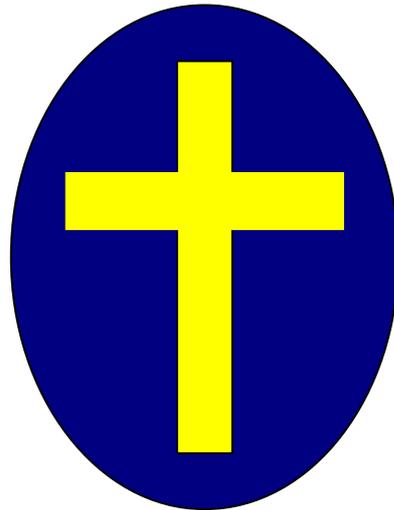


The Batt C of E Primary School



THE BATT C.E. SCHOOL

Behaviour Policy

Date Written/Reviewed: November 2016

Date for next review: November 2018

Reviewed by: P&S

Behaviour Policy

The Batt CE School is a school founded on Christian principles whose mission and aims are rooted in the values of the Christian faith. Our mission is for The Batt School to be a centre of excellence in which all are treated with mutual respect and enjoy a sense of personal fulfilment. The Batt School will continue to be a happy school with everyone achieving their full potential and working as a valued team member.

1. Principles: Why we need good behaviour

- To keep the school community safe and secure;
- To enable effective teaching and learning;
- To develop increased self esteem;
- To promote physical and emotional well-being;
- To give consistency and structure;
- To foster mutual respect and understanding;
- To develop good social skills;
- To create a relaxed and enjoyable climate;
- To develop a positive reputation in the community;

2. Rationale

The behaviour in our school should reflect the Christian values we place in encouraging learning and co-operation in a civilized society. As a school we are committed to equal opportunities. It also links with the Anti-bullying and Safeguarding policies, as well as the school values.

3. Our School Rules

- Be kind and polite to everyone in and around school;
- Always do your best;
- Use a quiet voice in school;
- Move safely around the school;
- Respond immediately to adults' requests;

In addition to these rules, we have some common sense rules to maintain high standards.

- We expect children to arrive at school between 8.40 am and 8.50 am;
- We do not allow sweets or chewing gum in school;
- We expect children to wear smart uniform, appropriate footwear and bring reading book/PE kit/Art apron. Please refer to the school brochure for full details;
- We expect parents to inform the school to explain absences;
- We do not allow the wearing of jewellery other than plain stud earrings and a watch, both of which must be removed for PE;
- We do not allow the children to wear make up, including nail varnish;
- All clothing should be named;

4. Good Behaviour

The first focus is on good behaviour with positive comments for those behaving well being common place i.e. rewarding good behaviour. Each class will negotiate together their own class rules in language appropriate to the age of the children in that class and worded positively. These rules will be reinforced regularly by the school staff through

praise and rewards and through the use of sanctions, if necessary. These rules are displayed in each class.

Some children may need a personalised approach to their specific behaviour needs and other programmes of intervention and support may be used in conjunction with external agencies.

5. Rewards

It is essential that staff refer to rules frequently and reinforce them through praise and rewards. We aim to develop a positive praise attitude. There are many ways that staff can achieve this on a day to day basis. Ultimately we want children to be satisfied with the inner sense of well being that comes from presenting good behaviour. However, many children need interim steps towards this in the form of tangible rewards to recognise all forms of social and academic achievement.

Rewards used include:

- verbal praise;
- approving signs/acknowledgements;
- stickers/stars/stamps;
- class rewards;
- certificates;
- housepoints;
- sent to another teacher or Headteacher with work;
- lunchtime supervisor awards;
- written comments on work;
- extra privileges;
- displays in class;
- Golden Certificates;
- opportunities to praise during Collective Worship;

Values of the month are discussed during Collective Worship and encourage positive behaviour. Circle time and SEAL materials are used throughout the school to:

- raise self esteem;
- reflect on attitudes and behaviour;
- develop social interaction;
- foster good relationships.

6. Sanctions

If a pupil fails to follow the class and school rules the following sanctions will apply:

- Verbal reminder to the pupil of the behaviour rule that they have broken;
- Re-iteration of the rule and the pupil warned of the consequence;
- Pupil to be removed or work on own for a short while at time out desk;
- Time out in another classroom with appropriate work;
- Miss break;
- Further misdemeanor can lead to being sent to other teachers with work;
- Withdrawal of a privilege;
- Sent to Headteacher;
- Letter or phone call home;
- Internal exclusion;
- Short term exclusion for a fixed period;
- Permanent exclusion;
- * Poor behaviour at lunch can lead to lunchtime exclusion
- * Children may be kept in at lunch by the lunchtime team

NB. It may be appropriate to alter the order of these sanctions depending on the individual child involved and the incident.

If there are concerns about behaviour, parents will be contacted as soon as possible. In cases of very extreme behaviour children may be sent directly to the Headteacher and parents contacted.

There may be occasions, however, when domestic circumstances or the child's disposition would warrant an internal exclusion (or seclusion) where he or she completes their school work in a designated workspace within school and has their break periods away from their classmates.

It is crucial parents are fully aware of the school policy on behaviour and a copy is available to download from the school website. We expect that early intervention and discussions with parents at an early stage will nip any issue in the bud. Early involvement will also make it easier to offer advice about how they can support the school strategies.

7. Exclusion

At The Batt CE Primary School exclusion is seen as a last resort, after all other attempts to modify behaviour have failed. It can be used as punishment for a one off serious incident such as a physical attack on a member of staff. Exclusion serves several purposes, including:

- To secure the well being and entitlement of other children and staff in school;
- To maintain high standards of behaviour in school;
- To act as a punishment and reinforce, in the mind of the child, the seriousness of the behaviour;

If the Headteacher decides to exclude a child, the parents will be informed as soon as possible and issued with a letter giving details of the incident and setting out their legal rights regarding exclusion. Appropriate work will be set. Examples of behaviour likely to lead to exclusion: Direct verbal or physical aggression/disruption/abuse towards a member of staff/child.

8. Bullying

Bullying is an unacceptable behaviour and will not be tolerated. If it does occur, incidents are dealt promptly and effectively, and will involve the child, parent/carer, and staff including Headteacher.

Teachers will keep a record of any incidents of bullying, which will be forwarded to the next class teacher as the child moves up through the school.

Bullying is where one person is exhibiting power over another persistently and has three things in common:

- Deliberately hurtful behaviour
- It is repeated often over a period of time
- It is difficult for the recipient to defend themselves.

See Anti-bullying Policy for more details

Date Written/Reviewed: November 2016

Date for next review: November 2018

Reviewed by: P & S Governors