

Computing Policy for Alverthorpe St Paul's CE School 3-11yrs



**Alistair Lodge
Leader of Computing
September 2016
Review Date: July 2018**

Mission Statement

Alverthorpe St Paul's Church of England School is built upon Christian values. We will provide the highest quality of education through an innovative and exciting curriculum. We believe that everyone should feel safe, secure, valued and respected. We aim for everyone to be the best they can be in everything they do.

Christian Values

Our Christian values underpin our school ethos. We have six values that are explored in detail as part of our collective worship. They are also addressed through the curriculum and are an integral part of our behaviour policy. These values are:

KOINONIA THANKFULNESS FRIENDSHIP
FORGIVENESS TRUST COMPASSION

The golden habits of a St Paul's learner

A St Paul's learner:

- COMMUNICATES
- is CURIOUS
- develops INDEPENDENCE
- PERSEVERES
- is RESILIENT
- is a SOCIAL NAVIGATOR

Vision Statement for computing

At St Paul's we want both staff and pupils to be confident and competent in the use of computer and mobile devices. All teachers will have computing resources, to support their teaching. Pupils will have access to information technology in each class and will be able to use this to support their learning in any teaching area throughout the school.

Aims

- Use computing to raise the levels of achievement in a range of subjects.
- Integrate computing into everyday activities.
- Equip the children with the skills necessary to enable them to successfully and confidently meet the challenges of living in an increasingly technological society.
- Ensure that all pupils and adults within our school have the opportunity to access and use information from the Internet.
- Effective use of computing to enhance teaching and learning through the use of interactive whiteboards.
- Use technology for effective, planning, record keeping and reporting.

Role of the leader and the role of the ICT Technician

- Encourage the effective use of computers and mobile devices
- Advise staff on the planning and implementation of computing
- Provide and review the Scheme of Work for computing
- Monitor the delivery of computing throughout the school
- Ensure work is collected in class or key stage portfolios.
- Organise the purchasing of the software and hardware necessary for implementing the Scheme of Work effectively
- Maintaining and updating the School Website and Twitter account using contributions from the children
- Maintaining and updating the inventory of hardware used for curriculum purposes throughout the school
- Ensuring that hardware works effectively and that supplies of consumables are maintained

Planning

Planning takes into account the need for computing to be integrated into other subjects as much as possible, although it is recognised that certain key skills may need to be taught in isolation.

Planning for each year group is available on the VLE.

Assessment and recording

Samples of the children's work throughout the school are available in the children's individual folders. In addition, Key Stage Two children have individual record books.

The achievements of pupils within each year group can be monitored and recorded on Target Tracker.

Inclusion

We regard the achievement of every group of pupils to be of equal importance. This is reflected in the curriculum we teach. We value and reward the achievements of all pupils equally. We have high expectations of behaviour for every group in school.

Radicalisation

Saint Paul's School is fully committed to safeguarding and promoting the welfare of all its pupils. As a school we recognise that safeguarding against radicalisation is no different from safeguarding against any other vulnerability. All staff are expected to uphold and promote the fundamental principles of British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs.

Accessibility

For student use:

Desktops	15
Laptops	43
Chromebooks	1
iPads	45

Health and Safety

Parental permission for internet access and the use of children's photographs on the school website is required for all pupils.

A Local Authority filtering system is in place to block websites that are considered unsuitable.

Guidelines for safe use of the internet should be shared with the children at the start of each school year. (See the E-safety policy for further details.)

A Lodge Sept 2016