

RE Planning

Year: 4 Term: Autumn 2

KS2		
Specific theme: Reflecting on the 5 pillars of Islam – focus on going on Hajj		
Context	Content	
1i) use specialist vocabulary in communicating their knowledge and understanding. 2f) reflect on sources of inspiration in their own and others' lives. 3b) Islam 3e) worship, pilgrimage and sacred places: where, how and why people worship, including at particular sites. 3q) developing the use of ICT, particularly in enhancing pupils' awareness of religions and beliefs globally.	IBADAH (Worship and belief in action) The Five Pillars of Islam Shahadah The declaration of faith in the Oneness of Allah and in the Prophet Muhammad as His messenger, i.e. lā ilāha illallāh, Muhammad rasūlu-llāh (There is no god except Allah, Muhammad is the Messenger of Allah); with the understanding that Muhammad is the final messenger of God and the Seal of the Prophets amongst most Muslims. Salah Occurs five times daily Focuses on Allah as the One True God The different positions within salah and their meaning Words of the Opening Surah of the Qur'an – al Fatihah Sawn Ramadan <ul style="list-style-type: none"> • fasting from before dawn to sunset during this month as commanded by Allah in the Qur'an • the lunar month during which the first revelation of the Qur'an occurred (Surah 96:1 - 5) Eid-ul-Fitr- marks the successful completion of fasting in the month of Ramadan Zakat-ul-Fitr- as an obligatory donation to ensure that the needy are able to participate in the feasting on Eid-ul-Fitr Zakah Zakah- purifi cation of wealth by obligatory contributions to the community fund Khums - contribution (additional to Zakah) of one-fifth of net income paid by the Shi'ah community Hajj Hajj the pilgrimage to Makkah held every year and the obligation for a Muslim to go on Hajj once in a lifetime if able	
Main elements of the unit	Suggested activities	
Key questions:		
Assessment:		
Knowledge	Skills	Dispositions

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