

YEAR 3 CURRICULUM MAP 2017-18

	Autumn 1 Who were the Ancient Egyptians?	Autumn 2 Who were the Ancient Egyptians?	Spring 1 What's in the Woods?	Spring 2 What's in the Woods?	Summer 1 Who were the Vikings?	Summer 2 Who were the Vikings?
English	Egyptian Cinderella Story writing Setting descriptions Character profiles The Tunnel	Ancient Egypt (Non Fiction text) Tutankhamun Diary Writing Eye witness accounts Explanations Non chronological report Dialogue Roald Dahl's George's Marvellous Medicine	Lost Happy Endings Setting descriptions Story planning and writing Character profiles Nature poems (Pie Corbett 'Talk 4 Writing)	Little Evie in the Wild Wood Analysing word choices Looking at author's language choice Descriptive writing Story writing Point of view writing Dialogue between characters Writing for different audiences	Can you Catch a Mermaid? Descriptive writing Myth writing Legends writing Writing for a range of audiences	Eryk the Viking Character descriptions Saga planning Saga writing Performance Poetry
Mathematics	Place value Addition and subtraction Times tables Big maths	Multiplication and division Times tables Big maths	Multiplication and division Money Statistics	Measurement: length and perimeter Number - Fractions	Number – fractions Measurement: Time	Geometry- Properties of Shapes Measurement: Mass and Capacity
Science	Forces and Magnets Identifying forces and magnets in everyday life	Animals including humans Human skeletons Muscles	Animals including humans Animal skeletons	Light and shadows Identifying why light is needed	Plants What plants need to grow Light/heat/water investigations	

	<p>Investigating forces at work in different situations</p> <p>Investigating strength of magnets</p>	<p>Keeping healthy</p> <p>Comparing today's food with ancient Egyptians</p>	<p>Sorting and categorising animals</p> <p>Encouraging wildlife in the school grounds</p>	<p>Learning about how/why shadows change size</p> <p>Investigating reflection</p>	<p>Planting seeds</p>	
RE	<p>What do Christians learn from the creation story?</p>	<p>What is it like to follow God?</p>	<p>What is it like to follow God?</p>	<p>Why do Christians call the day Jesus died Good Friday?</p>	<p>What does it mean to be a Hindu in Britain today?</p>	<p>What does it mean to be a Hindu in Britain today?</p>

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History	<p>Ancient Egypt Timelines and chronological understanding Identifying Egypt on a map Tutankhamun Howard Carter Ancient Egyptian homes, food and jobs The River Nile and its importance</p>	<p>Ancient Egypt Egyptian gods and goddesses Mummification Parts of tombs</p>			<p>Vikings Vikings (and Romans) Identifying the Roman Empire and its effects on Britain Describing the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</p>	<p>Vikings Viking/Roman villages Everyday life – homes, food, jobs</p> <p><i>Class trip to Murton Park</i></p>
Geography	<p>Brief look at Brazil</p>	<p>Environmental geography/ recycling/ sustainability Use a wider range of maps, plan views and atlases (different scales). Recognise patterns on maps. Use 4 figure coordinates to locate features on maps. Recognise some standard OS symbols. Link features on maps to photos and aerial views. Different land use. Improving the school grounds.</p>	<p>Region in the UK (local geography) Previous skills plus: Use maps and diagrams from a range of publications e.g. holiday brochures, leaflets, town plans. Make and use simple route maps with features in the correct places. Label maps with titles to show their purpose. Link features on maps to photos and aerial views. Relate measurement on large scale maps to measurements outside. Use 8 points on the compass. Link features on maps to photos and aerial views.</p>		<p>Yorkshire: A region in the UK Use the index and contents page of atlases. Label maps with titles to show their purpose. Recognise that contours show height and slope. Use four figure coordinates to locate features on maps. Link features on maps to photos and aerial views. Use the zoom facility on digital maps to locate places at different scales. Add a range of text and annotations to digital maps to explain features and places. View a range of satellite images. Add photos to digital maps. Use presentation/multimedia software to record and explain geographical features and processes. Make use of geography in the news – online reports and websites. Use a scale bar to calculate some distances.</p>	

ICT	Internet research Word ESafety Fact finding Front covers for non fiction class books	PowerPoint Egyptian gods and goddesses Mummification	Programming Lightbot	Programming Purple Mash	Databases Purple Mash Paint Illuminated letters	Word Viking information leaflets Viking Arcventure
DT		Mechanical posters Recycling	Food on the move Eatwell plate designed and created for a picnic/walk Investigate and analyse a range of existing products			Pop up book Viking fact book Use research and plan the design of innovative, functional, appealing products that are fit for purpose, aimed at particular people. Evaluate ideas and products against design criteria and consider the views of others to improve own work.
Art	Hieroglyphics Egyptian gods and goddesses painting and printing Egyptian landscapes	Hieroglyphics fabric paint decorations Sarcophagus designing	Close observational drawing animals	Natural Art Pattern making Andy Goldsworthy	Illuminated Writing	Viking Pots

Music	Recorders	Christmas Production	Recorders	Recorders	Recorders	Recorders
PE	Rugby	Netball/Benchball	Dance	Gymnastics	Athletics/sports day training	Athletics/sports day heats
PHSE	Rights and responsibilities	Working well with others	Compassion and empathy	Assertiveness	Making choices	Sex and relationships