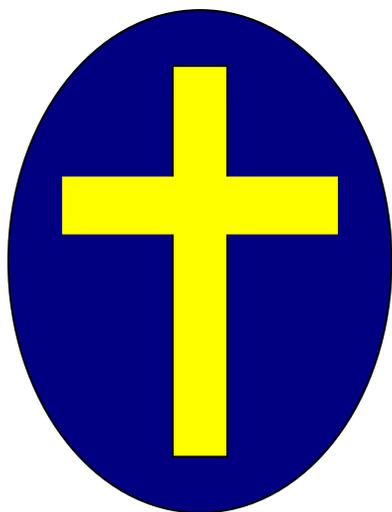


The Batt C of E Primary School



THE BATT C.E. SCHOOL

Access to Education for Pupils with Medical Needs Policy

Date Written/Reviewed: June 2017

Date for next review: June 2019

Reviewed by: E&C

The Batt C. E. Primary School

Access to Education for Pupils with Medical Needs Policy

This Policy primarily relates to pupils with medical conditions which:

- a. Necessitate regular or prolonged absence from school.
- b. Have a significant impact on their education.

The school has a responsibility to ensure that pupils with medical needs have access to high quality educational support to enable them to continue their education effectively. Good communication and cooperation between the school, home and other professionals are essential. The Headteacher and SENCo are responsible for the effective implementation of this policy.

The key aims of this policy are to:

- Provide principles which are flexible enough to adapt to the varying needs of the individual;
- Provide continued education as normally as the condition allows;
- Uphold and maintain self-confidence and educational achievement;
- Promote equal access to education for all children and young people;
- Establish effective liaison.

The Headteacher or SENCo will:

- working with the school's Administration Assistant, monitor the attendance of all pupils with medical conditions (code M – authorised absence for medical reasons and code B when the pupil is receiving education other than at school)
- liaise with an Education Officer (EO) and Early Intervention Hub Worker regarding **all** pupils expected to be absent from school for 15 days or more (includes time in hospital)
- liaise with the Hub Worker, Education Psychologist (EP), EO, school health nurses, medical professionals and Oxfordshire Hospital School staff, as appropriate, to plan provision
- co-ordinate education provision from the **first day** of absence for those pupils who have disrupted patterns of schooling (for those pupils with recurring illnesses and chronic conditions)
- ensure that pupils educated at home receive a minimum entitlement of five hours teaching per week, as long as the pupil feels able to cope
- co-ordinate the provision of work that will support a broad and balance curriculum, where appropriate
- ensure that there are mechanisms in place to communicate information about activities and social events to enable pupils to keep in touch with peers
- monitor provision, progress and reintegration arrangements
- ensure that the views of pupils and parents/carers are taken into account
- ensure that appropriate Code of Practice (SEN and Disability) procedures are in place, as required.

This policy endorses the Oxfordshire County Council Policy and DfE Statutory guidance 'Supporting Pupils at School with Medical Conditions' (September 2014)

Date Written/Reviewed: June 2017

Date for next review: June 2019

Reviewed by:

E & C Governors