

Intent: By the end of this topic we will be able to...

English:

Read and write;
Labels, captions, instructions, Superhero stories using familiar settings, our own version of a traditional tale, a non-fiction report about Florence Nightingale and Mary Seacole, persuasive letters to father Christmas.

Design Technology:

Identify where food comes from and different food types.
Make healthy choices, use tools safely and then evaluate my design.

PSHE:

Puzzle 1— Being me in my world
Identify our hopes and fears, rights and responsibilities and understand rewards and consequences
Puzzle 2— Celebrating Differences
Understand similarities and differences, why bullying happens, how to stand up for ourselves and how to make new friends.

Science:

Identify, name, draw and label the basic parts of the body and way which body part is associated with which sense.

Observe and name a variety of sources of sound, noticing that we hear with our ears and recognising that sounds get fainter as the distance from the sound source increases.

Describe the basic needs of animals, including humans, for survival (water, food and air) and describe the importance for humans of exercise, hygiene and eating the right amounts of different types of food

Understand that animals including humans, have offspring which grow into adults.

Geography:

Identify on a map of the world and a globe land and sea, where we live and where we have been on holiday and locate and name the world's seven continents and five oceans.

Talk about the equator being hotter and north and south poles.

Identify and name which countries are in the UK.

Identify where fruit from our fruit salad grows.

History:

Talk about the impact of Florence Nightingale and Mary Seacole on history.

Identify how nursing, hospitals and medicine have changed since...

RE:

Identify what it means to belong to a community and within a family and why my family is special to me.

Recognise that there are different sorts of families.

Recognise groups that we belong to and how other people make a difference to our lives.

Identify special things and occasions for our family.

Identify how religious people remember their religion.

Think, talk and ask questions about the Christmas Story.

PE:

Gymnastics— Perform dances using simple movement pattern, make shapes, balance and create sequences

Fundamentals— develop stability and be able to jump, hop, skip and dodge

Ball Skills— explore different ball skills, co-ordinate and control.

Dance— use counts of 8, perform basic actions, repeat actions and move confidently

Art:

Explore mark making and use different media including pencil, paint, pastels and collage.

Draw facial features and portraits.

Recognise the primary colours and experiment colour mixing

Produce an observational drawing of fruit and vegetables applying understanding of tone, shade and form.

Identify key features of Picasso's artwork.

ICT:

Agree and follow e-safety rules.

Give and follow instructions and describe what actions I need to do to make things happen.

Predict what will happen for short sequences.

Use the word 'algorithm' and 'debug' when I correct mistakes.

Use software and apps to create movements and patterns on a screen and a keyboard or word bank on my device to enter text.

SUPERHEROES:

WHAT MAKES US SUPER?

Launch

Skeleton Artwork



Designing and making a fruit salad.

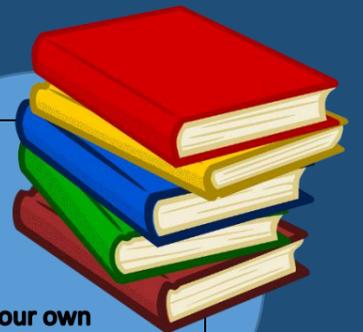


Global Goals Arts Week

Dress as a Superhero day!



Write your own Superhero story book.



A visit to church to see a pretend Baptism.



Trip to 'We the Curious'



Panto



Landing