

Literacy

UNCRC Article 28: Every child has the right to an education.

Literacy development involves encouraging children to link sounds and letters and to begin to read and write. Children must be given access to a wide range of reading materials (books, poems, and other written materials) to ignite their interest.

By the end of their Reception year, most children will either be emerging, working at the expected level, or exceeding the following statements.

Reading

Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate understanding when talking with others about what they have read.

Writing

Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.

More Information about the Early Years Foundation Stage is available through this link: [Early Years Foundation Stage](#)