



Primary School Sports Grant Impact and Evaluation Report Academic Year 2017/2018

School Overview

Total fund allocated **£18,190** 2017/2018 Total expenditure **£17740.35** 2017/2018
Underspend of **£449.65**

Alverthorpe St Paul's School is situated in Alverthorpe, Wakefield. We are one form entry (average class size of 36) including a Nursey that has an attached large outdoor learning facility and shared with Reception and the youngest Year 1 children. The school is fortunate in having a good outside facility for PE and games and the school also possesses a large playing field, which is used for a range of sports, along with the hall and the use of Silcoate's swimming pool twice a week.

We have very good links with the local secondary school, Outwood Grange, as well local primary schools and Church of England Schools in the area. We continue to have a strong PE co-ordinators network that meet regularly to organise and develop PE within their own schools and organise competitions amongst a network of schools. These close links provide a strong competition structure, which is led by an external coaching company. At times we've also had the use of the facilities at the local secondary school. The children are able to take part in a variety of competitions: Athletics, Netball, Football, Dance, Rugby and many more. The top teams from these competitions are able to compete in further rounds that allow the children to experience competition at a higher level. The competitions pathway, allows children to compete with schools from across Wakefield and if successful across West Yorkshire.

PE, sport and physical activity is highly thought of at Alverthorpe St Paul's School and the staff is keen to provide opportunities for children to experience high quality teaching and learning. Certain members of staff have been involved in developing their knowledge and delivery of PE in a variety of areas using the Primary School Sports funding and already the impact across school has been evident. In addition, many members of staff run after school clubs to a high standard to ensure that children have the opportunity to extend their enjoyment for PE and sport and physical activity. Furthermore, we've been able to provide the children with the opportunity to experience a variety of sports and activities with outside coaches.

Primary School Sports Funding Key Indicators

- The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.
- The profile of PE and sport being raised across the school as a tool for whole school improvement.
- Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- Broader experience of a range of sports and activities offered to all pupils.
- Increased participation in competitive sport.
- Swimming

The engagement of all pupils in regular physical activity, kick starting healthy active lifestyles – Chief Medical Office guidelines recommend that primary schools children undertake at least 30 minutes of physical activity a day in school

Actual Spend: £5401.35

% of Overall funding: 30%

- 1. Lunch Time Active Clubs and identify the inactive children**
- 2. Sports Captains and Playtime Friends to support and run lunch time activities in Early Years and Nursery**

Spend £2626.07

Actions/Evidence

After conducting a survey of 146 KS2 children at the end of the first term 36 children were identified as being inactive (25%)

The school introduced a list of different activities such as football, dodge ball and hockey and the larger playground was divided into three allowing three different activities to run at one time.

Some additional sports clubs and competition training was also introduced over the lunch period such as Athletics, Netball, Rugby, Balance Bikes and Year 6 entertaining and playing with Nursery and Reception children.

At the end of the academic year 10 KS2 children were identified as being inactive (7%) an improvement of 18%

The school also designed a sports questionnaire for parents and pupils to complete at the end of the academic year. The questionnaire asked for their opinions and suggestions for improvement and also if parents are aware of the Chief Medical Officers recommend exercise guide lines.

Sustainability and Next Steps (Full details can be seen on the Planning the Provision for PE 2018/2019 Report)

Ensure the children identified as inactive at the end of the year are part of this year's plans

Year 6/5 pupils to lead and introduce sports clubs at lunch to KS1 to develop fundamental skills.

Introduce dance sessions - arrange for the light house to play Go Noodle dance sessions.

Analysis the information and feedback on the sports questionnaire.

Ideas and feedback from the sports committee

- 3. To replenish and purchase uniform, equipment, awards and resources for PE activities and after school clubs.**

Spend £1392.05

Actions/Evidence

The sports equipment is regularly checked and made sure it's fit for purpose and safe to use and that teachers can deliver high quality lessons whilst ensuring all children are participating and engaged.

All children are provide with a coloured top representing their school house when start in Reception
New sports and competitions were introduced and taught and new equipment was needed to deliver lessons and training for these new sports.

Awards for Hockey, Indoor Athletics and Netball were ordered due to winning the Wakefield School Games (They don't award trophies – just individual medals) and qualifying into the West Yorkshire Games.

A digital photo and video screen was added to the sports award cabinet showcasing PE and the different activities

Sustainability and Next Steps (Full details can be seen on the Planning the Provision for PE 2018/2019 Report)

Balance Bikes for Reception and Nursery

Enter Wakefield Games Boccia Competition

Arrange a Goal Ball festival against another local school

- 4. To run afterschool clubs a minimum of 3 nights a week to give the children the opportunity to try different sports and train for competition**

Spend £1307.06

Actions/Evidence

At the start of the academic year a comprehensive and wide schedule of after school clubs was planned. New clubs were added these being Running, Ultimate Frisbee, Bench ball, Sports Hall Athletics, Hockey, Kwik Cricket, Outdoor Team Building and Balance Bikes. The school is lucky to

have a large number of staff qualified to coach different sports and utilise the experience of qualified parents with coaching qualifications too.

These being:

Charlotte Somerville (Deputy Head): Running

Nicola Atkinson (Sports HLTA) : Runs all clubs and assists with external coaches

Liam Smith (Coach, Parent): Cricket

Alastair Lodge (Teacher): Cricket

Stephanie Mullins (Teacher): Dance

Jess Matthews (Coach and BTEC Student): Football and Rugby

Graham Law (Gym Owner, Parent): Rugby

Helen Cartwright (Coach, PE Coordinator, Parent): Netball

Sarah Dykes (Coach): Netball

In 2016/2017 the number of sports clubs was 14. In 2017/2018 the number of sports clubs increased to 15. The total number of KS2 children that attend clubs increase by 4 compared to the previous year. The number of KS2 children that attended a club this year was 100 out of 148 children.

The amount of KS2 children that attended two or more clubs was 60.

We also conducted a survey to look at the variety of external community clubs our KS2 children are accessing and how many children are active without school intervention. The results are as follows:

A wide variety of different activities are taking place, from the expected, being swimming, football and rugby to the least expected like golf, horse riding, boxing and netball.

107 out of 144 children attended a community club and 52 attend two of more community clubs.

The school also designed a sports questionnaire for parents and pupils to complete at the end of the academic year. The questionnaire asked for their opinions and suggestions for improvement and also if parents are willing to help organise or qualified to coach any sports clubs.

Sustainability and Next Steps (Full details can be seen on the [Planning the Provision for PE 2018/2019 Report](#))

Ensure the children identified as inactive at the end of the year are part of this year's plans

Analysis the information and feedback from the sports questionnaire.

Ideas and feedback from the sports committee

Strengthen and develop links to community clubs by organising experience sessions, assemblies and invite coaches in to spot the gifted and talented and school to approach parents.

Year 6/5 pupils to lead and introduce sports clubs at lunch to KS1 to develop fundamental skills.

More clubs after school by having more than one activity running per night – depending on staffing, space and weather.

5. Inclusion 'Just for Fun' activity afternoon with the All Saints Cluster and Schools Games

Spend £50.78

Actions/Evidence

77 children had the opportunity to attend a festival or skills development session this year. The majority of these children are less active, SEN (17) and Pupil Premium (8). They reaped the benefits of competing in a friendly non-competitive environment. They learnt all the essential skills and qualities required like team work, self- motivation, determination, passion and self-belief. We attended the following Festivals: Rugby, Athletics, Badminton, Multi Skills and Tennis.

Sustainability and Next Steps (Full details can be seen on the [Planning the Provision for PE 2018/2019 Report](#))

Ensure the children identified as inactive at the end of the year are part of this year's plans

Analysis the information and feedback from the sports questionnaire.

Ideas and feedback from the sports committee

Strengthen and develop links to community clubs by organising experience sessions, assemblies.

Attend every festival and non-competitive event.

6. Family Participation

Spend £25.39

Actions/Evidence

The school issued all parents a sports questionnaire to complete at the end of the academic year.

The questionnaire asked for their opinions and suggestions for improvement and also if parents were willing to help organise or qualified to coach any sports clubs.

We had planned to invite parents to an active assembly for ideas and suggestion but felt a Newsletter (if done correctly) will have a more sustainable impact.

Sustainability and Next Steps (Full details can be seen on the Planning the Provision for PE 2018/2019 Report)

Discuss a potential plan of action with the Deputy Head with may include speaking to individual parents for the children identified as inactive.

Analysis the information and feedback from the sports questionnaire.

Ideas and feedback from the sports committee

News Letter once a term to include healthy recipes, exercises, active internet sites like Go Noodle, general news about sport, competitions within school.

Raise the profile of PE and sport across the school as a tool for whole school improvement

Actual Spend: £838.62

% of Overall funding: 5%

1. **New PE Curriculum Map for KS2**
2. **Monitor/adapt/evaluate KS2 lesson plans to ensure quality of PE lessons are outstanding and progressive.**

Spend £495.14

Actions/Evidence

The HLTA has implemented and planned a new curriculum map (taking into account disability sport and to reflect the local community traditions) and scheme of work and lessons for KS2. This has ensured that everybody is teaching the same sport each half term and can deliver it with confidence if teaching without the support of the PE HLTA. The children now have consistency meaning they are learning the same rules, skills and practices with linked plans and skill which are age appropriate, progressive and performance can be measured and assessed. We have celebrated much success in competition this year partly due to the consistency in teaching.

Sustainability and Next Steps (Full details can be seen on the Planning the Provision for PE 2018/2019 Report)

KS2 – Review each scheme of work and identify what worked well and what could improve.

Ask the sports committee for their feedback – what they like/disliked

Implement and plan a new curriculum map and scheme of work with lesson plans for KS1 and adapt for Early Years

3. **New assessment format in place for KS2**

Spend £50.78

Actions/Evidence

We introduced one written assessment based on Netball in Year 6 which was successful. It demonstrated that the children had listened and could evaluate their own performance and say what they felt they did well and what they needed to do to improve. It also asked the children about the different skills needed and used and the rules. We have also introduced self-assessment and personal best challenges for Years 3, 5 and 6 based on target tracker criteria.

Sustainability and Next Steps (Full details can be seen on the Planning the Provision for PE 2018/2019 Report)

KS2 – Introduce another written assessment for Year 6. Roll out self-assessment and personal best challenges for Year 1, 2 and 4 based on assessment criteria on target tracker. If wet and PE needs to be inside have practice and peer help PE sessions

4. **School hall to become the PE classroom, trophies and trophy display section.**

Spend £154.99

Actions/Evidence

With the addition of a dry wipe board each lesson now has clear learning goals for the children to refer to throughout the lesson.

The sports board celebrates and shows the success of the school and the qualities needed, voiced by the Sports Captains and Sports Committee. Lists, leaflets and links to community clubs are available as is the Schools Games information, criteria and values.

The school also bought a digital and photo display which showcases the children's participation in competitions, tournaments and PE lessons.

Sustainability and Next Steps (Full details can be seen on the Planning the Provision for PE 2018/2019 Report)

Include the following on the Sports Board: Picture of School Sports Committee and their values, previous year's results swimming and sporting. PE Policy and mission statement.

Add photos of how apparatus should be carried or set out.

5. Plan and deliver assemblies that engage children which cover physical, mental, wellbeing and social skills.

Spend £137.71

Actions/Evidence

Various assemblies are delivered throughout the year which embrace the values of sport and the School Games due to the Christian ethos of the school. Further focus has been placed on wellbeing and mental health assemblies delivered by Mrs Hayton and Mrs McGarrell (Teachers). Peter Ward from the Change 4 Life Team delivered a biking assembly as our school took part in the local School de Yorkshire Event. Mrs Somerville (Deputy Head) delivered two sports assemblies: one when it was Sports Relief and the other at the end of the year celebrating sport as a school. We also have achievement assemblies on a Friday so children can show their sporting success in and out of school.

Sustainability and Next Steps (Full details can be seen on the [Planning the Provision for PE 2018/2019 Report](#))

Deputy head to speak to the mental health and wellbeing team to add further assemblies

Ask children to showcase sports and clubs they attend in assemblies to get peers interested

Invite clubs, organisation and coaches to lead assemblies promoting health minds and lifestyles

Increased confidence, knowledge and skills of all staff in teaching PE

Actual Spend: £7269.73

% of Overall funding: 40%

1 Dance CPD

2 Balanceability CPD.

Spend £213.48

Actions/Evidence

The Deputy Head, KS2 Leader and Sports HLTA identified dance as being an area of weakness. The Sports HLTA had received some excellent training on a recent course she'd attended and hired Nicola Booth (dance/cheerleader choreographer from Leeds Rhinos). Nicola Booth led the Year 6 scheme of work whilst the Sports HLTA watched, made notes and recorded the sessions. The HLTA then mirrored the lesson to Year 5. The scheme of work was based on Africa as both classes have links to the country. Over 4 weeks the class built and added to the routine, different motifs whilst adapting the sequence from the original motif and adding different difficulties like cannons, freezes and balances. At the end of the scheme of work Year 5 and 6 had a dance off and it was judged by Miss Mullins who is a qualified dance teacher.

In the past some boys felt dance repetitive and found it hard to be enthusiastic and engaged. The hiring of Nicola Booth, the theme and a dance off allowed the boys to relax and fully enjoy the experience. The feedback was positive from children and staff. Confidence and knowledge has been secured and the Year 5/6 end of year show had more complicated choreography added to it due to this.

The Sports HLTA attended training to be a Balanceability Level 2 Coach and was awarded a pass score of 98% based on observations, written work and experience. We were chosen as a pilot school to test the impact the bikes could have on children in Foundation and KS1. By agreeing to take part we were given the opportunity to buy the bikes at a discounted price of £1500.

We introduced the children and showed them the basics of scooting, pushing and gliding in PE lessons. This did prove to be very difficult as we only had 12 bikes and class sizes of 30. The class was split into three groups and each group had a skill. These being movement, balance and bikes. We also introduced a balance bike session at lunch for the children to have the freedom to apply the skills they'd learnt to the large playground.

After discussing and giving feedback to the Deputy Head and Early Years Leader it has been agreed that the bikes should be bought and added to the Early Years provision for them to access daily.

Sustainability and Next Steps (Full details can be seen on the [Planning the Provision for PE 2018/2019 Report](#))

Nicola Booth hired for a full afternoon of dance CPD for Year 6 and Year 3. The themes will be different this then gives the school 3 dance scheme of works. This is a long term plan and the end result is to have schemes for all years.

Buy balance bike for Early Years outdoor learning provision

3 Yorkshire Sport, Active Schools and School Games Network Meetings

4 Outwood Together Network Meetings

Spend £365

Actions/Evidence

As a school we feel it's important that the Sports HLTA and Deputy Head attend these meetings. We didn't want to rely on external communication and wanted to hear first-hand so we could understand any changes, new initiatives, sporting practice, funding and new government guidelines that are introduced. We like to remain ahead of the game and implement things to gain excellent results for our pupils, school and community. This has allowed us to build a network of contacts across numerous schools in West Yorkshire. We have started to build the school reputation and image of a school that embraces and offers a wide curriculum and recognises the impact and benefits of sport, competition and active lifestyles.

Sustainability and Next Steps (Full details can be seen on the Planning the Provision for PE 2018/2019 Report)

To carry on attending all network meetings and training to ensure or knowledge and skills are kept up to date and used and applied
Build our network of contacts and cherry pick and swap ideas to ensure we maintain our currently standard and improve.

5 Specialist training and sports qualification for Sports HLTA

6 Sports TA leading in PE lessons

Spend £6691.25

Actions/Evidence

Early 2018 the Sports HLTA passed her Level 5 and became a Primary School Physical Education Specialist. She now leads in lessons and is trained in the understanding, planning, assessment and outcomes of the National Curriculum Standard. The children now have consistency meaning they are learning the same rules, skills and practices with linked plans and skill which are age appropriate, progressive and performance can be measured and assessed. We have celebrated much success in competition this year partly due to the consistency in teaching and the changes made since the Sports HLTA attended the course.

Sustainability and Next Steps (Full details can be seen on the Planning the Provision for PE 2018/2019 Report)

CPD and observations for class teachers

Sports HLTA to attend Level 6 Course Primary Schools Physical Education Specialist – Subject Leader

Broader experience of a range of sports and activities offered to all pupils

Actual Spend: £163.80

% of Overall funding: 1%

1. Hire specialist sports coaches to deliver a wide range of extra curriculum activities
2. Running, Ultimate Frisbee, Bench ball, Sports Hall Athletics, Hockey, Kwik Cricket, Outdoor Team Building and Balance Bikes

Spend £163.80 (Majority of the costs have been allocated to After Schools Clubs under Engagement of All Children)

Actions/Evidence

A wide variety of after school clubs have been offered to the children this year (HLTA can supply calendar). Clubs have ran after school four nights a week. The majority of these clubs have been led by the Sports HLTA. The school is very lucky to have a number of staff qualified or very experienced to teach or coach certain sports to the children and are willing to help and lead different clubs. New clubs to this academic year are as follows:

Mrs Somerville ran a Running Club which introduced children to running and from that club selected a team to represent the school at an inter schools competition.

Miss Atkinson ran a Balance Bike and Ultimate Frisbee Club which gave the children a taste of a different sport/activity and the chance to learn new skills. She also ran new clubs for Benchball, Sports Hall Athletics and Hockey and from those clubs selected teams to represent the school at an inter school competition.

Mr Lodge with the help of Mr Smith a parent helper who is a qualified cricket coach ran a Cricket Club which introduced children to the skills required for the game and also selected a team to represent the school in a inter schools competition.

The school also designed a sports questionnaire for parents and pupils to complete at the end of the academic year. The questionnaire asked for their opinions and suggestions for improvement and also if parents were willing to help organise or qualified to coach any sports clubs.

Sustainability and Next Steps (Full details can be seen on the Planning the Provision for PE 2018/2019 Report)

Ensure the children identified as inactive at the end of the year are invited to attend an after school club

Analysis the information and feedback from the sports questionnaire.

Ideas and feedback from the sports committee

Strengthen and develop links to community clubs by organising experience sessions, assemblies and invite coaches in to spot the More clubs after school by having more than one activity running per night – depending on staffing, space and weather.

Look for coaches in the following: Golf, Fencing and Archery

Increased participation in competitive sports

Actual Spend: £3682.45

% of Overall funding: 21%

1. Enter all cluster events and qualify to compete in the Wakefield Games Tournaments and Competitions. Win at least one Wakefield Games Tournament and qualify to represent Wakefield at the West Yorkshire Games.
2. Intra School tournaments and competitions which focus on the skills learnt in lessons.

Spend £3682.45

Actions/Evidence

The introduction of after school clubs to prepare children for competitions and the new PE Curriculum Map and PE scheme of work is giving children firm and secure fundamental skills which gives the schools future teams an increased advantage of winning at higher level competitions. In 2016/2017 we entered 8 tournaments and 75 children attended. In 2017/2018 we entered or qualified to enter 20 tournaments, competitions or festivals (250% increase compared to the previous year) and 198 children participated (264% increase compared to the previous year).

The Outwood Together network hires an external coaching company to help manage the Outwood Together Tournaments and Competitions. The external coaching company (Aces) also are the link and point of contact with Angela Daniels (Wakefield Games Organiser). To keep a good standard/level of tournaments/competitions requires organisation so some of the PSSG funding is used to release the PE coordinator and Sports TA to attend meetings and to organise and run competitions. Furthermore, to prepare children for the competitions and increase activity levels, a variety of after school clubs are provided by the Sports HLTA to ensure children are prepared. The school celebrated some excellent results due to additional training and afterschool sports clubs. The results are as follows:

Outwood Together - Year 3 Benchball Tournament - 1st and 3rd

Outwood Together - Year 6 Netball Tournament - 1st

Wakefield School Games - Year 6 Netball Tournament – 1st

West Yorkshire Summer Games – Year 6 Netball – Represented Wakefield

Outwood Together Year 1 & 2 Dance Competition – 1st

Outwood Together Year 3 Multi Skills Kingsland - Inclusion Event

Year 6 Wakefield Football Tournament - 1st

Outwood Together Year 5 Football Tournament - 1st

Outwood Together Year 5&6 Rugby Tournament - 1st

Wakefield School Games – Year 5&6 Indoor Athletics - 1st

West Yorkshire Games - Year 5&6 Indoor Athletics - Represented Wakefield

Wakefield School Games - Year 5&6 Hockey - 1^s and 3rd

West Yorkshire Winter Games – Year 5&6 Hockey- Represented Wakefield

All Saints - Year 4 Track and Field Gala - Inclusion Event
 Outwood Together – Year 4, 5&6 Cross Country - Year 5's – 2nd Year 6's – 3rd
 Wakefield School Games – Year 4 Multi Skills Festival - Inclusion Event
 Wakefield School Games – Year 3&4 Badminton Festival - Inclusion Event
 All Saints – Year 4 Tag Rugby Gala – Inclusion Event
 Wakefield School Games – Year 5&6 Kwik Cricket Tournament - 2nd
 Wakefield School Games – Year 3&4 Tennis Festival – Inclusion Event

Most PE lessons have some element of competition within the lesson. This but we have introduced more formal competitions. Year 5 and 6 enjoyed an afternoon of netball. 8 Teams competed in a league format and all the children played a part in managing the event. Referring, side lines, time keeping etc. 8, Year 6 Teams created a gymnastics routine over 6 weeks to had a competition at the end of the scheme of work. 8, Year 5 and 6 teams per year group created an African Dance routine and had a dance off at the end of the scheme of work. Sports Day was fully revamped and allowed every children to compete in KS2 in a track and field event.

Sustainability and Next Steps (Full details can be seen on the [Planning the Provision for PE 2018/2019 Report](#))

Enter all festival and Inclusion events giving the less able children the chance to compete and represent the school

Enter disability competitions

Ensure the gifted and talented children are selected and identified and are given the chance to compete and progress to achieve their best performances.

Ensure all children are given the chance to compete in intra competitions

Swimming

Actual Spend: £384.40

% of Overall funding: 3%

- Attend swimming lessons at a private local school twice and week to help the majority of children achieve the National Curriculum standard for swimming.**

Spend £384.40

Focus/Actions/Evidence

In May 2017 the school made changes to the swimming policy. We wanted to introduce booster swimming classes for children still needing to achieve the National Curriculum standard for swimming. The Head Teacher asked School Governors to vote to change the swimming policy to allow the children still working towards the National Curriculum standard to attend two swimming lessons per week. As a school we feel swimming is part of our safeguarding policy. We want to give every child the skills to save themselves. By introducing the booster classes (two swimming lesson per week) we aimed to achieve a minimum of 80% of Year 5 children either achieving/exceeding the National Curriculum standard for swimming.

This Year's Results:

25 metres Back Leg Lick:

37 children 32 achieved (86%) 5 working towards (14%)

25 metres Backstroke:

37 children 32 achieved (86%) 5 working towards (14%)

25 metres Front Crawl:

37 children 20 achieved (54%) 17 working towards (46%)

25 metres Breaststroke:

37 children 25 achieved (68%) 12 working towards (32%)

Water Safety Awards

Number of children Well Done Award = 2

Number of children Water Safety 1 = 2

Number of children Water Safety 2 = 9

Number of children Water Safety 3 = 12

Number of children Water Safety 4 = 9

Number of children that didn't swim (Head-teacher's permission given) = 1

Overview:

Number of children that can swim 25 metres:

Number of children that can swim on their back:

37 children 32 achieved (86%) 5 working towards (14%)

Number of children that can swim on their front:

37 children 26 achieved (70%) 11 working towards (30%)

Sustainability and Next Steps (Full details can be seen on the Planning the Provision for PE 2018/2019 Report)

Maintain the high success level

PE HLTA to ensure lifeguard skills and qualifications are kept up to date and has continuous training for technique, teaching and coaching (PE HLTA is qualified level 2 teacher and also teaches swimming privately on Friday evenings).

Record of PSSG Spending by Item

Item	Cost	Reason	Allocated
Yorkshire Sport Foundation	£850	Level 5 and 6 HLTA	Increased Confidence (5)
Amazon	£80.20	House T Shirts	Engagement of All (3)
YPO	£79.95	Netball Sets	Engagement of All (3)
YPO	£120	Rugby Set	Engagement of All (3)
Sports and Active Lifestyles	£110	Lifeguard qualification	Swimming (1)
TJ's Travel	£225	Transport	Increased Competitive Sport (1)
JM Coaches	£80	Transport	Increased Competitive Sport (1)
JM Coaches	£100	Transport	Increased Competitive Sport (1)
JM Coaches	£70	Transport	Increased Competitive Sport (1)
Xamax	£276	PE T Shirts	Engagement of All (3)
JM Coaches	£160	Transport	Increased Competitive Sport (1)
JM Coaches	£70	Transport	Increased Competitive Sport (1)
The Trophy Store	£30	Trophy	Raise the Profile (4)
Amazon	£124.99	Digital Screen	Raise the Profile (4)
Staff Costs Sept 2017 to March 2017	£6921.30	Break down can be provided by CMS	Allocated to various areas. CMS has breakdowns
JM Coaches	£70	Transport	Increased Competitive Sport (1)
JM Coaches	£70	Transport	Increased Competitive Sport (1)
JM Coaches	£100	Transport	Increased Competitive Sport (1)
TJ's Travel	£100	Transport	Increased Competitive Sport (1)
TJ's Travel	£150	Transport	Increased Competitive Sport (1)

TJ's Travel	£120	Transport	Increased Competitive Sport (1)
YPO	£284.70	Hockey, tennis balls, storage box, speed agility sets	Engagement of All (3)
JM Coaches	£160	Transport	Increased Competitive Sport (1)
TJ's Travel	£150	Transport	Increased Competitive Sport (1)
Leeds Rugby Foundation	£150	Dance CPD Training	Increased Confidence (1)
Xamax	£276	Competition T shirts	Increased Competitive Sport (1)
TJ's Travel	£100	Transport	Increased Competitive Sport (1)
TJ's Travel	£120	Transport	Increased Competitive Sport (1)
TJ's Travel	£130	Transport	Increased Competitive Sport (1)
Amazon	£154.20	House T Shirts	Engagement of All (3)
YPO	£397	Hockey Sticks, Tennis Kits and Javelins	Engagement of All (3)
Simply Swim	£85	Swimming Hats	Swimming (1)
Staff Costs April 2017 to August 2017	£5827.01	Break down can be provided by CMS	Allocated to various areas. CMS has breakdowns
Written by:	Nicola Atkinson	Date:	27 th August 2018