

## Appendix 1 – Alverthorpe St Paul's CE (VA) Accessibility Plan 2017-20

### Access to the Curriculum

	Priority	Lead People	Strategy / Action	Resources	Timescale	Success Criteria	Progress to date
1	Develop inclusive, quality first teaching	All teaching staff	Information for teachers on differentiating and personalising the curriculum for pupils with additional needs (Appendix 2 - given to all teachers and teaching assistants)	Staff Meeting	March 2017 - Ongoing	Children have full access to the curriculum. Needs of all learners are met with reasonable adjustments Lesson Observations show that all children make progress	
2	Appropriate Use of Support Staff and other resources	SENCo and KS Leaders	Training from C.Batley (Consultant) in collaboration with All Saints Schools	Half a day	June/July 2017	Appropriate use of support staff to enable children to become independent learners Clarity of expectations between support staff and teachers	
3	One Page Profiles to be smart and inclusive	Class teachers with support from the SENCo and external agencies where appropriate	1:1 support for teachers case by case with the SENCo	Ongoing	Ongoing	Parents, Child, and support staff are clear of the goals and provision for the individual	Ongoing
4	Parent/ Child Voice	SENCo and Parents	Parent Forum created with parents of pupils with SEND	Autumn 2017	Twice a year	Child/Parent Voice included	

## Access to the Physical Environment (including access to ICT where appropriate)

	Priority	Lead People	Strategy / Action	Resources	Timescale	Success Criteria	Progress to date
1.	Improve access around school to avoid any trips (e.g. smooth tarmac)	Governors (Premises) Led by Mr Bradshaw (LA)	Devoid of debris and vegetation. Ensure footpaths are level and small potholes are filled in. Planned Maintenance to resurface the top footpath.	Cost to be obtained by May 2017	Completed by the end of Summer 2017	Top path is level Potential hazard has been minimised.	
2.	Paint the edge of steps to improve visibility	Governors (Premises) Premises Manager	To paint the edge of the steps with bright yellow floor paint	Funds from school premises budget. (£100)	April/May 2017	Steps are clearly visible	
3.	Provide a quiet working space for children with SEN receiving 1:1 intervention	Governors (Premises)	Bid to be made to the Diocese via the LCVAP funding	£172500.00	Awaiting Bid submitted July 2016 outcome	Provision is made and a designated area has been achieved.	
4.	To carpet the management room to reduce acoustics and relocate the music lessons	Governors (Premises)	To obtain cost for a carpet	Funding to be in place for 2018 -19	Actioned Summer 2019	Carpet in place and use of room is clear for all to use.	
5.	To ensure children with SEND have individual access to ICT equipment and resources to support learning	ICT Technician in conjunction with SENCo	Children to be identified by SENCo With clarity as to what is needed (both Software and hardware to meet the children's needs) Children are to be taught to use ICT independently.	ICT funding to clearly allow software and hardware provision for both children and staff with disabilities.	Ongoing with discussions after meetings with outside agencies.	All children on SEND needing the use of ICT to support learning have the right provision made.	

