

RE Planning

Year: 6 Term: Spring 2

| KS2 | |
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| Specific theme: Re-introducing Hindus | |
| Context | Content |
| <p>1c) describe the variety of practices and ways of life in religions and understand how these stem from, and are closely connected with, beliefs and teachings.</p> <p>2d) discuss their own and others' views of religious truth and belief, expressing their own ideas.</p> <p>3b)Hinduism</p> <p>3f) the journey of life and death: why some occasions are sacred to believers, and what people think about life after death.</p> <p>3o) reflecting on their own and others' insights into life and its origin, purpose and meaning.</p> | <p>Family, community and tradition</p> <p>Hindu traditions Hinduism is originally an Indian religion, encompassing many traditions, sects and movements There are many Hindus living in Great Britain and other parts of the world The importance of close contact with families in India The importance of music, dance and drama</p> <p>The importance of the family Love and loyalty between all members of the extended family, eg grandparents often live with their family and are well respected The community and the whole world as a family How Hindu values and rituals are learnt in the home</p> <p>The journey of life The four different stages of life (ashramas) and their associated duties Samskars, e.g. those associated with birth, initiation, marriage and death</p> <p>Worship</p> <p>Festivals/the Hindu calendar Varsha Pratipada Birthdays of Rama and Krishna Divali Raksha Bandhan Food associated with festivals and worship Dassehra</p> <p>The importance of pilgrimage In India, e.g.</p> <ul style="list-style-type: none"> • Varanasi • Gangotri • Vrindavan • Ayodhya <p>Stories associated with pilgrimage, eg the story of the descent of the Ganges The development of holy places in Great Britain</p> <ul style="list-style-type: none"> • focus on visits to various Mandirs as centres of worship and learning <p>Scriptures</p> <p>Names and nature of the sacred texts The Vedas, including the Upanishads The Ramayana The Mahabharata, including the Bhagavad Gita The Puranas How they are used by adherents to Hinduism</p> <p>Stories Rama's exile and return The childhood of Krishna Stories with a moral, eg those from the Panchatantra or Hitopadesha</p> |
| Main elements of the unit | Suggested activities |
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| Key questions: | | | |
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| Assessment: | | | |
| Knowledge | | Skills | Dispositions |
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