



Year 4 Progress Arithmetic

Name	
Class	
Date	

1

$7 + 7 + 7 =$

1 mark

2

$5 \times 3 =$

1 mark

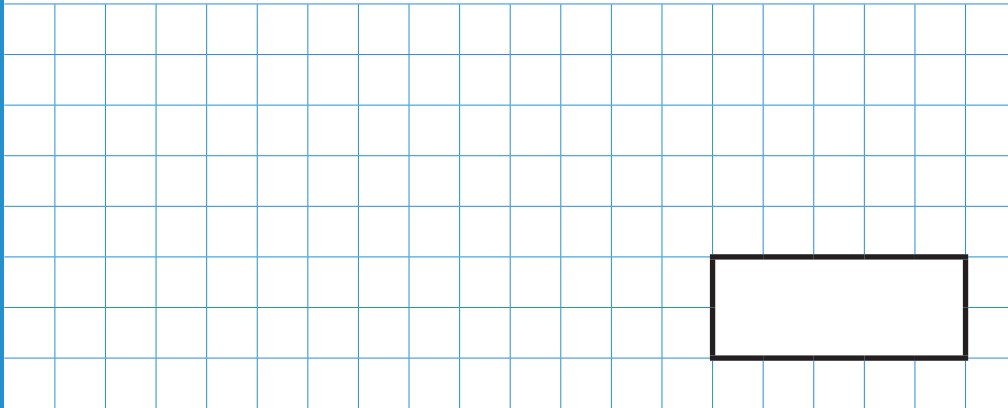
3

$25 \times 0 =$

1 mark

4

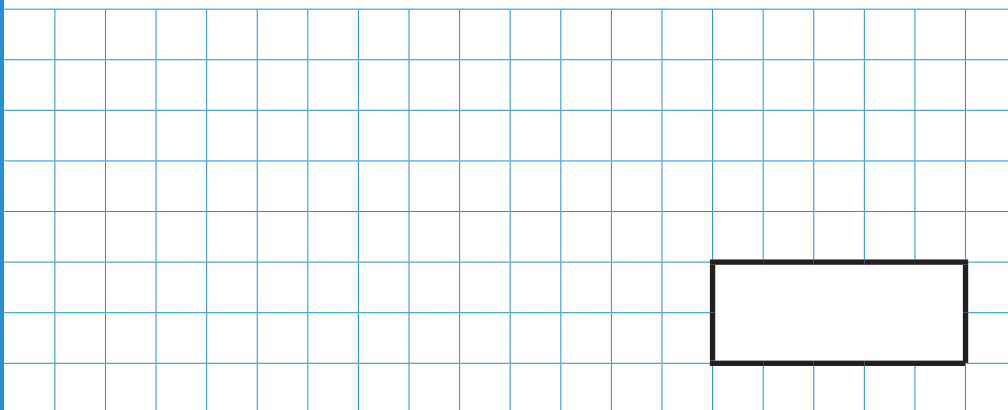
$495 + 1,000 =$



1 mark

5

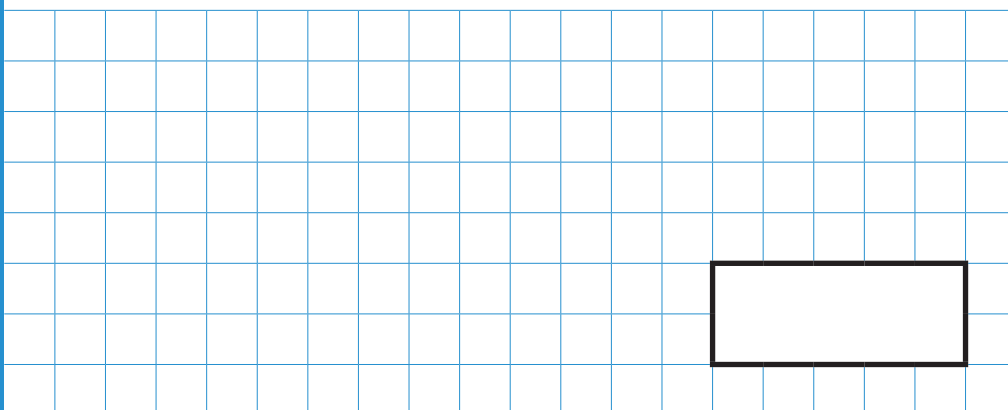
$64 + 10 =$



1 mark

6

$36 \div 4 =$



1 mark

7

$$\frac{5}{8} + \frac{6}{8} =$$

1 mark

8

$$2,300 + 5,700 =$$

1 mark

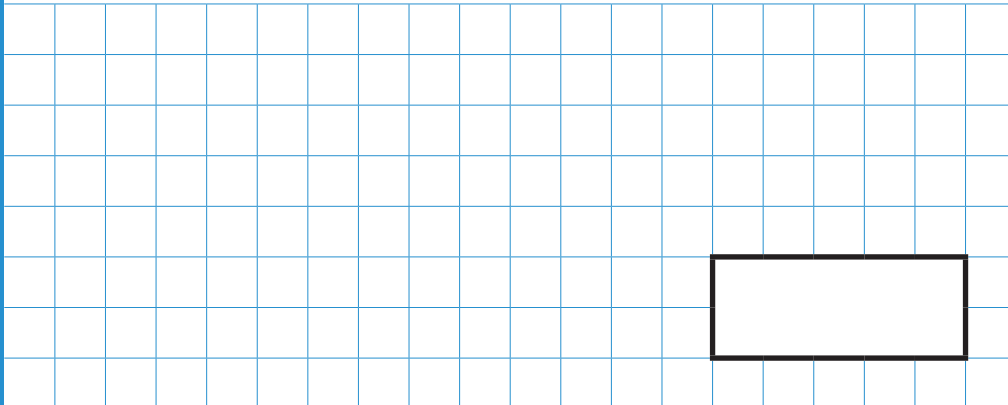
9

$$81 - 9 - 9 =$$

1 mark

10

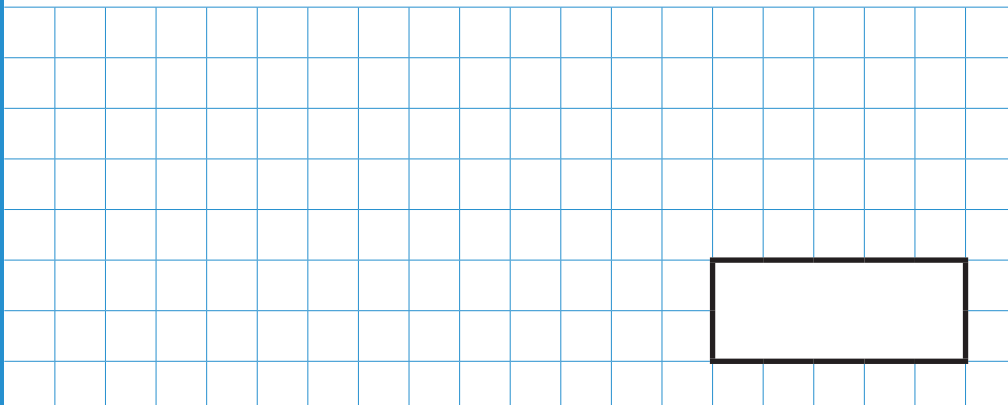
$6 \times 9 =$



1 mark

11

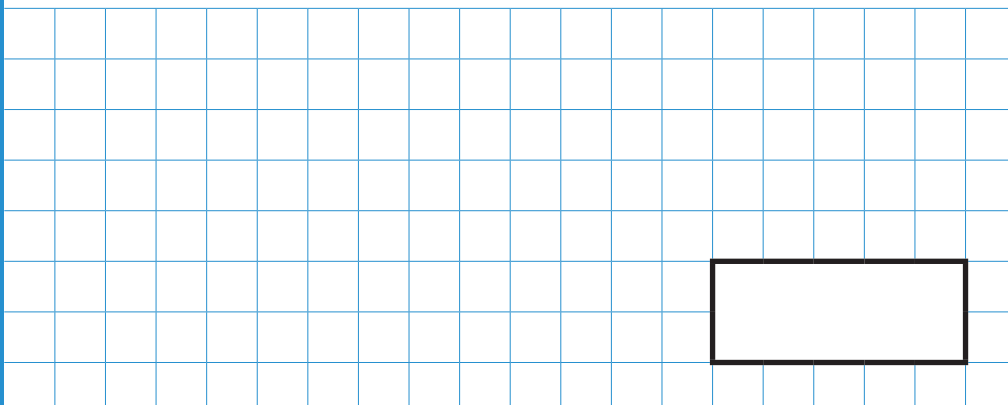
$540 - 7 =$



1 mark

12

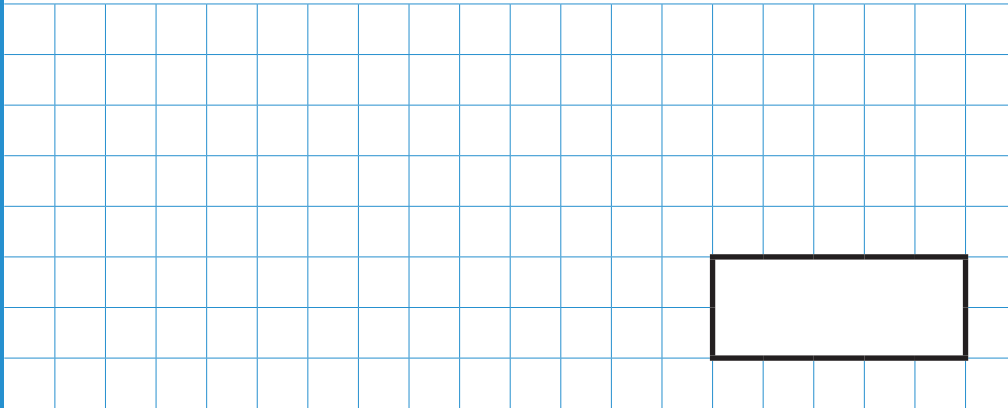
$16 \div 1 =$



1 mark

13

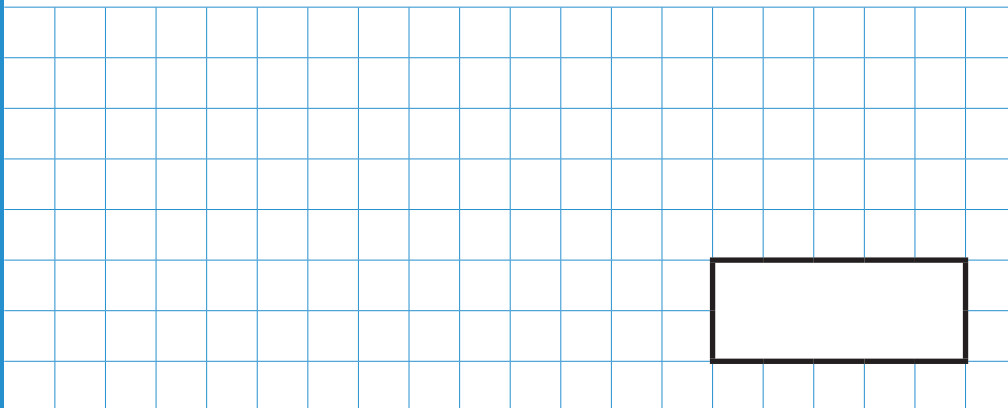
$12 \times 11 =$



1 mark

14

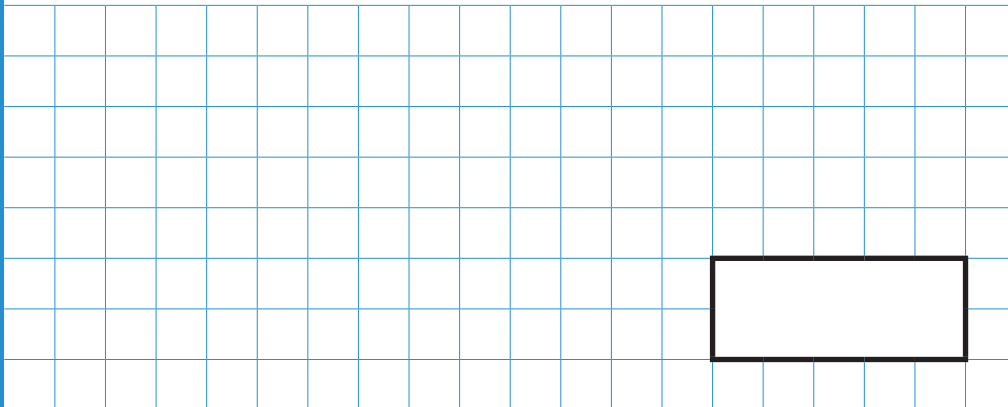
$7,700 - 1,000 =$



1 mark

15

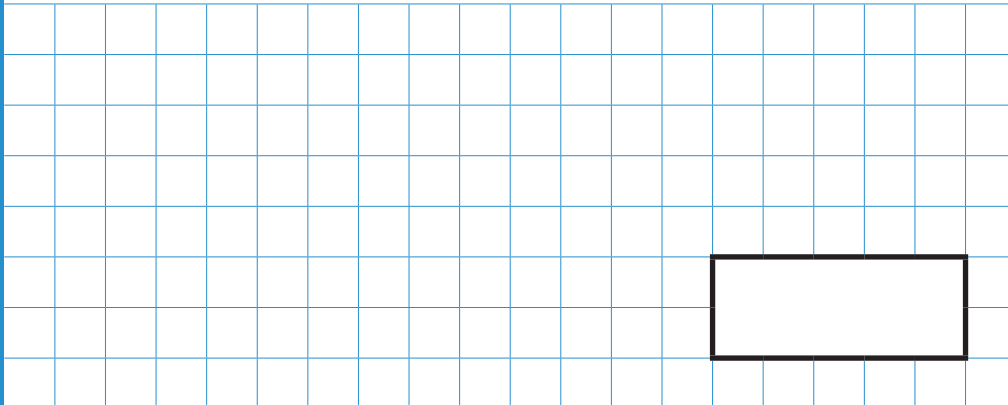
$\frac{7}{9} - \frac{5}{9} =$



1 mark

16

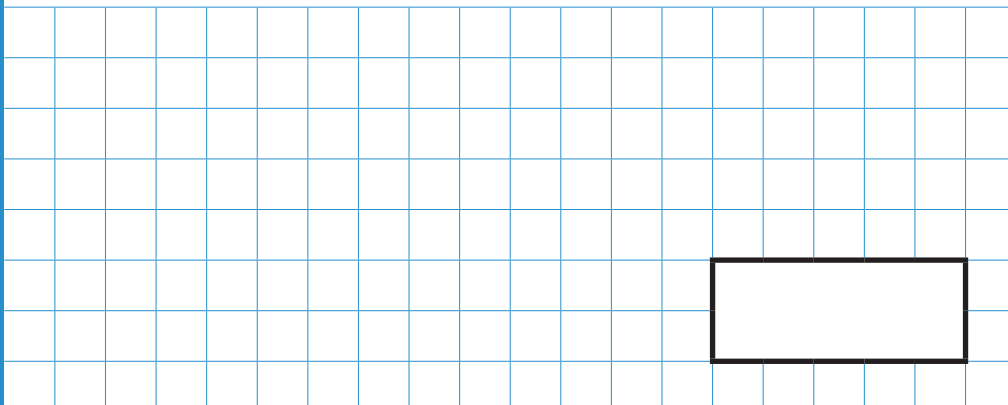
$12 \times 6 =$



1 mark

17

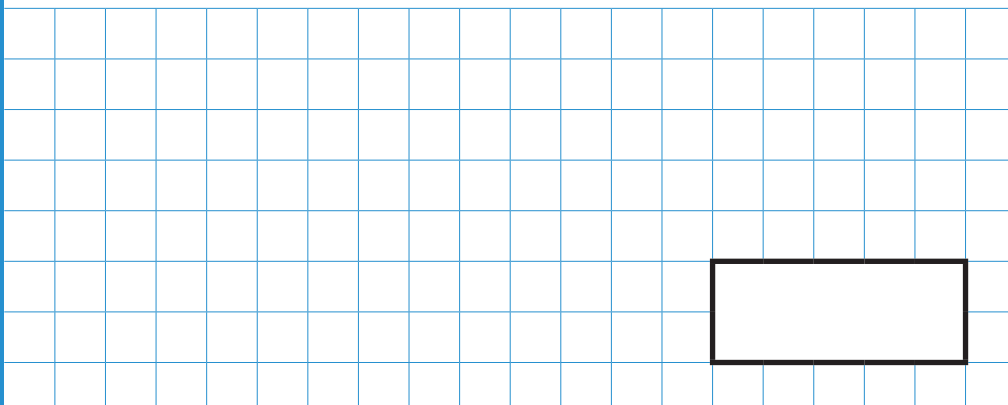
$736 + 8 =$



1 mark

18

$2 \times 6 \times 4 =$



1 mark

19

$701 - 10 =$

A large grid for working out the answer to question 19. The grid is 20 columns wide and 10 rows high. A rectangular box is drawn on the grid, spanning 10 columns and 2 rows, intended for the student to write their answer.

1 mark

20

$3,159 + 432 =$

A large grid for working out the answer to question 20. The grid is 20 columns wide and 10 rows high. A rectangular box is drawn on the grid, spanning 10 columns and 2 rows, intended for the student to write their answer.

1 mark

21

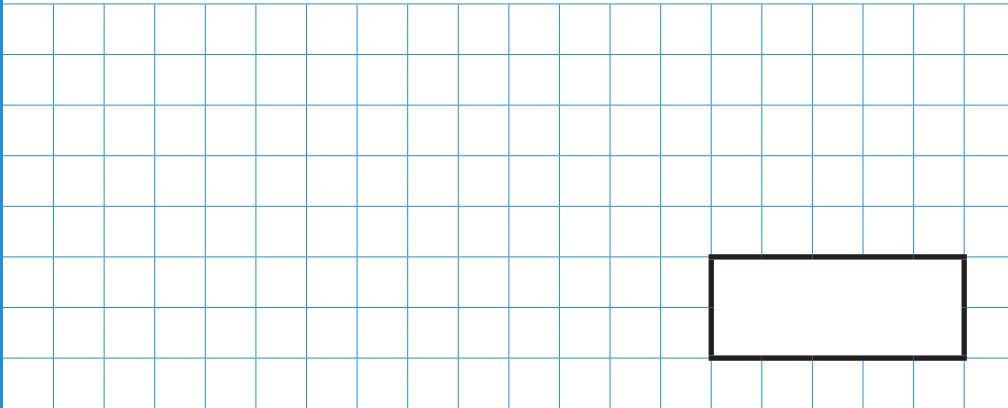
$88 \div 8 =$

A large grid for working out the answer to question 21. The grid is 20 columns wide and 10 rows high. A rectangular box is drawn on the grid, spanning 10 columns and 2 rows, intended for the student to write their answer.

1 mark

22

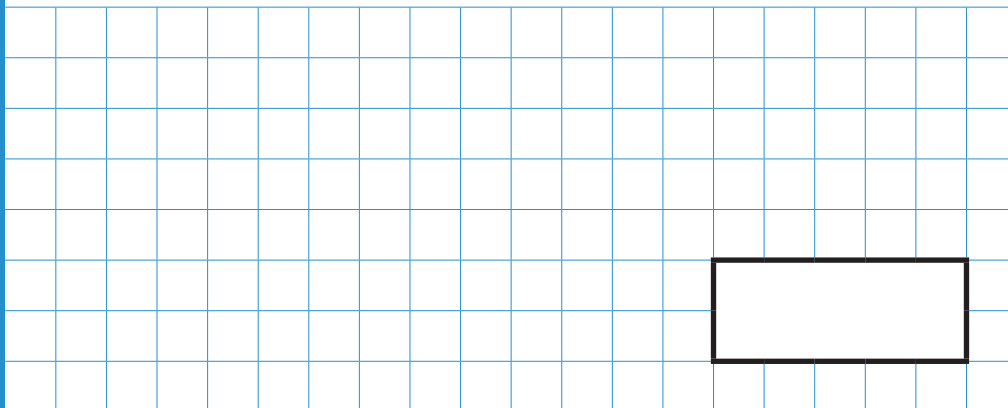
$42 \times 4 =$



1 mark

23

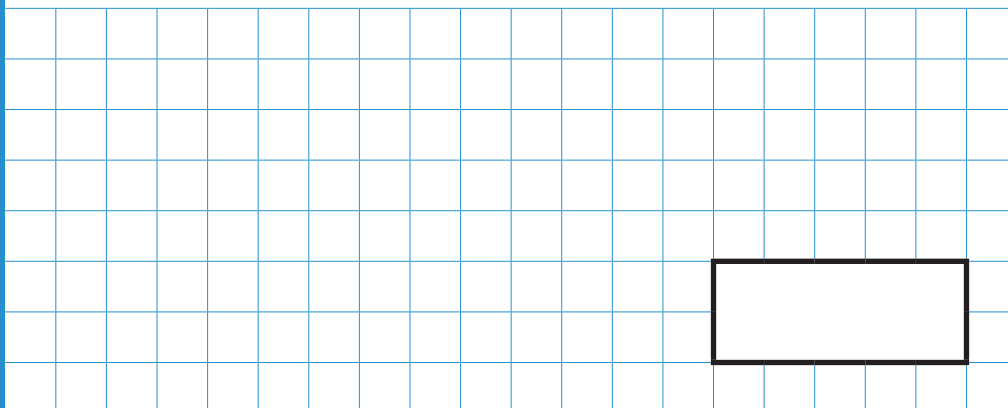
$5 \times 4 \times 5 =$



1 mark

24

$60 \div 5 =$



1 mark

25

$42 \div 7 =$

A large grid for working out the answer to question 25. The grid is 20 columns wide and 10 rows high. A rectangular box is drawn on the grid, spanning 10 columns and 2 rows, intended for the student to write their answer.

1 mark

26

$\frac{1}{8} \text{ of } 48 =$

A large grid for working out the answer to question 26. The grid is 20 columns wide and 10 rows high. A rectangular box is drawn on the grid, spanning 10 columns and 2 rows, intended for the student to write their answer.

1 mark

27

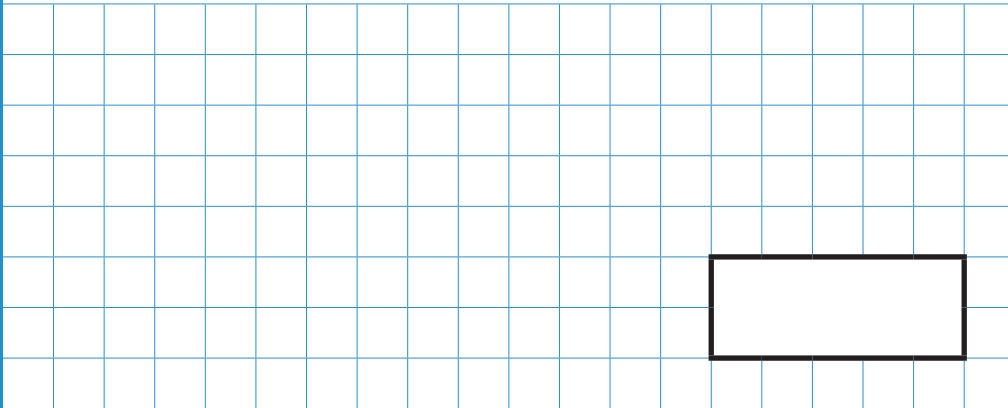
$5,000 - 740 =$

A large grid for working out the answer to question 27. The grid is 20 columns wide and 10 rows high. A rectangular box is drawn on the grid, spanning 10 columns and 2 rows, intended for the student to write their answer.

1 mark

28

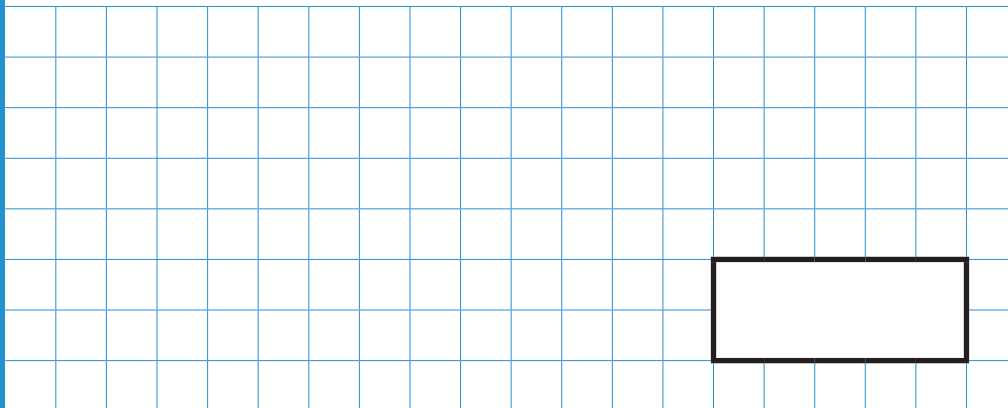
$58 \times 7 =$



1 mark

29

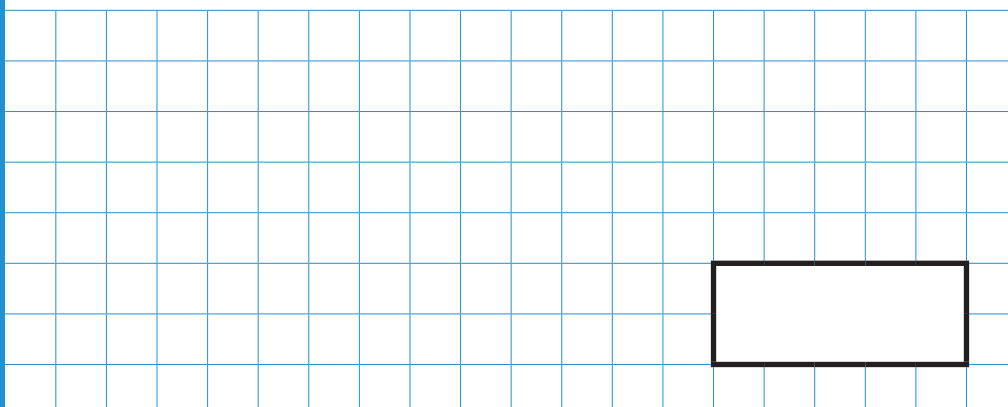
$2,963 + 3,456 =$



1 mark

30

$202 \times 6 =$



1 mark

31

$8,962 - 538 =$

A large grid for working out the subtraction problem. The grid is 20 columns wide and 10 rows high. A rectangular box is drawn on the grid, spanning 10 columns and 2 rows, intended for the student to write their answer.

1 mark

32

$\frac{2}{5}$ of 45 =

A large grid for working out the fraction problem. The grid is 20 columns wide and 10 rows high. A rectangular box is drawn on the grid, spanning 10 columns and 2 rows, intended for the student to write their answer.

1 mark

33

$8,034 - 1,555 =$

A large grid for working out the subtraction problem. The grid is 20 columns wide and 10 rows high. A rectangular box is drawn on the grid, spanning 10 columns and 2 rows, intended for the student to write their answer.

1 mark

