



Spiritual, Moral, Social and Cultural Policy and Fundamental British Values

This document outlines the Spiritual, Moral, Social and Cultural (SMSC) policy for Manor Green College. It also includes British Values which are also made reference to in the Curriculum Policy.

The vision of the Manor Green College is to “Provide a foundation for life” for all our students. We aim for all students to:

- achieve their potential through a culture of academic, personal and social expectations and aspirations;
- have their needs met and be recognised as individuals through high quality inclusion and pastoral care systems;
- learn in a safe, healthy and stimulating environment in which every child matters and in which parents / carers and the wider community are part of the learning journey;
- enjoy an all-round education beyond academic study, so that each can discover his or her latent talents.

Through this vision we intend for our young people to be equipped to take their place in society as valued, economically viable and responsible citizens. We strive towards all of our students being able to leave Manor Green College empowered as independent, co-operative, innovative and motivated young adults with the skills for and love of learning for life.

The importance of students’ SMSC development is widely recognised and an integral part of the current Ofsted framework, and plays an essential and significant part in students’ education.

Activities within Manor Green College are consciously planned to contribute to students’ SMSC development, such as in assemblies, acts of worship, curriculum programmes and lessons in PSHE, citizenship and life skills. Contributions to the SMSC programme can be found across the entire curriculum, enrichment programme and in extra-curricular activities.

Spiritual Development:

‘Spiritual’ is not synonymous with ‘religious’ but Manor Green College recognises that some students will express their spiritual awareness in religious terms.

Manor Green College attempts to foster students’ spirituality by encouraging the following:

- giving students the opportunity to explore values and beliefs including religious beliefs and the way in which they affect people’s lives;
- enabling students to develop a set of values, principles and beliefs;
- encouraging students to explore and develop what animates and inspires themselves and others;
- encouraging students to express innermost thought and feelings through for example, art, music, crafts, exercising the imagination, inspiration, intuition and insight;

- promoting teaching styles which:
 - value students questions and give them space for their own thoughts ideas and concerns;
 - enable students to make connections between aspects of their learning;
 - encourage students to relate their learning to a wider frame of reference;
 - encourage students to consider and respect a diversity of opinions.

Moral development:

This is about students building a framework of moral values which regulates their personal behaviour, developing an understanding of society's shared and agreed values. Students at Manor Green College who are becoming morally aware are likely to be developing some or all of the following characteristics:

- an ability to distinguish right from wrong;
- an ability to think through the consequences of their own and others actions;
- a willingness to express their views on ethical issues and personal values;
- a respect for others' needs, interests and feelings as well as their own;
- participation in charity fundraising or other such behaviour.

Manor Green College encourages the students' moral behaviour development through the Behaviour Policy.

Social development:

This ensures students can adjust appropriately and sensitively to a range of social contexts and experiences. Our expectation for students at Manor Green College is that they are able to relate well to their peers and adults. Manor Green College will foster students' social development by:

- encouraging students to work and learn co-operatively;
- encouraging students to develop their skills of empathy, resilience and tolerance;
- encouraging students to recognise and respect differences and similarities;
- providing opportunities for students to exercise leadership and responsibility across year groups and the school;
- providing positive and effective links with the world of work and the wider community;
- encouraging inter-generational links and work.

Cultural development:

Manor Green College will encourage students' cultural development by:

- providing opportunities for students to explore their own cultural values;
- addressing discrimination on the grounds of race, religion, gender, sexual orientation, age and other criteria and promoting racial and other forms of equality;
- recognising and nurturing particular abilities, gifts and talents;
- providing opportunities for students to participate in cultural events;
- developing partnerships with outside agencies and individuals to extend students' cultural awareness and awareness of diversity.

We promote SMSC through:

- assemblies and collective acts of worship;
- the Personal, Social, Health and Education (PSHE) curriculum;
- curricular activities, carousel and events;

- maintaining positive relationships with parents / carers and the wider community;
- the learning and teaching environment;
- inclusion;
- displays;
- fundraising for charity;
- a wide range of visits and visitors;
- the induction and transition procedures for students;
- various aspects of our enrichment and extra-curricular programmes.

This list is indicative not exhaustive.

Promoting fundamental British values at Manor Green College

The DfE have recently reinforced the need “*to promote the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.*” The government set out its definition of British values in The Prevent Strategy 2011, and these values have been reiterated by the Prime Minister this year (2014).

At Manor Green College these values are reinforced regularly in the following ways:

Democracy:

Students at the College are exposed, on a regular basis, to both the concept of, and practical examples of the Democratic process. In class groups, students have the opportunity to have their voices heard within daily circle time. At the beginning of each year, every class elects one student to represent them on the School Council, which then meets once every half term. The minutes of these meetings are reviewed by the Headteacher and where possible action is taken to address the issues raised.

In addition, our School Council attends an annual Question Time event with other mainstream school students, at the Borough Council Offices where they have the opportunity to put questions to local councillors.

Within each class, the College promotes the ideal of students being able to vote on aspects of class and College life that are important and meaningful to them. Each student has one vote, which they are encouraged to use even if the subject is not relevant to them as an individual. For example at the beginning of each year, students will discuss class behaviour expectations for in lessons and during break times. Students will discuss and put forward their own views and preferences and the Class Tutor will lead the process of agreeing consensus.

The College has also appointed a member of the teaching staff with responsibilities for Student Voice and UNICEF Children’s rights.

The Rule of Law:

The importance of laws, whether they be those that govern the class, the school, or the country, are constantly developed and reinforced throughout school days, as well as dealing with behaviour and through school assemblies. Students are taught the value and reasons behind laws/rules, that they govern and protect us, the responsibilities this involves and the consequences when laws/rules are broken.

The College behaviour policy promotes strongly the concept of taking responsibility for one’s own actions within the context of a community with shared values and expectations.

Individual Liberty:

Within school, students are actively encouraged, and educated, to make choices, knowing they are in a safe and supportive community. Students are able to contribute to their own timetables by making responsible choices for curriculum activities such as Carousel, PE (KS4), class trips etc. Students are encouraged to know, understand and exercise their rights and personal freedoms, for example through E-safety, PSHE, and Citizenship lessons.

Whether it is through choice of challenge, of how they record, or participation in our numerous extra-curricular clubs and opportunities, students are given the freedom to make choices.

Mutual Respect:

The college ethos and behaviour policy are very strongly centred around Core Values such as 'Respect', and students have been part of discussions through circle time and assemblies about what this means and how it is shown. Weekly assemblies promote mutual respect through Student of the Week awards, celebrating student achievements, House points etc.

The College promotes respect for students' success and determination. For example, awards are presented each half-term to 12 students from across all Key Stages for Personal Development, Consistent Good Work/Behaviour and Most Improvement in Learning. There is also a Headteacher's Award for one student for something exceptional.

Tolerance of those of Different Faiths and Beliefs:

This is achieved through enhancing students understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Assemblies and discussions to address the wider social issue of prejudice and prejudice-based bullying have been followed and supported by learning in RE and PSHE. As a result, students' tolerance for others can be seen throughout the College, with exceptionally low levels of bullying or racist incidents.

Monitoring & Review:

This policy will be reviewed annually. Next review – June 2019

Dated: 4.7.18

Signed: John Drury
Chair of Governors