



Pupil Premium Statement 2019/20

Year 7 Catch Up 2019/20

Pupil Premium is additional funding allocated to schools for pupils who are in receipt of free school meals (FSM) or who have been eligible for free school meals over the last 6 years (Ever 6 FSM). In addition an allocation is also made to pupils in local authority care for more than 6 months (CLA) or Service children.

The Pupil Premium Grant (PPG) is money used to ensure that pupils who are at risk of underachievement are able to reach their full potential and access the same opportunities, provision and enrichment as those not eligible for PPG.

Potential barriers to future attainment for pupils eligible for PP

- Medical - Some of our PP pupils have complex medical and educational needs. A significant number of medical appointments and absences from school impacts on the progress they can make.
- Behaviour - Some pupils have complex behavioural needs that allow small steps and sometimes inconsistent progress.
- Physical - Some pupils need therapeutic input in order for them to increase their physical ability to access learning.
- Sensory - Some of our pupils need specific sensory input in order to regulate their sensory processing and be able to access learning.
- Communication - Some of our PP children have communication difficulties that can affect their ability to access learning.

The Manor Green College population is one that could all be considered to be disadvantaged in a wide variety of ways, however we take rigorous steps to ensure we:

- Monitor the progress and attainment of PP, FSM and CLA students.
- Intervene immediately to review and change interventions when pupils are not making expected progress or where a gap appears.
- Progress is monitored regularly by AHT in charge of progress along with other key stakeholders.



2019/2020

Total number of pupils on roll	217
Total number of pupils eligible for PPG	81
Total amount of PPG received	£66,484
Year 7 catch up premium	£16,452

The Governing Body reviews the impact of Pupil Premium and the 'closing the gap' data regularly.

Intent	Implementation	Amount Spend (approx.)	Impact
1:1 and small group work in key areas to support students	Staff Interventions - All pupils identified (SIPs) have worked in small focus groups as well as whole class groups using LSA support within the lessons to give additional support	£3,650	Any PP student with a SIP (Student improvement plan) supported with additional interventions to support bridging of the gap.
1:1 and groups work on English and Maths to improve foundation skills	Year 7 Catch up funding - All Year 7 pupils identified for catch up funding have worked in small focus groups as well as whole class groups using LSA support within the lessons to give additional support	£16,452	All pupils eligible for Catch up funding or Pupil Premium grant continue to achieve in line with their peers. This is involving breakout sessions for all three of the Year 7 classes (A total of 34 students this academic year)
Pastoral Officer to work with families and students to support engagement	Full time pastoral support officer	£25,896	Work undertaken by Pastoral officer: Attendance Behaviour Family support



			<p>Nurture groups</p> <p>Student 1-1</p> <p>In class support</p> <p>Friendship building</p>
<p>To support students with emotional issues causing barriers to learning outside of school environment.</p>	<p>Counselling - Provides a confidential forum for therapeutic exploration to resolve presenting emotional needs. Provides strategies for behaviour management, in turn supporting engagement and building resilience</p> <p>Provision includes:</p> <p>Art Therapy</p> <p>Pet Therapy</p> <p>Forest School</p> <p>Gardening Therapy</p> <p>Psychotherapist</p> <p>Counsellors</p>	<p>£29,165</p>	<p>Therapeutic Intervention</p> <p>Numbers seen 19/20 Academic year</p> <ul style="list-style-type: none"> - Psychotherapists – 12 long term crisis cases / Supervision of all Therapists - Parent Counselling sessions 24 families seen - Forrest Schools Nurture Groups 3 x groups of 6 students - Gardening Therapy – Intensive 1-1 work with 10 students - Pet Therapy – All classes seen as groups. 1-1 sessions starting in Nov - Art Therapy – Group work with 8 classes / 1-1 sessions with 5 students. <p>All of the work carried out by the therapists at the college has supported students with individual issues alongside individuals ability to access college life.</p>
<p>To support families with financial support for activities within school</p>	<p>School Support - Support for students e.g. school uniform, school trips</p>	<p>£ 500</p>	<p>Students from all year groups have benefited from financial support for</p>



			School uniform, School equipment and the ability to access paid trips.
Music therapist in school working with identified groups of students	Music Therapy - using music to address the physical, emotional, cognitive, and social needs of a group or individual. Employing a variety of activities, such as listening to melodies, playing an instrument, drumming, writing songs, and guided imagery.	£7,268	22 students accessed intensive music therapy support. This therapeutic input supported with a number of issues including anger management, attendance, communication and self-confidence.

All PP pupils targeted for interventions attended and accessed support intended for them. This is reviewed and monitored by SLT and Governors.

Plan for 2020/2021 Projected Funding

Total number of pupils on roll	211	Total amount of PPG expected	£63,439
Total number of pupils eligible for PPG	73		

Intent	Implementation	Predicted amount spend (approx.)
1:1 and small group work in key areas	Staff Interventions - All pupils identified (SIPs) will work in small focus groups as well as whole class groups using LSA support within the lessons to give additional support	£13,771
Pastoral Officer to work with families and students to support engagement	Full time Pastoral Officer working with identified students and families to provide additional support	£26,716



Enhanced therapy provision to support students with emotional issues causing barriers to learning inside or outside of the school environment	Increased provision including; Art Therapy Pet Therapy psychotherapist Music Therapy Counsellors – providing sessions throughout the week	£22,452
To support families with financial support for activities within school	School Support - Support for students e.g. school uniform, school trips	£500

Impact is monitored throughout the year by SLT and will be reviewed and published at the end of the year by the Governing Body.