

RE Planning

Year: 5 Term: Spring 2

KS2		
Specific theme: The importance of the Gurdwara		
Context	Content	
<p>1j) use and interpret information about religions from a range of sources.</p> <p>2a) reflect on what it means to belong to a faith community, communicating their own and others' responses.</p> <p>3b) Sikhism</p> <p>3g) symbols and religious expression: how religious and spiritual ideas are expressed.</p> <p>3q) developing the use of ICT, particularly in enhancing pupils' awareness of religions and beliefs globally.</p>	<p>Community</p> <p>Gurdwara A place of Sikh worship, which extends a welcome to men and women of all races and creeds. Features include</p> <ul style="list-style-type: none"> • congregation/community (sangat) • common meal (langar) <p>Significant people include</p> <ul style="list-style-type: none"> • Granthi, who reads the Guru Granth Sahib and preaches and explains the text • musicians and singers <p>The Golden Temple (Harmandir Sahib) and other historic gurdwaras</p> <p>Symbols</p> <p>Ik Onkar (there is one God)</p> <ul style="list-style-type: none"> • appears at the beginning of each major composition in the scriptures <p>Khanda</p> <ul style="list-style-type: none"> • the Sikh symbol <p>Practices</p> <p>Holy Days (Gurpurbs) Birthdays of Guru Nanak, Guru Gobind Singh (Baisakhi) Martyrdoms of Guru Arjan, Guru Tegh Bahadur and the Sahibzades (four sons of Guru Gobind Singh)</p> <p>Ceremonies, including Naming Turban tying Amrit ceremony Marriage Death</p> <p>The Five K's (obligatory for the Khalsa) Kesh, Kangha, Kara, Kachera, Kirpan</p>	
Main elements of the unit	Suggested activities	
Key questions:		
Assessment:		
Knowledge	Skills	Dispositions