



WEEKLY NEWS



Issue: 17

Date: 17/01/20

Attendance

Unfortunately our attendance is not as high as it was this time last year. We have an increasing number of children who have attendance that is classed as being 'persistently absent from school'. This is a huge concern, as children have limited chance of making progress or keeping up with their peers if they are regularly absent from school.

There are also an increasing number of parents who do not bother to let us know why their child is not in school. This means that the office staff and Mrs McClean have to chase families to find out the reasons. When this happens, attendance is marked as unauthorised, which means it will be picked up by the Education Welfare Officer.

Finally, we also have reason to believe that some families are taking holidays in term time and are getting their children to lie about why they haven't been at school. If we believe this is the case then we can issue a Fixed Penalty Notice and it will be for parents to prove that they were not on holiday. It is also teaching children that telling lies to adults in school is acceptable, which of course it isn't. One of our SHINE words is about honesty and we teach children the importance of telling the truth, even when it is hard to do so. We fully appreciate that holidays are cheaper during term time but as a school we have to do everything we can to ensure that children attend school as much as possible. It is much better when parents contact us to say that they are taking their child/children on holiday as we need to be open and honest and teach children to be the same.

Letters regarding attendance will be sent out shortly and the Education Welfare Officer will also be making some contact with certain families to highlight concerns about certain children's attendance. Thank you to those of you that do ensure that your child/children attend school regularly.

Please email, telephone or come and speak to Mrs McClean if you have any questions regarding attendance or if you feel you need any support in ensuring that your child/children regularly attend school. We will always listen and work with families who ask for our help.

Important Upcoming Dates

Date	Event
06.02.20	Class 6 Assembly – 9:15am Prompt
13.02.20	Class 3 Assembly – 9:15am Prompt
05.03.20	World Book Day
06.03.20	Termly Reports
11.03.20	Parents Evening from 2:30pm
23.03.20	Class Photos
18.03.20 – 20.03.20	Class 4 Boggle Hole Trip

After School Clubs

Disability Sports Club - 3:30pm to 4:30pm

Tuesday 21st, 28th Jan, 4th Feb

Netball Club – 3:30pm to 4:30pm

Monday 20th, 27th Jan, 3rd, 10th Feb

Wednesday 12th, 26th Feb, 4th March

Boccia Club - 3:30pm to 4:30pm

Wednesday 22nd, 29th Jan

Dance Club- 3.15pm to 4:15pm

Thursday 23rd, 30th Jan, 6th, 13th Feb

Karate Club- 8:00am to 8:45am

Friday 24th, 31st Jan, 7th, 14th Feb

Singing Club – Every Tuesday –3:15pm to 4:15pm (Starts 21st Jan)

**PAGE 3
CELEBRATION PAGE**

**PAGE 4
TWEETS OF THE WEEK**

**PAGE 5
ATTENDANCE & PUNCTUALITY**

Advance Notice Parent / Teacher / Consultations

Parent, Teacher, Consultations will be held on Wednesday 11th March 14:30 – 21:00. It is expected that every child is represented at these meetings so that we are able to discuss how your child is doing and allow you the opportunity to voice any concerns you may have. We will be using the online booking system again, allowing you to choose your own appointment times with teachers and you will receive an email confirming your appointments.

* In order for the system to work to its full advantage, it is imperative that we have your correct mobile telephone number.

We Are a 'Nut Free' School

Children who suffer from nut allergies can develop a severe, potentially life-threatening allergic reaction. If someone has a nut allergy it is not just eating nuts that can cause a severe reaction, just being touched on the skin or smelling the breath of someone who has had nuts or a product containing nuts can trigger anaphylactic shock (which can cause breathing and swallowing difficulties).

Please can we ask that you have no nut products in the lunch boxes or brought into the school as treats.

- Peanut butter sandwiches
- Chocolate spreads (Nutella)
- Fruit and cereal bars that contain nuts
- Chocolate bars or sweets that contain nuts
 - Packs of nuts
- Sesame seed rolls (children allergic to nuts may also have a severe reaction to sesame)
 - Cakes made with nuts

This list is not exhaustive, so please check the packaging of products closely. We appreciate that this is an additional thing to check and we know that you recognise the importance of it. I know if this was your child you would expect that we all help, especially as it is a life-threatening condition.

Children's Mental Health Support

We want to help children understand and appreciate that, just like our physical health, we all have mental health. We can also help them to recognise that we all respond to experiences with our emotions, feelings, thoughts and behaviours. It's important too that children understand how there can be changes in their bodies which are connected to their feelings and thoughts – for example, just as in PE, when our heart beats very quickly after we have been running, the same is true when we are nervous or scared. By helping children with these concepts and getting them to think about how feelings and thoughts are linked to behaviour, we can then explain how a combination of all these elements affects our mental health. Online support with tips for Parent/Carers on talking to young children about mental health and access to additional advice/help if required is available on the following links:

www.youngminds.org.uk

www.annafreud.org

'You're never too young to talk mental health'



CELEBRATION PAGE

This Week's SHINE AWARD Winners

Class	Child 1	Child 2
Nursery	Harvey	Freddie
Class R	Samuel	Kadie
Class R:1	Phenix	Oliver
Class 1:2	Finley	Isabelle
Class 2	Jackson	Morgan
Class 3	Matilda	Daniel
Class 4	Riley J	Neve
Class 5	Bailey-Ann	Kian
Class 6	Leo K	Lola



Year Groups	1st Place	2 nd Place	3 rd Place
Year 2	Jacob	Oakley	Esmee
Year 3	Klaudia	Naomi	Carter
Year 4	Jayden	Isabelle	Oliver G
Year 5	Aarron	Lucy	Mason
Year 6	Leo K	Jasper	Ruben

TWEETS OF THE WEEK

Nursery

Today, in Nursery Class, the children have worked hard, practising their names using the correct letter formation. They have used the letters and sounds rhymes to help them with this. [#StPaulsCurriculum](#)



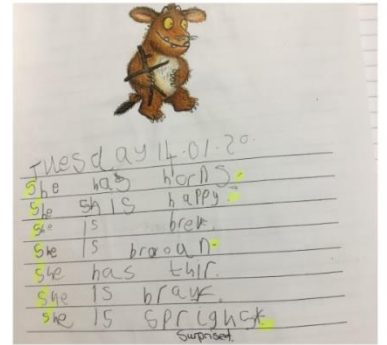
Class R

Class R have been working on their number formation outside today. Keep going! [#StPaulsCurriculum](#)



Class R:1

Year 1 in Class R:1 have been thinking about using adjectives to describe The Gruffalo's Child. We wrote sentences using the adjectives. We had to remember our capital letters, finger spaces and full stops. [#StPaulsCurriculum](#)



Class 1:2

In Maths Class 1:2 went outside to find different representations of numbers. [#StPaulsCurriculum](#)



Class 2

Yesterday, Class 2 were up against the clock to work out if the words on the screen contained a long sound vowel sound or a short vowel sound. [#StPaulsCurriculum](#)



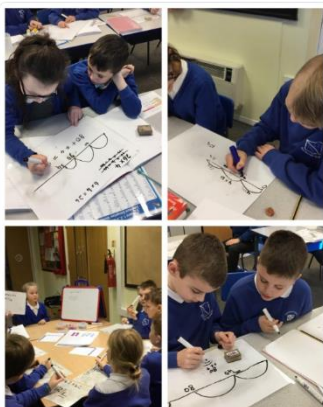
Class 3

Class 3 collecting materials to help us make Stone Age shelters. [#StPaulsCurriculum](#)



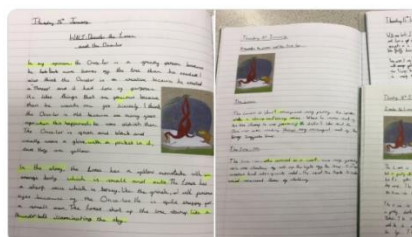
Class 4

In Class 4 we have had a practical time in maths this week. We explored 4 different methods of multiplication. Ask your child which they preferred.. [#StPaulsCurriculum](#)



Class 5

Year 5 are thoroughly enjoying reading 'The Lorax' - and look at our beautiful descriptions of the Lorax and the Once-ler! [#StPaulsCurriculum](#)



Class 6

To get an even better understanding of the protagonist of Wonder, Class 6 researched Teacher Collins Syndrome. [#StPaulsCurriculum](#)



Attendance Update

CLASS	THIS WEEK	YEAR TO DATE
Nursery	98.01	96.05
Class R	95.26	92.18
Class R:1	96.33	94.84
Class 1:2	94.88	97.02
Class 2	97.10	96.68
Class 3	100.00	97.58
Class 4	98.50	95.56
Class 5	96.92	97.90
Class 6	94.44	95.90

**Congratulations to Class 32 who got 100%.
Well Done!**

Attendance Indicators

**98% + WELL ABOVE THE
SCHOOL TARGET –
OUTSTANDING ATTENDANCE**

**96% + AT OR ABOVE SCHOOL
TARGET**

**BELOW 94% - CAUSING
CONCERN AND LESS CHANCE
OF PROGRESS**

**90% & BELOW – PERSISTENT
ABSENCE – SERIOUS
ATTENDANCE CONCERN**

WHOLE SCHOOL TARGET – 96.8%

**This Week –
96.88%**

**Year to Date –
96.20%**

Punctuality

34 children arrived late for school this week. They missed a total of 13 hours and 36 minutes of learning time!!!!!!

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