

RE Planning

Year: 6 Term: Summer 1

KS2		
Specific theme: Hindu Concepts of God		
Context	Content	
1i) use specialist vocabulary in communicating their knowledge and understanding. 2d) discuss their own and others' views of religious truth and belief, expressing their own ideas. 3b) Hinduism 3c) beliefs and questions: how people's beliefs about God, the world and others impact on their lives. 3p) expressing and communicating their own and others' insights through art and design, music, dance, drama and ICT.	Concepts, Truths and Values God God is worshipped in diverse forms and/or is believed to be formless. Some forms include Vishnu, Krishna, Rama, Hanuman, Lakshmi, Shiva, Ganesha, Kali, Durga The complementary attributes of deities as male and female The concept of avatar Key beliefs The universe, and the endless cycle of creation, preservation and destruction Reincarnation (the cycle of birth and death) Gurus and disciples The importance of spiritual teachers, eg holy people who visit Great Britain Respect for God Other people The cow and all forms of life Worship Puja at home aril in the Mandir (temple) The shrine The Arti ceremony The role of divine images in worship Havan Yoga, meditation and mantra	
Main elements of the unit	Suggested activities	
Hinduism – places of worship (Mandir)		
Hinduism – Gurus and disciples		
Hinduism – Gods and deities (visitor to school planned additionally)		
Key questions:		
Assessment:		
Knowledge	Skills	Dispositions