Year 6 SRE Planning

Date:	Learning Challenge: Can I recognise the stages of puberty and there effects on the body?	Success Criteria: Can I recognise the stages of puberty in boys and girls? Can I explain the effects of puberty? Can I draw links between puberty and reproduction?	Resources: http://www.bbc.co.uk/science/humanbody/body/interactives/lifecycle/teenagers/ http://kidshealth.org/kid/grow/body_stuff/puberty.html#cat20129

How is PE different in Year 2 and Year 6? What do we do differently? What about before we even start? Why do we change separately? Why do we feel the need to change in private?

Allow the children to recap on their knowledge of puberty from the nurse's talk earlier in the year.
What is changing? How do we know things are different? What can we expect to happen as we get older? Why is this happening to us? Why can't we be children forever?

Show the children the BBC website and discuss the similarities between boys and girls. Allow the children to discuss elements of each stage and vocabulary involved.
Stress the scientific processes at work and the fact that puberty is natural.

Plenary:
Why do flowers grow? Where do they come from? What brings a flower into being?
Discuss the direct links between puberty and reproduction and how the body is preparing for adulthood.

Working Below *What they will do and how we will know they have been successful*	Working Within *What they will do and how we will know they have been successful*	Working Above *What they will do and how we will know they have been successful*
The children should create a text which deals with their own gender.	Children write an information text linked to puberty explaining the various changes they will encounter.	The children will investigate both genders and look at the similarities and differences.

Working Below *Notes to aid Assessment for Learning*	Working Within *Notes to aid Assessment for Learning*	Working Above *Notes to aid Assessment for Learning*

PSHE Weekly Planning

Date:	Learning Challenge: Can I recognise the importance of reproduction as one of the life processes?	Success criteria: Can I recognise what reproduction is and its role? Can I explain the key vocabulary linked to reproduction and pregnancy? Can I understand the choices made related to pregnancy?	Resources: http://www.babycenter.com.au/video/pregnancy/fertilisation/ http://www.thehormonefactory.com/whatdoyouthink.cfm?topicid=10#

What is sexual intercourse? Why do people have sexual intercourse? Is it a natural process? Do you have any questions you would like to ask?
Use the hormone factory website to discuss the children's views on sex at a basic level i.e. legal ages etc.

What is the purpose of sexual intercourse? How does it lead to life?
Assess the children's current understanding then show the clip from baby centre website.

What do you think we have to consider before having a baby? What might affect our decision?
Allow the children to discuss as a class and make notes one the whiteboard e.g. financial, medical, love, marriage, start a family, age etc.

Discuss peer pressure with the children and the importance of being ready to make any commitments or have a physical relationship.

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Present children with a range of vocabulary to write definitions for in their books, including sperm, ovum, reproduction, foetus and genes.	Children to also create definitions for uterus and fallopian tube.	Children to also write about the factors which may govern whether someone may choose to have or not to have a child.

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