

Newchurch Community Primary School
 Glebeland
 Culcheth
 Warrington
 WA3 4DX



Telephone: 01925 763427
 Fax: 01925 766045
 www.newchurchprimary.co.uk
 Email: newchurch_primary@warrington.gov.uk

Headteacher: Mrs J Narraway

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Dear parent/carer,

Tomorrow, Miss Igglesden will be conducting the Year 2 parental conferences throughout the day, and into the early evening. Therefore, we are looking at a different approach to learning both at home and in school in order to facilitate this.

The children will have the live register in the morning which will be followed by the phonics/spelling session as usual. After that, there is a more flexible approach to the day where the children will work on a number of cross-curricular activities linked to their current text, 'The Dragon Machine.' Children in school will also be following this plan.

The children will need to choose **one** of the strands to work on throughout the day; whichever one takes their fancy. They must choose wisely as they cannot swap to another one later in the day.

Select a strand to work on and work down each column.

Activities built in to support mindfulness and mental health.

Stories linked to the theme to enjoy.

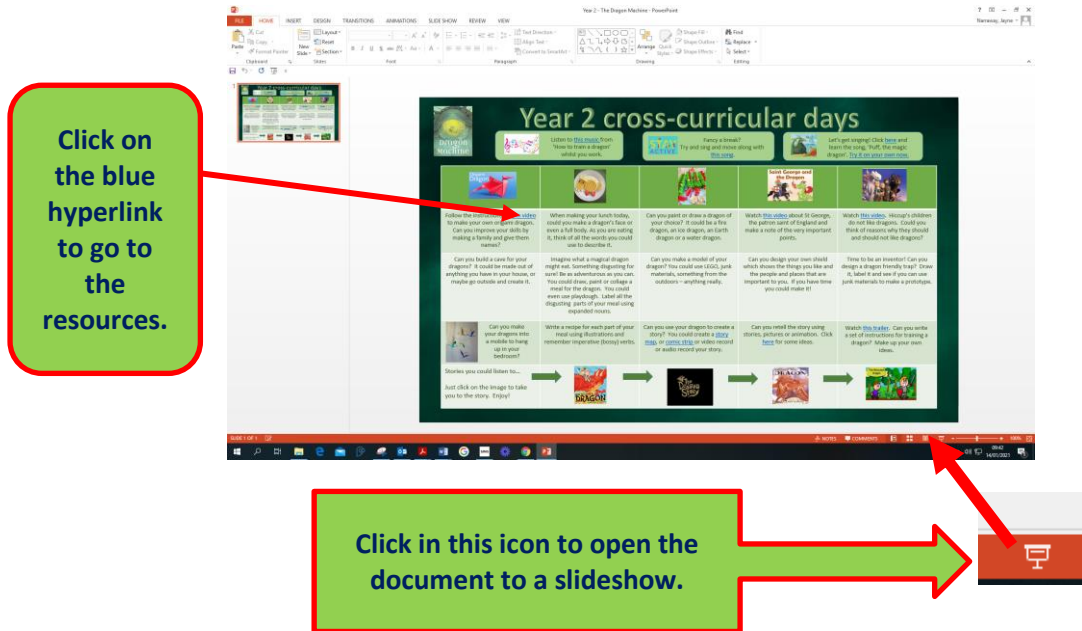
Year 2 cross-curricular days

Follow the instructions on this video to make your own origami dragon. Can you improve your skills by making a family and give them names?	When making your lunch today, could you make a dragon's face or even a full body. As you are eating it, think of all the words you could use to describe it.	Can you paint or draw a dragon of your choice? It could be a fire dragon, an ice dragon, an Earth dragon or a water dragon.	Watch this video about St George, the patron saint of England and make a note of the very important points.	Watch this video . Hiccup's children do not like dragons. Could you think of reasons why they should and should not like dragons?
Can you build a cave for your dragons? It could be made out of anything you have in your house, or maybe go outside and create it.	Imagine what a magical dragon might eat. Something disgusting for sure! Be as adventurous as you can. You could draw, paint or collage a meal for the dragon. You could even use playdough. Label all the disgusting parts of your meal using expanded nouns.	Can you make a model of your dragon? You could use LEGO, junk materials, something from the outdoors – anything really.	Can you design your own shield which shows the things you like and the people and places that are important to you. If you have time you could make it!	Time to be an inventor! Can you design a dragon friendly trap? Draw it, label it and see if you can use junk materials to make a prototype.
Can you make dragons into a game to hang in your bedroom?	Write a recipe for each part of your meal using illustrations and remember imperative (bossy) verbs.	Can you use your dragon to create a story? You could create a story map , or comic strip or video record or audio record your story.	Can you retell the story using stories, pictures or animation. Click here for some ideas.	Watch this trailer . Can you write a set of instructions for training a dragon? Make up your own ideas.
Stories you could listen to... Just click on the image to take you to the story. Enjoy!				



Throughout the day, the children can send in photographs of their work at the different stages, but there will be no scheduled times for these, as long as they are by 4pm if possible. We will be posting some of the children's work on Twitter.

You will need to open the PowerPoint as a presentation so that all the hyperlinks to the resources work.



Following the use of this resource, we would welcome any feedback you can give us as to how it impacted on the children's wellbeing, engagement and the ability for you as parents to have a 'breather' within the week from the routine and structure of the remote learning. We will be sending out a google form to collect your comments on Monday. It is hoped that if this works, we will build it into the school week so you might want to start collecting some old cardboard boxes, tubes etc. For those children in school, if you have any junk materials, please can you send them in with them tomorrow.

Take care and have a lovely day!

Jayne Narraway

Head Teacher



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