



Pupil Premium 2016-2017

Overview of the School 2015-2016	
Total number of pupils on roll	144
Total number of pupils eligible for PPG	9
Amount of PPG received (£1320 per child)	£2640
Amount of PPG received for Looked After Children (LAC)	£0
Ever6	£9240
Total amount of PPG received	£11880

How the Pupil Premium will be spent;

Summary of Spend

Objectives in spending PPF to contribute to the following:

- Ensure that our children's needs are met and that our provision ensures that children can 'achieve their best'
- Make sure that our children are happy and safe and have the best possible support for their needs – whatever their needs may be.
- Raise attainment and accelerate the progress of FSM pupils in reading, writing and maths, ensuring that the gaps are closed between pupil groups.

Nature of Support

Item/Project	Objective	Expected Impact	Outcome/Impact of Provision
Employment of a part time additional qualified teacher for small group support	To close the gap between identified group and peers. To ensure accelerated progress To enable vulnerable pupils to benefit from more teacher time in class	Accelerated progress in reading, writing and maths. Attainment to be in line and in some instances higher than peers	<i>Pupils achieved expected standard in maths. Gap closed between vulnerable pupils and peers in maths. Impacted on higher self-esteem for identified pupils.</i>

Learning Mentor support	To provide Learning Mentor time for pupils experiencing social and emotional upsets/family trauma to address social and emotional difficulties that cause barriers to learning.	Pupils to be more emotionally secure and therefore more settled in class and be able to make progress with their learning.	<i>LM time continued throughout the year. Pupils reported to be more settled in class. Parents reported valuing this time.</i>
Teaching assistant time to work with pupil to achieve specific targets and provide support during lessons and facilitate better social interaction. Including nurture group.	To increase progress for identified pupils under teacher direction. To provide social and emotional support.	Pupils to be more settled in class, engaging with activities in a more focused way and formulate positive friendships. To display a high self-esteem.	<i>Accelerated progress made by pupils receiving 1:1 TA time. Working at the expected standard.</i>
Small group intervention support	To provide Teaching assistant/HLTA time to carry out interventions to boost literacy and maths skills	Progress to be similar to and in some cases better than peers.	<i>Interventions up and running. Pupils identified for intervention support. These pupils are monitored and tracked each term and more where required.</i>
Additional resourcing	To purchase reading resources to enable learners to access the curriculum at their own level and boost rates of progress.	Accelerated progress. Raised levels of confidence.	<i>Phonics program purchased to support identified pupils' phonic knowledge. This level of support to continue. Financial assistance for school uniform.</i>
Provide access to extra-curricular clubs and visits.	To provide financial assistance for clubs and trips to ensure that they have opportunities to socialise with peers and raise self-esteem.	Pupils have opportunities to socialise with peers, represent school in competitions and improve skills. Pupils have increased self-esteem.	<i>Music sessions, extra curricular clubs, locality trip. Impacted on observed positive attitudes to school. Parents report their children are happy and settled and enjoying school.</i>

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