses; · begin to use specialist vocabulary in communicating their knowledge and understanding. · use and suggest the meaning of information about religious founders and leaders from some different sources.	Attainment Target 2: Learning from religion and belief · respond to the challenges of commitment to following leaders and religious founders; · discuss their own and others' views of those we follow including religious founders and leaders expressing their own ideas. · reflect on sources of influence and inspiration in their own and others' lives.
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	Key questions	Learning objectives/intentions	Possible activities	Possible resources
SHE	Can I identify who inspires me and explain why?	To understand that some people inspire us and have special qualities we admire	Who is special to us in school? Who has the X factor in this class? Why? Who has the X factor (famous and non-famous)? Why? Discuss with the children the different things that people could have that give them the X factor. Children select someone and explain. Who do we celebrate with? Who, in school, do we look up to? Why? Who have we heard about that is an inspiration? Why? Who, in class, do we look up to? Why? Which famous people inspire us? Why? How would the class prepare for a visit from a famous person?	

			<p>How would you act towards a famous person? Why?</p> <p>How would you feel if a famous person visited you?</p> <p>Children are to write about an imaginary visit from the person they are inspired by. Include feelings and emotions.</p>	
LRT	How do I know from the Christmas story that Jesus was special?	To know the Christmas story and how Jesus is shown to be special from the events within it	<p>Discuss how each character in the Christmas story is special and teaches Christians how important Jesus is.</p> <p>Discuss the Christmas story and parts of it that show Christians that Jesus was someone special, e.g. Angels singing, star, kings. Writing – we know Jesus is special because... (linked to the Christmas story)</p>	
B and V	Can I explain the work of a range of different Christmas Christian charities which support others in need?	To know how Christians show that Jesus inspires them	<p>Key messages: Jesus had qualities which made him special enough to be a gift for humanity from God.</p> <p>Jesus was born the 'Son of God' and inspires Christians all over the world to follow his teachings.</p> <p>Christian believes that Jesus is present in their lives today.</p> <p>Christians try to live their lives like Jesus would.</p> <p>Research with the children, Christian Christmas charities, e.g. Shoebox Appeal which show how Jesus inspires Christians to make a difference today</p> <p>Interview a local Christian leader about what they do at Christmas time.</p>	
SPM	Can I be inspired?	To reflect on how Christians are inspired by Jesus	<p>Do I have any special qualities? What should I do with them?</p> <p>Who do I know with the X Factor? Why?</p> <p>Do I think Jesus has the X Factor? Why?</p>	

		To consider how this impacts on their lives and the lives of others	Do I think Jesus was inspirational? Why? Who inspires me? Why? Has anyone ever inspired me to do something new? Who? Why? Do all famous people deserve to be respected? Why? Which famous person do I respect the most? Why? Is there anyone I would try and be like? Why? Do I respect Jesus? Why? Children are to consider an act of kindness that they can carry out in the local community.	
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